

Lesson Planning Form

Book Title - Here Are My Hands

Before Reading

Core Word Focus - highlight in book	Good, have, here, like, my, mine / and
Fringe Word Focus Book Song	Body parts Tune: "If You're Happy and You Know It"
Print Concept Focus	First sentence - where to start reading
Letter-Sound Activities Letter Song	m Tune: "The Farmer in the Dell"
Picture Walk Through	Flip through the book & "read" pictures to introduce students to the vocabulary and help make connections to background knowledge. As you point out the pictures, emphasize the use of core words. <u>Examples:</u> "She has a funny hat on her HEAD.", "I LIKE her dress.", "DO YOU HAVE a pink dress LIKE this one?"

During Reading

Put the CROWD in the CAR <u>Comment</u> - <u>Ask</u> - <u>Respond</u> with CROWD Questions	<p>Completion - Here are my _____ (teeth). Pg.20</p> <p>Recall - What other body parts did we talk about in this story? Pg.24</p> <p>Open Ended - What is happening in this picture? How do you think the boy is feeling? Pg.16</p> <p>Wh Question - What else do we use our ears for? Pg.12</p> <p>Distancing - What things do you smell with your nose? Pg.8</p>
Story Props and Toys	Pictures velcroed on craft sticks. Students can use the story props to participate during the story.

After Reading

Story Retell & Comprehension WHAT & WHO Posters Story Props and Toys	Ask questions to elicit story retelling abilities and comprehension Use story props to practice retelling the story or as a visual support to answer comprehension questions.
Writing Activities Sentence Stems Letter Book	Sentence Stem 1: Here is/are my _____ for _____. Sentence Stem 2: I use my eyes/hands/nose/feet to _____. Letter Book: m is for _____.
Extension Activities <u>Craft materials</u> - construction paper, pre cut flower petals, photo of each student, scissors, glue, green paint, paintbrushes <u>Recipe materials</u> - milk, pineapple juice, maple syrup, ice cubes, measuring cups, blender, cups	Apps - Doodle Buddy; Make a Martian; Toca Doctor Craft - Flower Photo Recipe - Mary Mouse's Milkshake Home - send home letter book and crafts for carry over of concepts and vocabulary

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Print Concept Focus	
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During Reading

Put the CROWD in the CAR <u>C</u> omment - <u>A</u> sk - <u>R</u> espond with CROWD Questions	<u>C</u> ompletion - <u>R</u> ecall - <u>O</u> pen Ended - <u>W</u> h Question - <u>D</u> istancing -
Story Props and Toys	

After Reading

Story Retell & Comprehension WHAT & WHO Posters Story Props and Toys	
Writing Activities Sentence Stems Letter Book	
Extension Activities <u>Craft Materials</u> - <u>Recipe Materials</u> -	Apps - Craft - Recipe - Home -