

CORE WORD: **Away**

For Educators, Related Service Providers and Parents

SHARED READING

Shared reading is an evidence-based instructional approach whereby the adult helps to guide the emergent reader to interact with a book by leading with a comment, asking a question, or responding to what the student may say; providing wait time in order to allow for processing and opportunities for interaction (Notari-Syverson, Maddox and Cole, 1999). In this approach, the adult reads with the student, not to the student. Shared reading can be conducted in 1:1 or in small or larger group dynamics.

WAYS WE CAN USE THE WORD

PROTEST: (e.g., Go **away**!)

INSTRUCT: (e.g., Please look **away**.)

SHARE AN IDEA: (e.g., we should go **away** for the weekend!)

SHARE INFORMATION: (e.g., My doctor's office is 10 minutes **away**.)

GOSSIP: (e.g., I heard she gave **away** all of her money!)

TELL A STORY (e.g., On Saturday, I went to my sister's **away** volleyball game.)

ROUTINES AND SCHEDULES

Snack/mealtimes: Students/Adults can work together to throw their trash **away** after snack time. Adults can model on a student's device "throw trash away".

PLAY

Toys and Games: Students and adults can play tag! Students have to run **away** from the person who is it to avoid being tagged. Adults can help students participate in any way necessary to ensure that everyone can play the game.

READING

Here are some suggested books on YouTube that can assist in teaching the core word:

[Blown Away! By Rob Biddulph- Read by Little Loves Library](#)

<https://www.youtube.com/watch?v=l5cXmbbXcQQ>

[Wheel away by Dayle Ann Dodd- Read by AHEV Library](#)

<https://www.youtube.com/watch?v=l5cXmbbXcQQ>

[Evelyn Del Rey is Moving Away- Read by Karen Kay](#)

<https://www.youtube.com/watch?v=-Bfx-JzMV14>

SENSORY MOTOR

Students can explore a car themed sensory bin. Adults can comment/model on what the students are doing by saying things like “Look! The car is driving **away!**”



STRUCTURED ACTIVITIES

As a companion activity to *Evelyn Del Rey Moves Away*, adults can create a chart and students can brainstorm different ways to keep in touch with friends who move **away**.

ART OR SCIENCE ACTIVITIES

As a companion activity to *Blown Away* adults and students can create paper kits. Students can also add their picture to the kite to show them being blown away.



VIDEOS, MUSIC, ANIMATED SHORTS

[Come Sail Away-The Styx](#)

<https://www.youtube.com/watch?v=eYCFrcCqh7Q>

[Away Song- Have Fun Teaching](#)

<https://www.youtube.com/watch?v=EsqjLfe8NQL>

WORD WALL: Create a WordWall and add '**away**' to the list.

READING and the Word Wall: Sound out the letters together. Have the students find the word on the AAC system.

WRITING and the Word Wall: Using a pencil or alternative pencil, have students try to type the word on the keyboard or write the word together.

For specific questions or more ideas regarding this core word Activity Sheet, please contact Abbie Duarte @ aduarte3@mail.sfsu.edu .

Thank you!

Abbie Duarte is a second-year speech-language pathology graduate student at San Francisco State University. She is specializing in augmentative and alternative communication through San Francisco State University's federally funded Project Building Bridges. Through Project Building Bridges, Abbie has joined the Nika Project and is providing resources for individuals with complex communication needs both locally and across the globe.

CORE WORD: **Hug**

For Educators, Related Service Providers and Parents

SHARED READING

Shared reading is an evidence-based instructional approach whereby the adult helps to guide the emergent reader to interact with a book by leading with a comment, asking a question or responding to what the student may say; providing wait time in order to allow for processing and opportunities for interaction (Notari-Syverson, Maddox and Cole, 1999). In this approach, the adult reads with the student, not to the student. Shared reading can be conducted in a 1:1 or in small or larger group dynamics.

WAYS WE CAN USE THE WORD

DESCRIBE: (e.g., "He is getting a **hug**!")

COMMAND/REQUEST: (e.g., "Can I have a **hug**?")

SOCIAL INTERACTION: (e.g., "Getting a **hug** feels good!")

EXPRESS FEAR/HAPPINESS: (e.g., "I am so scared, I need a **hug** please!")

ROUTINES AND SCHEDULES

Snack/mealtimes: Adults can talk about how certain foods make us so happy that we want to give or accept a **hug** or encourage the student to offer **hugs** at mealtimes as a way of expressing gratitude and thanks.

Circle: During circle, students can greet and/or say good morning to each other and to adults with a **hug**.

PLAY

Toys and Games: Students can practice expressing gratitude when sharing toys or ending a game with a **hug** to promote respect and positive. **Students can hug** adults, objects, or other students at their discretion, taking into account safety requirements.

Recess: Students can play a modified version of tag or duck, duck goose where the tagger or ducker has to **hug** the person they choose instead of tapping.

READING

Here are some suggested books on YouTube that can assist in teaching the core word:

[“Hug” by Jez Alborough, read by ReadingLibraryBooks.](#) This story is about a monkey named Bobo who only says the word “hug” to ask for a hug, and none of his animal friends understand him. Adults can use this book to facilitate how and when to ask for a **hug** when needed.

[“Hug Machine” by Scott Campbell, read by Mrs. St. Germain Reads.](#) This story is about a little boy who is very good at **hugging** who calls himself the **hug** machine. He **hugs** everything he sees and talks about how his hugs make people feel. Animals/people that the little boy **hugs** have various attributes such as small, big, soft, hard, square, long, etc.

[“I Need A Hug” by Aaron Blabey, read by AHEV Library.](#) This story is about a porcupine who requests **hugs** from all his friends, who reject him because he is full of spikes. At the end, he meets a snake who just wants a kiss, and they find that they both can get what they need.

SOCIAL INTERACTIONS AND VIDEO MODELING

Adults can model how we only **hug** people that we trust, and facilitate interactions where students ask others for **hugs** before giving them. Adults can use a visual support such as a [color coded circle of friendship](#) to support student understanding of who is an appropriate person to hug and who is not an appropriate person to hug. Students can tell the group when a **hug** is appropriate and when it is not. Students can also identify different feelings that their peers are expressing and what might make a person feel that way.

SENSORY MOTOR

This activity comes from the blog “Homegrown Friends”, posted by Meredith Magee Donnelly (<https://homegrownfriends.com/home/the-hug-jar/>). She lists

instructions on how to make a DIY **Hug** Jar filled with soft hearts for students to use to communicate/exchange that they would like to give or receive a **hug**.

VIDEOS, MUSIC, ANIMATED SHORTS

["I Love Hugs" by Lil' Matick](#)

["Bear Hugs" by Masha Zarnitsa](#)

["How to Hug" by MT Media](#)

["The Hug Song" by Colleen Ballinger](#)

["The Hug Song" by The Bop Bops](#)

STRUCTURED ACTIVITIES

Pretend play with plushies or toys of people and animals is a great way to practice how to ask for and give a **hug**. If appropriate and safe, adults can also facilitate sorting, counting, naming, or other functional activities using the candy Hershey **Hugs**.

ART OR SCIENCE ACTIVITIES

This activity comes from "KidsActivities.com", posted by Liz Hall (<https://kidsactivitiesblog.com/137789/paper-hug/>) Students can create and customize a paper hug to send to a friend or loved one.

USE OF APPS OR OTHER TECHNOLOGY

[Big Hug - Hug and be happy](#) by DUK KEUN KIM is a free app that allows the student to take control of a bear who can give hugs to various creatures.

WORD WALL: Create a WordWall and add '**hug**' to the list.

READING and the Word Wall: Sound out the letters together. Have the students find the word on the AAC system.

WRITING and the Word Wall: Using a pencil or alternative pencil, have students try to type the word on the keyboard or write the word together.

[Choosing Words for the Classroom Word Wall with Dr Caroline Musselwhite Video](#)
Courtesy of Edmonton Regional Learning Consortium

For specific questions or more ideas regarding this core word Activity Sheet, please contact EJ Piccirillo @ epiccirillo.crec.org. EJ is an AT/AAC specialist and speech and language pathologist with the Capitol Region Education Council (CREC) in the state of Connecticut. She lives with her husband and two cats, loves to walk, cook, bake, and play video games. You can follow her on Twitter at <https://twitter.com/eslp5190> or follow CREC on Twitter at https://twitter.com/CREC_ATech.

Thank you!

CORE WORD: **Clean**

For Educators, Related Service Providers and Parents

SHARED READING

Shared reading is an evidence-based instructional approach whereby the adult helps to guide the emergent reader to interact with a book by leading with a comment, asking a question, or responding to what the student may say; providing wait time in order to allow for processing and opportunities for interaction (Notari-Syverson, Maddox and Cole, 1999). In this approach, the adult reads with the student, not to the student. Shared reading can be conducted in 1:1 or in small or larger group dynamics.

WAYS WE CAN USE THE WORD

DESCRIBE: (e.g., My hands are **clean** because I washed them.)

COMMENT: (e.g., Those shoes are different from mine because they are **clean**.)

DIRECT ACTION: (e.g., Please take your **clean** clothes out of the dryer.)

GET HELP: (e.g., Can you help me **clean** my clothes?)

EXPRESS A FEELING: (e.g., I like to wear **clean** clothes and shoes.)

ROUTINES AND SCHEDULES

Washing hands: Adults can provide opportunities throughout the day for the students to wash their hands. Adults can use the talker to model how sometimes hands get dirty and need to be washed so that they can be **clean**.

Please refer to this handwashing printable visual... great resource from Autism Little Learners: <https://www.teacherspayteachers.com/FreeDownload/Washing-Hands-Visual-Freebie-5083856>

Washing Toys: Adults can provide opportunities for the students to wash toys as part of a hygiene process. Students can sort toys into bins that have the **clean** or dirty toys.

Laundry: Adults can assist students to sort their laundry into **clean** and dirty piles. Adults can use the device to model the word, clean, as they take the items out of the washing machine and put them in the dryer. Students can also indicate the clothes are clean as they are taking them out of the dryer or by commenting on the dried clothing when they are folding it.

Cleaning the AAC device: Adults can assist the student in cleaning and disinfecting their device.

[Here is a resource regarding cleaning an iPad AAC device from AssistiveWare.](#)

[Tips for disinfecting a PRC/Salttillo Device](#)

[Resource for Cleaning Assistive Technology device, by FFAST](#)

Recess or Playing Outside: After recess, adults can provide a great opportunity for students to wash their hands because they are probably dirty and need to be washed so they can be **clean**.

Gardening: Adults can talk about how important it is to have dirt to grow plants, but that after working in the garden, our hands, clothes, and shoes can get dirty and need to be washed and **cleaned**.

PLAY

Sand Table or Floor Play: During play, adults can facilitate opportunities for students to use the word "**clean**." For example, if playing at a sand table or after playing on the floor, adults and students can talk about how our hands can get dirty and that it is time to wash them with soap and water so they are **clean**.

Recess: Adults can talk about fun activities where student(s) may get dirty such as playing in the grass, digging in the sand, or playing with a ball on the blacktop. During such activities, adults can model the word, **clean**, to describe when their hands or clothes have dust and/or dirt and need to be

cleaned. After recess, they can come in and model the word, '**clean**' as they wash their hands.

READING

Here are some suggested books on YouTube that can assist in teaching the core word:

[Clean Up, Clean Up! By: Liza Charlesworth](#)

[Harry the Dirty Dog by Gene Zion, StorylineOnline, Read by Betty White](#)

[Wash Your Hands By Tony Ross | Children's Book Read Aloud | Lights Down Reading](#)

[Knuffle Bunny](#) by Mo Willems, Read Along (Enjoy a more traditional read-along to the Knuffle Bunny). Courtesy of Little Readers

[Knuffle Bunny by Mo Willems](#) Courtesy of New Ace English Centre

Enjoy this unique way of reading this loved story as it is accompanied by music and also provides the opportunity to discuss clean and dirty when they do the laundry, (and so much more).

[Mrs. McBloom, Clean Up Your Classroom! - Kids Books Read Aloud](#) by Kelly DiPucchio, Courtesy of StoryTime Anytime

[Go Wash Up | Keeping Clean | Books Read Aloud | Personal Hygiene | Let's Keep Viruses Away](#), By Amanda Doering Tourville, Courtesy of TopShelf Kids

SOCIAL INTERACTIONS AND VIDEO MODELING

Adults can put on a puppet show where two or more puppets can talk about how to wash their hands so that they are **clean**, (going through the process of using soap and water, rubbing their hands vigorously, (while singing happy birthday) and drying their hands with a towel. Each student can take a turn putting on the show, (thereby learning these important steps to handwashing).

With adult support, students can indicate who's turn it is to **clean** their hands (e.g., your turn/my turn to wash hands). Students can also take turns lining up for the sink to clean and wash their hands (e.g., wait to wash).

How To Wash Your Hands - Point Of View Video Modeling by Cor Behavioral

<https://www.youtube.com/watch?v=vm2vxbKGulY>

[Washing Hands \(Text and Voice\) - Penquis ADL Tools](#) Courtesy of Penquis Autism Community Services

[Handwashing video model](#) Courtesy of Rachel Jess

SENSORY MOTOR

Students can use “**clean**” while they are washing their hands or washing toys.

Students who may have a sensory bin of toys or items that they can **clean** with adult guidance which creates a functional and meaningful context to use the word, clean.

After playing with shaving cream, (e.g., sensory play with shaving cream on the table), students can wash it off and **clean** the table.

[Muddy Water Messy Play, courtesy of Days with Grey.](#)



Adults can engage with messy water and dirt play using an old cooler, water containers and some plain dirt/mud. Students can pour in water and dirt to create a mess and a dirty cooler, but it can be easily cleaned with a hose after the fun concludes. And then students can have the opportunity to wash and **clean** their dirty hands after they are done. This activity is ripe with opportunities

to model the word dirty and **clean** with use of a low-tech laminated board or a high-tech device with a water-tight case.

STRUCTURED ACTIVITIES

Using the student's or classroom communication device or communication board, adults can point to and model use of the word "**clean**" and talk about what they wash and clean.

Adults can conduct a Chart Writing Activity "I can get clean by:



I can get clean by _____

Read&Write for Google Chrome- Extension: Create a vocabulary chart: (Clean)

Adults can review the multiple definitions/meanings of **clean** on this chart by using the free Read&Write Extension educator license.

Here is an example of a Vocabulary chart that can be created in R&W, for the word **clean**:

Clean

Word	Meaning	Symbol	Using "Clean" in sentences
clean	<p>Rid something of dirt; I clean the house on a Sunday.</p> <p>Not rude or offensive; It was a clean joke.</p> <p>Accurate; A clean escape.</p> <p>Not dirty; It's a clean towel.</p>	  	 <p>I felt proud when I helped clean up trash along the beach...</p>  <p>The clean laundry was ready to be put away.</p>

Adults can create a Google Slide activity using drag and drop pictures of items that are clean or dirty and categorize them.

VIDEOS, MUSIC, ANIMATED SHORTS

[Germs for Kids | Wash Your Hands Song | Germs | Lyric Video | The Kiboomers](#)

[Wash Your Hands with Baby Shark | Baby Shark Hand Wash Challenge Courtesy of Pinkfong! Kids' Songs & Stories](#)

[How do you Wash Your Hands, by Brain Pop, Jr.](#)

[COVID 19 song - Wash your hands](#) Courtesy of Worldwide TV

[Knuffle Bunny - Animation by Jennifer Everdyke](#) (Enjoy this semi-wordless animated short of the Knuffle Bunny where students can retell the story and comment on what is happening, but also talk about **clean** and dirty laundry.)

[DANIEL TIGER'S NEIGHBORHOOD](#) | Clean Up, Pick Up (Song) | PBS KIDS Courtesy of PBS Kids

[Classic Sesame Street I Gotta Be Clean](#) Courtesy of Rohail Hashmi

[Mary Poppins-Spoonful of Sugar](#), Watch how Mary Poppins magically **cleans** the room.

[Whistle While You Work - Snow White and the Seven Dwarfs](#) Courtesy of 4evertheDisneySongs. Watch how she magically cleans the cottage with her new friends.

[I'm Dirty Trailer](#) Courtesy of BigFott

Students can watch a simple video of trucks that get muddy and dirty.

[Clean Up - Moose Tube | GoNoodle](#) Courtesy of GoNoodle/Get Moving

[Enchanted - Happy Working Song \(Lyrics\) 1080pHD](#) Let's clean up along with this song from Enchanted. Students can talk about how the house was dirty but once they worked on tidying it up, it was clean. Courtesy of Lise LS_Disney

[Mary Poppins - Chim Chim Cher-ee](#), A Chimney sweep's face can get dirty when he works with soot and dirt. Let's sing along with this song and the students can comment on how fun the song is, but how dirty his face is and needs to be washed and **cleaned**. Courtesy of Tony Parra

Mary Poppins, continued, [Step in Time](#). Let's watch all the chimney sweeps jump out of the chimneys and dance to this song. And, of course, because they are very dirty because they are cleaning chimneys, adults can comment that they need to wash up to get clean. Courtesy of A112 Entertainment

Young Adults

[Dirty Laundry Video](#)- Don Henley Courtesy of Ruben Dario Duque Gomez
[Madonna - Dress You Up](#) [Official Music Video], Courtesy of Madonna. Students can talk about the fact that when they get dressed up, they are **clean** and not dirty.

[Rose Royce - Car Wash \(1976\)](#) Courtesy of Patel (Sing along as the people clean dirty cars).

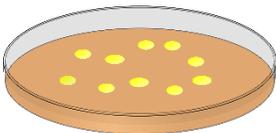
[Christina Aguilera- Car Wash \(feat. Missy Elliott\) Official Video HQ](#) Courtesy of XtinaAguileraOnline

ART OR SCIENCE ACTIVITIES

[Paper Cup Hanging Seedling Planter](#) – Fun Kids Craft Activity by Jen @ Inspiring Savings. Create a craft that you and your student can watch grow. Students can be instructed to wash their hands after they have worked with dirt and crafts in order for them to be clean again.



[Growing Germs](#) This science experiment shows how germs can grow, even on an apple when handled by someone who does not wash their hands



[Freddie the Fish: Water Pollution](#) Freddie the Fish was a happy fish until he decided to travel upstream. Throughout his journey he encountered many pollutants from the environment and humans. These pollutants ultimately hurt Freddie the Fish.

[Turn Dirty Water into Clean Water](#)

Watch Chirp Editor Jackie and reader Vivienne turn this jar of dirty water into clean water using some household objects!

USE OF APPS OR OTHER TECHNOLOGY

[Pepi Bath](#) This inexpensive app provides an interactive way to discuss hygiene and self-care and model the words, **clean** and dirty.

[Ella's Handwashing Adventure](#) This free app helps to teach children how to wash their hands properly and 'inspire good habits.' This app is geared towards 2–6-year-olds.

[My Little Car Wash- For Kids](#) The free version is entertaining and interactive and could provide a platform to model and discuss **clean** and dirty.

WORD WALL: Create a WordWall and add '**clean**' to the list.

READING and the Word Wall: Sound out the letters together. Have the students find the word on the AAC system.

WRITING and the Word Wall: Using a pencil or alternative pencil, have students try to type the word on the keyboard or write the word together.

[Choosing Words for the Classroom Word Wall with Dr Caroline Musselwhite Video](#)
Courtesy of Edmonton Regional Learning Consortium

For specific questions or more ideas regarding this core word Activity Sheet, please contact Mary Hamilton, (Educator, Assistive Technology) @ mhamilton@wccusd.net and Michaela Sullivan, SLP @ michaelasullivan2@gmail.com

Thank you!

CORE WORD: **Dirty**

For Educators, Related Service Providers and Parents

SHARED READING

Shared reading is an evidence-based instructional approach whereby the adult helps to guide the emergent reader to interact with a book by leading with a comment, asking a question, or responding to what the student may say; providing wait time in order to allow for processing and opportunities for interaction (Notari-Syverson, Maddox and Cole, 1999). In this approach, the adult reads with the student, not to the student. Shared reading can be conducted in 1:1 or in small or larger group dynamics.

WAYS WE CAN USE THE WORD

DESCRIBE: (e.g., My hands were sticky and **dirty** after I played in the mud.)

COMMENT: (e.g., That joke uses **dirty** words.)

DIRECT ACTION: (e.g., Please put your **dirty** clothes in the wash.)

GET HELP: (e.g., Can you help me wash my **dirty** clothes?)

EXPRESS A FEELING: (I do not like to wear **dirty** clothes and shoes.)

ROUTINES AND SCHEDULES

Washing hands: Adults can provide opportunities throughout the day for the students to wash their hands. Adults can use the talker to model how sometimes hands get **dirty** and need to be washed so that they can be clean.

Please refer to this handwashing printable visual... great resource from Autism Little Learners: <https://www.teacherspayteachers.com/FreeDownload/Washing-Hands-Visual-Freebie-5083856>

Washing Toys: Adults can provide opportunities for the students to wash toys as part of a hygiene process. Students can sort toys into bins that have the clean or **dirty** toys.

Laundry: Adults can assist students to sort their laundry into clean and dirty piles. Adults can use the device to model the word, dirty, as they put the item in the washing machine.

Cleaning the AAC device: Adults can assist the student in cleaning and disinfecting their device.

[Here is a resource regarding cleaning an iPad AAC device from AssistiveWare.](#)

[Tips for disinfecting a PRC/Salttillo Device](#)

[Resource for Cleaning Assistive Technology device, by FAAST](#)

Recess or Playing Outside: After recess, adults can provide a great opportunity for students to wash their hands because they are probably **dirty**.

Gardening: Adults can model and facilitate use of the word “**dirty**” while working in a school or home garden. Adults can talk about how important it is to have dirt to grow plants, but that after working in the garden, our hands, clothes, and shoes can get **dirty**.

PLAY

Sand Table or Floor Play: During play, adults can facilitate opportunities for students to use the word “**dirty**.” For example, if playing at a sand table or after playing on the floor, adults and students can talk about how our hands can get dirty and that it is time to wash them with soap and water.

Recess: Adults can talk about fun activities where student(s) may get **dirty** such as playing in the grass, digging in the sand, or playing with a ball on the blacktop. During such activities, adults can model the word, dirty, to describe when their hands or clothes have dust and/or dirt.

READING

Here are some suggested books on YouTube that can assist in teaching the core word:

[I'm Dirty by: Kate and Jim McMullan](#)

[That's Dirty, Roys Bedoys By: Christine Ha and Illustrated by Eric Ha](#)

[Harry the Dirty Dog by Gene Zion, StorylineOnline, Read by Betty White](#)

[Wash Your Hands By Tony Ross | Children's Book Read Aloud | Lights Down Reading](#)

[Knuffle Bunny](#) by Mo Willems, Read Along (Enjoy a more traditional read-along to the Knuffle Bunny). Courtesy of Little Readers

[Knuffle Bunny by Mo Willems](#) Courtesy of New Ace English Centre

Enjoy this unique way of reading this loved story as it is accompanied by music and also provides the opportunity to discuss clean and dirty when they do the laundry, (and so much more).

[Mrs. McBloom, Clean Up Your Classroom! - Kids Books Read Aloud](#) by Kelly DiPucchio, Courtesy of StoryTime Anytime

[Go Wash Up | Keeping Clean | Books Read Aloud | Personal Hygiene | Let's Keep Viruses Away](#), By Amanda Doering Tourville, Courtesy of TopShelf Kids

SOCIAL INTERACTIONS AND VIDEO MODELING

Adults can put on a puppet show where two or more puppets can talk about how to wash their hands when they are **dirty**, (going through the process of using soap and water, rubbing their hands vigorously, (while singing happy birthday) and drying their hands with a towel. Each student can take a turn putting on the show, (thereby learning these important steps to handwashing).

[How To Wash Your Hands - Point Of View Video Modeling](#) Courtesy of Cor Behavioral

[Washing Hands \(Text and Voice\) - Penquis ADL Tools](#) Courtesy of Penquis Autism Community Services

[Handwashing video model](#) Courtesy of Rachel Jess

SENSORY MOTOR

[Muddy Water Messy Play, courtesy of Days with Grey.](#)



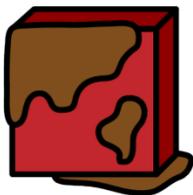
Adults can engage with messy water and dirt play using an old cooler, water containers and some plain dirt/mud. Students can pour in water and dirt to create a mess and a dirty cooler, but it can be easily cleaned with a hose after the fun concludes. And then students can have the opportunity to wash and clean their dirty hands after they are done. This activity is ripe with opportunities to model the word dirty and clean with use of a low-tech laminated board or a high-tech device with a water-tight case.

STRUCTURED ACTIVITIES

Using the student's or classroom communication device or communication board, adults can point to and model use of the word "**dirty**" and talk about what gets dirty and what one does when something gets dirty.

Adults can create a Google Slide activity using drag and drop pictures of items that are clean or dirty and categorize them.

Adults can conduct a Chart Writing Activity about when my ____ are dirty. For example:



When my hands are dirty I _____

When my clothes are dirty I _____

When my hair is dirty I _____

When my toys are dirty I _____

When my communication device is dirty I _____

When my room is dirty I _____

Read&Write for Google Chrome- Extension: Create a vocabulary chart: (Dirty)

Adults can review the multiple definitions/meanings of **dirty** on this chart by using the free Read&Write Extension educator license.

Here is an example of a Vocabulary chart that can be created in R&W, for the word **dirty**:

Dirty

Word	Meaning	Symbol	Using "Dirty" in sentences
Dirty	<p>Unclean, having dirt on it; My hands and face were dirty after I fell in the mud.</p> <p>soiled or likely to soil with dirt or grime; "dirty unswept sidewalks"; "a child in dirty overalls"; "piles of dirty dishes"; "put his dirty feet on the clean sheet"; "wore an unclean shirt"; "mining is a dirty job"; "Cinderella did the dirty work while her sisters preened themselves"</p> <p>Dishonest, cheating, violent: A dirty player.</p>	  	 <p>My shoes got so dirty after walking through the mud!</p>  <p>I could tell he was angry by all the dirty words he was saying.</p> 

			He played a dirty game of cards when he cheated.
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VIDEOS, MUSIC, ANIMATED SHORTS

[Germs for Kids | Wash Your Hands Song | Germs | Lyric Video | The Kiboomers](#)

[Wash Your Hands with Baby Shark | Baby Shark Hand Wash Challenge Courtesy of Pinkfong! Kids' Songs & Stories](#)

[How do you Wash Your Hands, by Brain Pop, Jr.](#)

[COVID 19 song - Wash your hands](#) Courtesy of Worldwide TV

[Knuffle Bunny - Animation by Jennifer Everdyke](#) (Enjoy this semi-wordless animated short of the Knuffle Bunny where students can retell the story and comment on what is happening, but also talk about clean and **dirty** laundry.

[I'm Dirty Trailer](#) Courtesy of BigFott

Students can watch a simple video of trucks that get muddy and dirty.

[Mary Poppins - Chim Chim Cher-ee](#), A Chimney sweep's face can get dirty when he works with soot and dirt. Let's sing along with this song and the students can comment on how fun the song is, but how dirty his face is and needs to be washed. Courtesy of Tony Parra

Mary Poppins, continued, [Step in Time](#). Let's watch all the chimney sweeps jump out of the chimneys and dance to this song. And, of course, they are very dirty because they are cleaning chimneys. Courtesy of A112 Entertainment

[Mary Poppins-Spoonful of Sugar](#), Watch how Mary Poppins magically cleans the room.

[Clean Up - Moose Tube | GoNoodle](#) Courtesy of GoNoodle/Get Moving

[Enchanted - Happy Working Song \(Lyrics\) 1080pHD](#) Let's clean up along with this song from Enchanted. Students can talk about how the house was dirty but once they worked on tidying it up, it was clean. Courtesy of Lise LS_Disney

[Classic Sesame Street animation - Sign Man: DIRTY](#) Sounding out the word, "dirty" Courtesy of Deanmo23

Young Adults

[Dirty Laundry Video](#)- Don Henley Courtesy of Ruben Dario Duque Gomez

[Madonna - Dress You Up](#) [Official Music Video], Courtesy of Madonna. Students can talk about the fact that when they get dressed up, they are clean and not dirty.

[Rose Royce - Car Wash \(1976\)](#) Courtesy of Patel (Sing along as the people clean dirty cars).

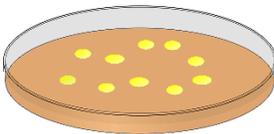
[Christina Aguilera- Car Wash \(feat. Missy Elliott\) Official Video HQ](#) Courtesy of XtinaAguileraOnline

ART OR SCIENCE ACTIVITIES

[Paper Cup Hanging Seedling Planter](#) – Fun Kids Craft Activity by Jen @ Inspiring Savings. Create a craft that you and your student can watch grow. Students can be instructed to wash their hands after they have worked with dirt and crafts in order for them to be clean again.



[Growing Germs](#) This science experiment shows how germs can grow, even on an apple when handled by someone who does not wash their hands



[Freddie the Fish: Water Pollution](#)

Freddie the Fish was a happy fish until he decided to travel upstream. Throughout his journey he encountered many pollutants from the environment and humans. These pollutants ultimately hurt Freddie the Fish

USE OF APPS OR OTHER TECHNOLOGY

[Pepi Bath](#) This inexpensive app provides an interactive way to discuss hygiene and self-care and model the words, clean and **dirty**.

[Ella's Handwashing Adventure](#) This free app helps to teach children how to wash their hands properly and 'inspire good habits.' This app is geared towards 2–6-year-olds.

[My Little Car Wash- For Kids](#) The free version is entertaining and interactive and could provide a platform to model and discuss clean and **dirty**.

WORD WALL: Create a WordWall and add '**dirty**' to the list.

READING and the Word Wall: Sound out the letters together. Have the students find the word on the AAC system.

WRITING and the Word Wall: Using a pencil or alternative pencil, have students try to type the word on the keyboard or write the word together.

[Choosing Words for the Classroom Word Wall with Dr Caroline Musselwhite Video](#)
Courtesy of Edmonton Regional Learning Consortium

For specific questions or more ideas regarding this core word Activity Sheet, please contact Mary Hamilton, (Educator, Assistive Technology) @ mhamilton@wccusd.net and Michaela Sullivan, SLP @ michaelasullivan2@gmail.com
Thank you!