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| **COMMUNICATIVE PURPOSES:***Interaction Involving individuals using AAC systems: State of the art and future directions, Augmentative and Alternative Communication, 1988, Vol.4, No. 2: Pages 66-82**Janice Light, 1988* |
| * **To express needs and wants**
* **To gain and share information**
* **To build and maintain social relationships**
* **To participate in social etiquette**
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| COMMUNICATIVE FUNCTIONS:*From: Total Augmentative Communication in the Early Childhood Classroom**Linda Burkhart, 1993* |
| * **Shared referent/shared attention**
* **Shared interaction/turn taking**
* **Calling attention**
* **Requesting repetition/more**
* **Labeling as a comment**
* **Labeling as a request**
* **Denying or protesting**
* **Requesting object, action or event**
* **Making choices/indicating preferences**
* **Using social greetings and partings**
* **Initiating communication with a question or comment**
* **Directing action of another person**
* **Social comments, exclamations in appropriate contexts**
* **Commenting on appearance and disappearance of objects or people**
* **Using I, me or mine**
* **Calling attention to self-achievement**
* **Accepting vs rejecting**
* **Responding to yes/no questions that relate to desires**
* **Requesting assistance**
* **Using please and thank you**
* **Responding to simple questions**
* **Combining thoughts into longer utterances to expand an idea**
* **Indicating possession**
* **Using a modifier to clarify and describe**
* **Using words to describe location**
* **Asking simple questions**
* **Social phrases and comments**
* **Repeating message when not understood**
* **Using other modes or strategies to re-phrase when misunderstood**
* **Asking why**
* **Indicating past or future**
* **Responding to yes/no that relate to characteristics of items**
* **Delivering message: listen, remember, go to another person and relay message**
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