## **Lesson Plan Template**

Unit	t/Topic:	Grade:	Student:	
	eral Education Expected S			
				_
ARGE'	r Student's Language Pr	ROFILE AS IT RELATE	S TO THE SLOS	
	vocabulary, phrase develop eness)	oment, grammar, syı	tax, pragmatics, and pho	nological
ANGU	JAGE/AAC OBJECTIVES:			
(Key l	Language/AAC Skills stud	ents should achieve t	hrough the lesson)	
	STRUCTURE:			
ime	Introduction Activities		Intervent	ion Strategies

Time	<b>Direct Instruction Activities</b>	Intervention Strategies
Time	<b>Guided Practice Activities</b>	Intervention Strategies
T:	In Joseph December Astinities	Internation Strategies
Time	Independent Practice Activities	Intervention Strategies
<u> </u>	1	

Time	Assessment Activities:	Intervention Strategies				
Time	Generalization/Extension Activities:	Intervention Strategies				
RESOURCES/MATERIALS (Include equipment required for class and/or for teacher preparation)						
REFLEC	TION					
Impre	ssions:					
a. What were my initial feelings, impressions, and reactions going into sessions today/this						
	week?					
b.	b. What were possible assumptions, values, or biases that might have affected my performance					
Know	today/this week?					
Knowledge and Skills:  a. What do I already know that I was able to bring to the intervention session/s?						
b. What are new learning issues that emerged from my experiences?						
Challenges:						
	a. What was my biggest challenge that emerged from my experiences?					
	b. How did I respond to this challenge?  Evaluation:					

a Were there alternative ways to respond and how might I implement alternatives?