Fill Your Tech Toolbox: Build Independence

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Agenda

- 9-9:30 Building Background Knowledge
- 9:30-10:30 Tech Tools for Academic Independence
- 10:30-10:45 Break
- 10:45-12:30 Tech Tools for Academic Independence Continued
- 12:30-1:30 Lunch
- 1:30-2:30 Tech Tools for Independence at Home
- 2:30-2:45 Break
- 2:45-3:40 Tech Tools for Independence in the Community • 3:40-4:00 Question & Answer/Course Evaluation/Wrap Up

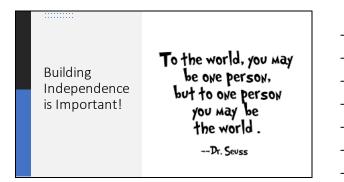


Resources are housed on the Wakelet I've learned that you shouldn't go through life with a catcher's mitt on both hands; you need to be able to throw something back. Maya Angelou

Learning Outcomes

- Describe ways that technology can positively impact the life of an autistic person
- Identify tools to increase independence in the academic environment
 Identify tools to increase independence in
- Identify tools to increase independence in the home environment
 Identify tools to increase independence in the community
- Explain how technology tools can support independence in autistic people



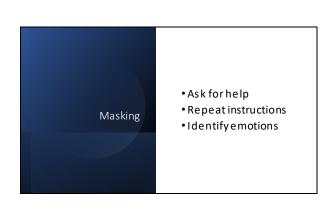


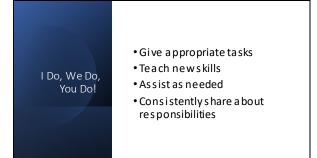
Barriers and Obstacles to Independence

- Prompt dependence
- When you want something done, do it yourself! Not!
- Masking
- Lack of problem-solving skills
- Not a chieving potential

Prompting

- Plan to fade from the start
- Practice patience
- Know the child!







Problem Solving

- Start young!
- Create situations
- Sabotage
- Know the child

Achieving Potential

- Inclusive mindset
- Design for inclusion
- Learner centered
- Remember the functior







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- 1st grader in a self-contained
- :

- :
- :
- 1st grader in a self-contained classroom Likess khool Difficulty following directions Identifies the 5 letters of his name Practicing pre-writing skills Learning 1:1 Correspondence Enjoys working with patterns Emergent communicator Needs assistance with daily routines at home Needs play and social skills .
- Click to add text

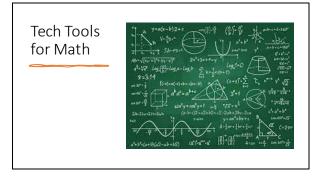
 10th grader in a self-contained
 classroom
 classroom
 Fine motor officulties
 Readsat 3rd grade level
 Comprehends text read aloud
 Difficulty reading webpages
 Difficulty writing
 Learning basic math problem
 solving
 Not motivated to do work



Tech Tools for Academic Success

Organization		
Jonah	Carlos	Mya
 Visual Supports and LessonPix 	 Todoist Scheduling App 	 Notes in Microsoft and Google Keep
Token Board TEACCH Classroom arrangement Choice Works App	 Pomodoro Technique Teaching Time Management Canva Reminders Collection in Edge 	 Widgets Location Based Reminders Educator Center Overview

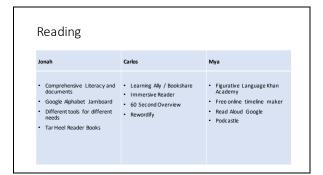




Jonah	Carlos	Mya
for Math Math Learning Center National Council of 	 Minecraft for education Virtual Graph Paper Math Tools in Microsoft 	 Google Draw for Math Math Type EquatlO Geogebra









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Jo	onah	Carlos	Муа
•	Predictable chart writing WriteReader PIC-LIT	 Keyboarding websites Microsoft Lens Dictate Text Predictions Interactive Graphic Organizer Apple Accessibility Type with yourvoice – google docs 	 Flipgrid OneNote Apple Pencil
		 Type with your voice – 	

Tech Tools for Independence at Home

Jonah	Carlos	Mya
 TEACCH at Home First-then board Social Stories – Carol Gray's Social Stories Club ICreate app Tarheel Game Play 	 Using Siri for notes and reminders Google Built-in Shopping List Home: Visual Supports Smart Home Technology E-Sports 	 After school drop zone Apple Watch Goodreads and book clubs

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Tech Tools for Community Independence

Community

- Jonah Carlos
- Building Social Skills
 CoSpaces Edu
- Tips for Eating Out Dungeons & Dragons Book Creator
- Virtual Reality airport
 Outschool
 - Travel Training and
 - Autism

Mya

• Perspective Taking

Book Clubs

 Signal Private Messaging

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Thank You for Attending!

Please Scan Barcode to Access Survey. Training Evaluation Survey Link

https://bit.ly/2zYUnhc

