Home & Community Communication Environment



Schedules,	Messages	and	Goal	s
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Communicator:	
Partners:	

_____ Planning Date: ______

Type of Schedule (check one)

_____ Typical Day

_____Frequent Special Events (specials)

_____Infrequent Important Events (ex: Special Olympics)

Directions: Write down the activities as they occur throughout the day/week. Place a check mark under the goals which might be accomplished during this activity. List the words the person might need during the activity, ex: during lunch: "tray," "trash," "milk.." List the messages the student might need during the activity, ex: "I'm hungry." Or "My lunch number is 12345." Where are these messages located on the AAC system? Which page, which device, what method (ASL, Activity Board, Gestures..)

Activity & Environment	Home/Community Priorities					Messages Needed (list terms/words and complete phrases needed)	Method/Location (how person communicates
(name of activity, location and people involved)	Meeting Wants &	Social Relationships and Interactions	Sharing News & Opinions	Increasing Language & Communication	Self-Advocacy	pinases needed)	messages, where on AAC system are these located?)
						Words:	
						Messages:	
						Words:	
						Messages:	

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Activity & Environment (name of activity, location and people involved)	Wants &	Greetings & Social	Sharing & Opinions	Language Development	Self-Advocacy	Messages Needed (list terms/words and complete phrases needed)	Method/Location (how person communicates messages, where on AAC system are these located?)
						Words:	
						Messages:	
						Words:	
						Messages:	
						Words:	
						Messages:	
						Words:	
						Messages:	

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Activity &	Home	e/Com	munit	y Prioi	rities	Messages	Method/Location
Environment (name of activity, location and people involved)	Wants & Needs	Greetings & Social	Sharing & Opinions	Language Development	Self-Advocacy	Needed (list terms/words and complete phrases needed)	(how person communicates messages, where on AAC system are these located?)
						Words:	
						Messages:	
						Words:	
						Messages:	
						Words:	
						Messages:	
						Words:	
						Messages:	

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Home & Community Communication Environment

Targeted Vocabulary Categories- list general vocabulary encountered at home & in the community

Family Names/Relationship (ex: Sarah/sister)	Leisure Activities/Items (ex: puzzles, videos, iPad)	Home Places (bedroom, backyard)
Food Items	Food Items	Family Activities
Responsibilities/Chores	Personal/Hygiene Items (include brands if relevant)	Favorite Topics, Characters, Movies or Shows

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Community Places (Restaurants) (ex: McDonalds, Pizza Hut)	Community Places (Stores) (ex: Publix, Wal-Mart)	Community Places (Special) (ex: park, pool, museum)
Community People (ex: Mr. Bob/store owner)	Community Activities (sports, events etc)	Other

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