

CORE WORD: **Grow**

For Educators, Related Service Providers and Parents

SHARED READING

Shared reading is an evidence-based instructional approach whereby the adult helps to guide the emergent reader to interact with a book by leading with a comment, asking a question, or responding to what the student may say; providing wait time in order to allow for processing and opportunities for interaction (Notari-Syverson, Maddox and Cole, 1999). In this approach, the adult reads with the student, not to the student. Shared reading can be conducted in 1:1 or in small or larger group dynamics.

WAYS WE CAN USE THE WORD

DESCRIBE: (e.g., "It is **grow**-ing")

COMMAND: (e.g., "Make it **grow**")

REQUEST INFORMATION: (e.g., "Did it **grow**?")

ROUTINES AND SCHEDULES

Snack/mealtimes: Adults can facilitate discussion about how our food helps us **grow**, even turning it into a game. Students can comment whenever a classmate takes a bite ("She is **growing!**" or "He is **growing!**" or "You are **growing!**")

Circle: Adults can keep a growth chart on the wall. Each month, students can add a new line and ask the class "Did I **grow**?" and the entire can use yes/no to respond.

PLAY

Toys and Games:



Jenga is a great way to target the word “**grow**” in a repetitive way that also targets present progressive -ing. Each time students add a new level of blocks, they can practice making the sentence “It is **grow**-ing!”. (Bonus points for saying “It fell” when the inevitable happens!)

READING

Here are some suggested books on YouTube that can assist in teaching the core word:

[We are Growing by Laurie Keller, read by the Reading LibraryBooks YouTube channel](#)

[Growing Season by Maryann Cocca-Leffler, read by the Dearborn Heights Library YouTube channel](#)

SOCIAL INTERACTIONS AND VIDEO MODELING

Below you'll find some activities utilizing classroom gardens and plants to target the word "**grow**", perfect for springtime! Throughout the activities below, students can practice using social language to ask each other questions about their plants and garden projects ("Did your plant **grow**? [or "did it **grow**?"])

SENSORY MOTOR

Continuing the theme of the garden and growing plants, try using the different types of soil used in the garden to talk about how it feels. Adults can provide sentence starters for different seed starter pots with different soil. Students can say what will **grow** and how the soil feels on their hands.

VIDEOS, MUSIC, ANIMATED SHORTS

[Sesame Street: "Katy's Growing"](#) This is a great short song for younger students

[When I Grow Up - Matilda the Musical](#) This rendition, put on by Pioneer High School in Ann Arbor, is fantastic both for younger kids and older students.

STRUCTURED ACTIVITIES

For a more structured activity that targets longer utterance forms, [this free worksheet from Ms. Aiello on Teachers Pay Teachers](#) is excellent. Students can practice using longer and more advanced syntax ("Plants need water to **grow**")

Plants need	What do is one thing plants need? Why?
Plants need	What is a second things plants need? Why?
Plants need	What is a third thing that plants need? Why?
Plants need	What is a fourth thing that plants need? Why?

ART OR SCIENCE ACTIVITIES

It's springtime so now is the perfect opportunity to talk about all the lovely plants that are growing around us! This website: <https://thekindergartenconnection.com/seed-starter-pots-that-you-can-do-in-the-classroom/> has a whole post on different materials you can use to create simple seed starter pots. Adults can create growth charts and students can describe the progress ("It is **growing**"). You could also use this activity to target other linguistic forms, such as negatives or pronouns ("This one is **growing**. This one is not **growing**")





USE OF APPS OR OTHER TECHNOLOGY

Grow Garden by Gro Play. Unfortunately, this app isn't free, but at \$2.99 it is relatively cheap and a great way to discuss how different plants **grow** in a garden, especially for students in schools that may not have access to a physical garden on school grounds.

WORD WALL: Create a WordWall and add '**grow**' to the list.

READING and the Word Wall: Sound out the letters together. Have the students find the word on the AAC system.

WRITING and the Word Wall: Using a pencil or alternative pencil, have students try to type the word on the keyboard or write the word together.

For specific questions or more ideas regarding this core word Activity Sheet, please contact Wes Heidenreich @ heidenreichwes2@gmail.com.

Thank you!

CORE WORD: **Climb**

For Educators, Related Service Providers and Parents

SHARED READING

Shared reading is an evidence-based instructional approach whereby the adult helps to guide the emergent reader to interact with a book by leading with a comment, asking a question, or responding to what the student may say; providing wait time in order to allow for processing and opportunities for interaction (Notari-Syverson, Maddox and Cole, 1999). In this approach, the adult reads with the student, not to the student. Shared reading can be conducted in 1:1 or in small or larger group dynamics.

WAYS WE CAN USE THE WORD

SHARE INFORMATION: (e.g., I want to **climb**)

DIRECT ACTION: (e.g., **climb** up that tree)

ASK FOR HELP: (e.g., help me **climb**)

AFFIRM: (e.g., yes, I like to **climb**)

NEGATE: (e.g., no, I don't like to **climb**)

ROUTINES AND SCHEDULES

Circle: During circle, adults can choose a (safe) chair for students to take turns **climbing** on when they share their daily news (e.g., "**climb** up here, it's your turn").

PLAY

Students can go out to the playground and **climb** on the jungle gym with each other or on other play structure equipment.

Students and adults can also pretend to be different animals and **climb** like a monkey or a spider.

READING

Here are some suggested books on YouTube that can assist in teaching the core word:

The Cow Who Climbed a Tree by Gemma Merino, courtesy of TheStoryTimeFamily:

https://www.youtube.com/watch?v=3gF1R6QP_cE&ab_channel=TheStoryTimeFamily

Tina the cow has many different thoughts that some other cows find strange. Tina wants to **climb** a tree and everyone laughs at her. Find out if she **climbs** the tree in this book!

I can climb by Mini Shrinivasan, courtesy of Storyberries:

https://www.youtube.com/watch?v=ky4l_INYaZ0&ab_channel=Storyberries

This book is all about self-confidence and a boy finding his self-confidence. He can **climb** up a lot of different things, but when it comes time to **climb** down, he needs some encouragement from his dad.

Chicka Chicka Boom Boom by Bill Martin Jr. and John Archambault, courtesy of Andre Penn:

https://www.youtube.com/watch?v=sAnSnkIrg2E&ab_channel=AndrePenn

Follow the letters of the alphabet as they **climb** up the palm tree.

Dora the explorer climbs star mountain, courtesy of the reading unicorn:

https://www.youtube.com/watch?v=NKnDYuVF5pk&ab_channel=thereadingunicorn

Dora loves her new star necklace from her Abuela. But Swiper swipes it and flings it to the top of Star Mountain. Follow Dora and Boots as they try to get the necklace back.

Another way to climb a tree by Liz Garton Scanlon, courtesy of Gloria Berrisch:

https://www.youtube.com/watch?v=83HfXBPAGRo&ab_channel=GloriaBerrisch

This book is about a tree and all of the different ways that a girl dreams up of to **climb** the tree.

SOCIAL INTERACTIONS AND VIDEO MODELING

In tandem with the sensory motor activity listed below, students can cheer on their classmates as they **climb** through the obstacle course. They can also practice taking turns **climbing** through the obstacle course and making sure they comment on who gets to **climb** next.

SENSORY MOTOR

During recess, adults and students can create an obstacle course that they can take turns **climbing** on, or direct others to climb and participate in the obstacle course too (e.g., “your turn to **climb**”).

VIDEOS, MUSIC, ANIMATED SHORTS

Yes, I can!, courtesy of Super Simple Songs - Kids songs:

https://www.youtube.com/watch?v=lr0Mc6Qilo&ab_channel=SuperSimpleSongs-KidsSongs

No No Climbing Up courtesy of BabyBus - Nursery Rhymes:

https://www.youtube.com/watch?v=DZq0yNoYDIQ&ab_channel=BabyBus-NurseryRhymes

The Climb by Miley Cyrus, courtesy of Hollywood Records Vevo:

https://www.youtube.com/watch?v=NG2zyeVRcbs&ab_channel=HollywoodRecordsVEVO

Climb Every Mountain from the Sound of Music, courtesy of COSMOTOPPER777:

https://www.youtube.com/watch?v=RKuqySkqhHw&ab_channel=COSMOTOPPER777

YOUNG ADULT:

You are the reason by Calum Scott, courtesy of Calum Scott:

https://www.youtube.com/watch?v=ShZ978fBl6Y&ab_channel=CalumScottVEVO

The Climb by No Doubt, courtesy of No Doubt TV:

https://www.youtube.com/watch?v=kjW1USh3doM&ab_channel=NoDoubt-Topic

STRUCTURED ACTIVITIES

Adults can go over the word **climb** with the students and teach them what it means through demonstration. Adults can watch this video with students and talk about the monkeys climbing the trees (hint: this can get the students

[Chimps make climbing look effortless courtesy of Chimp Eden](#)

<https://www.youtube.com/watch?v=WxR0m88jCyM>

ART OR SCIENCE ACTIVITIES

Students can create a 3D version of a monkey climbing a tree. A step-by-step guide can be found on first palette: <https://www.firstpalette.com/craft/monkey-tree.html>

*Picture courtesy of firstpalette.com



USE OF APPS OR OTHER TECHNOLOGY

Crazy Climber!: In this app, the user tries to **climb** crazy walls and get higher and higher on the wall each round.

Google play store:

https://play.google.com/store/apps/details?id=com.casualhit.icyclimber&hl=en_US&gl=US

Apple App store: <https://apps.apple.com/us/app/crazy-climber/id1418542423>

WORD WALL: Create a WordWall and add '**climb**' to the list.

READING and the Word Wall: Sound out the letters together. Have the students find the word on the AAC system.

WRITING and the Word Wall: Using a pencil or alternative pencil, have students try to type the word on the keyboard or write the word together.

[Choosing Words for the Classroom Word Wall with Dr Caroline Musselwhite Video](#)
Courtesy of Edmonton Regional Learning Consortium

For specific questions or more ideas regarding this core word Activity Sheet, please contact Alisa Lego on Instagram @newfriendscollective or Beth Lytle @blytle@mail.sfsu.edu

Thank you!

CORE WORD: **Slide**

For Educators, Related Service Providers and Parents

SHARED READING

Shared reading is an evidence-based instructional approach whereby the adult helps to guide the emergent reader to interact with a book by leading with a comment, asking a question, or responding to what the student may say; providing wait time in order to allow for processing and opportunities for interaction (Notari-Syverson, Maddox and Cole, 1999). In this approach, the adult reads with the student, not to the student. Shared reading can be conducted in 1:1 or in small or larger group dynamics.

WAYS WE CAN USE THE WORD

ASK A QUESTION: (e.g., where's the **slide**?)

SHARE INFORMATION: (e.g., that's the **slide**)

REQUEST: (e.g., can we **slide** together?)

ASK FOR HELP: (e.g., help me **slide**)

ROUTINES AND SCHEDULES

Recess: During recess, students can request to go down the slide (e.g., "can I go down the **slide**?)

PLAY

During imaginative play, students can use stuffed animals and push them down a **slide**. Additionally, students can pretend to be professional baseball players and **slide** into home base (safely).

READING

Here are some suggested books on YouTube that can assist in teaching the core word:

Mr. Snake's Slippery Slide by Dr. Neumann, courtesy of Read to Me!:
https://www.youtube.com/watch?v=XsZyBYV15lk&ab_channel=ReadToMe%21

This book is about Mr. Snake and Mimi Mouse. Mimi Mouse does not trust Mr. Snake, so she builds her house up in a tree. One day, the wind blew her ladder down and she had no choice but to trust Mr. Snake and use his slide to get down from the tree.

Roll, Slope, and Slide by Michael Dahl, courtesy of KnowAtom:
https://www.youtube.com/watch?v=JjJZHpr2G4&ab_channel=KnowAtom

This book is about ramps and all different kinds of ramps. A new neighbor moves in next door and sees all of the ramps that people and animals use.

It's My Turn! By David Bedford and Elaine Field, courtesy of The Story Time Family:
https://www.youtube.com/watch?v=xJBk9mJwkel&t=2s&ab_channel=TheStoryTimeFamily

This book is about a dog and a cat that go to a playground and take turns using the different playground equipment, such as the slide, the swing and more.

Slide, Slurp, Scratch and Burp by Brian P. Cleary, courtesy of KidTimeStoryTime:
https://www.youtube.com/watch?v=7rgaMHMCjLI&ab_channel=KidTimeStoryTime

This book is all about verbs. It shows the different actions that can happen by using a verb and shows the verbs are words that allow us to share what we are doing or what is happening.

SOCIAL INTERACTIONS AND VIDEO MODELING

Students can ask one another if they would like to go down the slide together, "want to **slide** with me?". They can watch these cute pandas **sliding** down a **slide** for inspiration. Courtesy of Chengdu Paw:
https://www.youtube.com/watch?v=sGF6bOi1NfA&ab_channel=ChengduPAW

SENSORY MOTOR

Adults can teach students how to play "slide" and then students and adults can play "slide." Students can say "1,2,3, slide" to indicate when the game starts.

Here's a video of people playing slide as a demonstration, courtesy of Splash Games.

<https://www.youtube.com/watch?v=QXJsX7T8fYM>

VIDEOS, MUSIC, ANIMATED SHORTS

Playtime on the slide, courtesy of SuperJoJo - Nursery Rhymes:

https://www.youtube.com/watch?v=YUEDY2Q11w8&ab_channel=SuperJoJo-NurseryRhymes

10 little babies on the slide, courtesy of Little Angle: Nursery Rhymes & Kids Songs:

https://www.youtube.com/watch?v=yOvLXfzNnT4&ab_channel=LittleAngel%3ANurseryRhymes%26KidsSongs

Brain Breaks: Side Slide by the Learning Station, courtesy of The Learning Station:

https://www.youtube.com/watch?v=iJU0ydPh1pM&ab_channel=TheLearningStation-KidsSongsandNurseryRhymes

The Cha! Cha! Slide by DJ Casper, courtesy of Collin Atlee:

https://www.youtube.com/watch?v=LkzR1GSLcHM&ab_channel=CollinAtlee

Toosie Slide, courtesy of Kidz Bop:

https://www.youtube.com/watch?v=Dd0PultY92s&ab_channel=KIDZBOP

Yes Yes Playground Song by Cocomelon, courtesy of Cocomelon - Nursery

Rhymes: https://www.youtube.com/watch?v=KTOwPz-zMWY&ab_channel=Cocomelon-NurseryRhymes

YOUNG ADULTS

Slide by Calvin Harris featuring Frank Ocean and Migos, courtesy of Calvin Harris:

https://www.youtube.com/watch?v=8Ee4QjCEHHc&ab_channel=CalvinHarrisVEVO

Slide by the Goo Goo Dolls, courtesy of Goo Goo Dolls:

https://www.youtube.com/watch?v=yP4qdefD2To&ab_channel=GooGooDolls

Slide Away by Miley Cyrus, courtesy of Miley Cyrus:

https://www.youtube.com/watch?v=rrvFv6j3-sM&ab_channel=MileyCyrusVEVO

STRUCTURED ACTIVITIES

Students and adults can go on a **slide** scavenger hunt and find all of the **slides** around school. Students can keep track of how many **slides** they found. Additionally, adults and students can go over some **slide** safety rules (e.g., “don’t stand on the **slide**”).

ART OR SCIENCE ACTIVITIES

Using construction paper, markers, colored pencils or crayons students and adults can draw their dream playground and include a **slide** (or more than one).

Students and adults can also use paint or markers and construction paper to create a **slide** and with help from adults’ students can put pictures of them and their friends going down the slide.

USE OF APPS OR OTHER TECHNOLOGY

Slippery Slides: In this game, a user tries to stay on the water slide as they go down it.

Apple app store: <https://apps.apple.com/us/app/slippery-slides/id1452222586>

Google Play store:

https://play.google.com/store/apps/details?id=com.crazylabs.aqua.park&hl=en_US&gl=US

WORD WALL: Create a WordWall and add ‘**slide**’ to the list.

READING and the Word Wall: Sound out the letters together. Have the students find the word on the AAC system.

WRITING and the Word Wall: Using a pencil or alternative pencil, have students try to type the word on the keyboard or write the word together.

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Courtesy of Edmonton Regional Learning Consortium

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Thank you!

CORE WORD: **SKIP**

For Educators, Related Service Providers and Parents

SHARED READING

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WAYS WE CAN USE THE WORD

DIRECT ACTIONS: (e.g., Let's **skip**! Skip on over here!)

ASK A QUESTION: (e.g., Did you **skip** that part? Want to do this now, or skip it?)

COMMENT: (e.g., You **skipped** my turn!)

ROUTINES AND SCHEDULES

Snack/mealtimes: Adults can hand out the snacks or food items during mealtimes, and students can use the core word to decline or accept (e.g., No thanks! **Skip**!; Don't skip me!).

Circle: Students or adults can use the core word during circle to confirm participation in group activities. For example, "Did we **skip** anyone?"

PLAY

Race: Adults can support students to have a **skip** race outside. Adults or students can make a finish line and add interesting obstacles to the skipping course.

Skip Skip Goose: Adults can modify the terms used in the game, Duck Duck Goose, to instead use the core word. Students will use **skip** instead of duck during the game.

Skip To My Lou: Play the skipping game while singing the song, “Skip To My Lou.” Students stand in a circle, with one person inside the circle. Students sing the chorus and the person in the middle of the circle skips around the inside perimeter. They choose someone to pull into the circle and skip around, then they trade places. The cycle continues while the song continues.

Uno Card Game: Play a game of Uno, which has a **skip** card to incorporate use of the core word in game play. The game can be played virtually as well.

Potato Head: Students can create a Potato Head face and body, and the adult can provide a prompt of different features for the student to **skip** during assembly (e.g., This time, **skip** the eyes.)

Recess: Students can use the word “skip” during recess to describe activities they don't want to participate in (**skip** me).

READING

Here are some suggested books on YouTube that can assist in teaching the core word:

[Skip Through the Seasons: A Seek and Find Book, courtesy of Allura Hibben:](#) Students can **skip** and search through detailed pictures of months and seasons to spot items of interest.

<https://www.youtube.com/watch?v=Y6nV9JqX3rs>

[Leaping Lizards: A Skip Counting Book:](#) Students can practice their skip counting with the help of a team of playful lizards.

<https://www.youtube.com/watch?v=kAeLHSCApXE>

[Skip to My Lou, courtesy of Read-aloud with Storytime Girl:](#) An illustrated book of the classic rhyme, with multiple repetitions of the core word to support shared reading.

https://www.youtube.com/watch?v=vSRM_PoPF_Y

[Ready, Set, Skip, courtesy of Storytime Bunnies:](#) Story of a girl who can hop, twirl, and burp, but finally learns how to skip.

<https://www.youtube.com/watch?v=QsvZ0Sp1jYQ>

SOCIAL INTERACTIONS AND VIDEO MODELING

End of Class Discussion: Adults can support students in an end of the day wrap up discussion, focusing on the activities they did, people they saw, etc. What was the best part of the day? What was the part of the day you wanted to **skip**?

What Class Would You Skip: Students can discuss with their peers' what subject or class they would prefer to **skip** in school and why.

Follow The Leader: Adults can facilitate use of the core word through modeling, prompting, and aided language stimulation as students play follow the leader. For example, adults can have students incorporate the action of skipping during game play. Adults can also incorporate the core word by asking questions regarding if someone had their turn skipped.

SENSORY MOTOR

Students can practice skipping to get their body moving. Adults can also add prompts for different types of skipping (e.g., **Skip** fast, **skip** slow, **skip** in a circle). Adults can also place duct tape on the ground in different patterns and have the student skip along the pattern of the lines, as seen in the image below (courtesy of littlebinsforlittlehands.com).



Skip Counting Activity: Create an activity that practices skip counting, such as counting by fives. Activity idea and image courtesy of creativefamilyfun.net.



Hopscotch: Play a game of hopscotch so students can practice skipping through the numbers. Adults can also incorporate the core word to instruct students to **skip** a certain number when jumping. For example, adults can ask students to **skip** over the number 1. (Image courtesy of helpmykidlearn.ie)



VIDEOS, MUSIC, ANIMATED SHORTS

MUSIC

[Hop Skip Kip Song, courtesy of Gegewabs Nate YouTube Channel](#)

<https://www.youtube.com/watch?v=Ow0TvVTFQmo>

[Skip To My Lou Song, courtesy of Tea Time With Tayla YouTube Channel](#)

https://www.youtube.com/watch?v=H_dOTrtuG4Y

Hop Little Bunnies Song, courtesy of My Little World Of Song YouTube Channel

<https://www.youtube.com/watch?v=BRjsyzbvqsc>

The I Can Skip Song, courtesy of Alberto Arias YouTube Channel

https://www.youtube.com/watch?v=evP7bLRgr_w

Brain Breaks Skip-A-Dee-Doo Song, courtesy of The Learning Station YouTube Channel

<https://www.youtube.com/watch?v=CbzP4LEh3Es>

Life of the Party by Kidz Bop, courtesy of Kidz Bop YouTube Channel

<https://www.youtube.com/watch?v=ETxo7j05Bbg>

Why Try by Ariana Grande, courtesy of SBBSQ Production YouTube Channel

<https://www.youtube.com/watch?v=bMhDOjFLNEg>

Skipping Stones by Gallant ft. Jhene Aiko, courtesy of Gallant YouTube Channel

<https://www.youtube.com/watch?v=SF5TJHmpwFk>

VIDEOS

Most Epic Stonne Skips of 2018, courtesy of Stonne YouTube Channel

<https://www.youtube.com/watch?v=3ZBg6zelb6c>

Learn How To Skip by KIDDO, courtesy of KIDDO YouTube Channel

<https://www.youtube.com/watch?v=Hoz2m7gvroo>

Animated Short

Boundin' Pixar Animated Short, courtesy of Lavazzka YouTube Channel

<https://www.youtube.com/watch?v=7WyR4AqRweY&t=47s>

STRUCTURED ACTIVITIES

What Song Would You Skip: Students can be provided a few different song options and decide which of the songs they would **skip** over and which they would not want to skip.

Skip A Page: Adults can do a shared reading with a student (perhaps with a book familiar to the student) and ask the student to identify when they think the adult has skipped a page by using the core word.

Using the student's or classroom communication device or communication board, the adult can point to and model use of the word "**skip**" and talk about the different meanings of skip.

Adults can explicitly teach the word "**skip**", what it means, and have a discussion. For part of the discussion, adults can use Predictable Chart Writing which can be adapted for distance learning. Students can help the adult fill in what skip means, what it looks like, why you might skip, etc. Additionally, adults can make a collage of pictures to visualize the word.

Chart Writing

Skip means _____.
I like to skip _____.
I never skip a _____.

Simon Says: Play Simon Says incorporating the core word, **skip**, into the directions. For example, "Simon says, skip to the desk." Students can also provide the instructions and practice using the core word.

ART OR SCIENCE ACTIVITIES

Drawing: Adults and students can work together to write ideas of things to draw on slips of paper and put them in a cup. Then, randomly draw from the pile to see what they may have to draw. Students can then use core words to **skip** if they do not want to use the idea, they pulled from the cup to draw.

Coloring Pages: Adults can present the student with multiple coloring pages. Then the student can be prompted to decide which page they want and use the core word to state which of the pages they would like to **skip**.

Science Activities: During science projects/experiments, adults can model the core word by reminding students not to **skip** any steps necessary to complete the project.

Moving Dry Erase Figure: Using a glass bowl, dry erase marker, and water - students and adults can create a figure that moves when water touches it! This easy yet mesmerizing activity can be used to show the core word in action. Using a dry erase marker, draw a stick figure in a skipping pose on the bottom and inside of a glass bowl. Then, pour some water to cover the bottom of the bowl. The water dissolves parts of the dry erase marker and makes the image into a solid form that slides and floats around the bowl. Students can watch their stick figure skipping move around the bowl. (Activity, image, and YouTube demo courtesy of sciencefun.org)

<https://www.youtube.com/watch?v=56diV8cdeDc&feature=youtu.be>



USE OF APPS OR OTHER TECHNOLOGY

Skip Work! Escape Game App: This free app for iPhone and iPad by Eureka Studio is an escape format game where characters try to **skip** out on work. The app is recommended for ages nine and over.

Skip School! Escape Game App: This free app (in app purchases) for iPhone and iPad by Eureka Studio is an escape format game where characters try to **skip** out on school. The app is recommended for ages twelve and over.

Stone Skimming App: This free app (in app purchases) for iPhone and iPad by Voodoo simulates skipping stones across the top of water. Players try to **skip** a rock as far as they can while also avoiding obstacles.

Skip-A-Head-Gumball App: This free app by Cartoon Network is available for iPhone and iPad. The game has characters attempt to **skip** waiting in line through any means necessary - such as riding a dinosaur and bouncing off of heads. There are also mini games available within the app.

WORD WALL: Create a WordWall and add 'skip' to the list.

READING and the Word Wall: Sound out the letters together. Have the students find the word on the AAC system.

WRITING and the Word Wall: Using a pencil or alternative pencil, have students try to type the word on the keyboard or write the word together.

[Choosing Words for the Classroom Word Wall with Dr Caroline Musselwhite Video](#)

Courtesy of Edmonton Regional Learning Consortium

For specific questions or more ideas regarding this core word Activity Sheet, please contact Liz Cambra @ lizcambra@gmail.com and Andriana Nikolau @ andriananikolau@gmail.com. Liz and Andriana are both second year graduate students specializing in Augmentative and Alternative Communication at San Francisco State University.

Thank you!