ASSESSING PARTICIPATION IN STUDENTS WHO USE AAC

(Based on Blackstien-Adler, 2003)

Name: Date: Completed by:

Activity: Setting:

Target Student: Peer:

|  |  |
| --- | --- |
| ACTIVITY STEPS | LEVEL OF PARTICIPATION |
|  | Level of Independence |  |  |  |
| Essential steps in the activity | Indep. | Indep. w/ Set-up | Needs Verbal Assist | Needs Physical Assist |
|  | * Peer
* Target
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