

Accountability Sheets

Please use the space provided below in whatever way feels the most helpful for YOU. These charts are to help you stay organized and remember all of the details that might get lost if there was no place to keep them safe.

August			
<p style="font-size: 1.5em;">I/me</p> <p>+ - ?</p>	<p style="font-size: 1.5em;">hi/hello</p> <p>+ - ?</p>	<p style="font-size: 1.5em;">bye, goodbye</p> <p>+ - ?</p>	<p style="font-size: 1.5em;">help</p> <p>+ - ?</p>
Date(s) _____ Progress:	Date(s) _____ Progress:	Date(s) _____ Progress:	Date(s) _____ Progress:
<p style="font-size: 1.5em;">stop</p> <p>+ - ?</p>	<p style="font-size: 1.5em;">go</p> <p>+ - ?</p>	<p style="font-size: 1.5em;">want</p> <p>+ - ?</p>	<p style="font-size: 1.5em;">play</p> <p>+ - ?</p>
Date(s) _____ Progress:	Date(s) _____ Progress:	Date(s) _____ Progress:	Date(s) _____ Progress:
<p style="font-size: 1.5em;">that</p> <p>+ - ?</p>	<p style="font-size: 1.5em;">out</p> <p>+ - ?</p>	<p style="font-size: 1.5em;">in</p> <p>+ - ?</p>	<p style="font-size: 1.5em;">more</p> <p>+ - ?</p>
Date(s) _____ Progress:	Date(s) _____ Progress:	Date(s) _____ Progress:	Date(s) _____ Progress:
<p style="font-size: 1.5em;">all done</p> <p>+ - ?</p>	<p style="font-size: 1.5em;">bathroom</p> <p>+ - ?</p>	<p style="font-size: 1.5em;">Take a break</p> <p>+ - ?</p>	<p style="font-size: 1.5em;">wash</p> <p>+ - ?</p>
Date(s) _____ Progress:	Date(s) _____ Progress:	Date(s) _____ Progress:	Date(s) _____ Progress:

Month: August	What was helpful?	What wasn't helpful?	What would've been helpful?
Strategies			
Supports			
Activities			

A few ideas for how to use the accountability sheet are:

Through the lens of **activities**

Key:

+ YES!	Activity worked well, supported the learning, student's understood what was being asked of them
- Probably not	Activity didn't work well, task was confusing, student's did not understand what was being asked of them
? Not sure	Not sure if the activity supported the students understanding of the core word/ what was being asked of them during the activity

Through the lens of a **particular student/s**

Key:

+ YES!	Student has shown an increased understanding/use of the word
- Probably not	Student has not shown an increased understanding/use of the word
? Not sure	Not sure if the student understands the new word/inconsistent data

For specific questions or more ideas regarding this, please contact Alisa Lego @ legoalisa@gmail.com.

Thank you!