

CORE WORD: **Wait**

For Educators, Related Service Providers and Parents

Recasting: Recasting is a helpful strategy that assists individuals who use AAC gain expressive grammar, syntax, and vocabulary. When the communication partner immediately responds to utterances by modeling or 'recasting' a more expansive version of their message, (e.g., STUDENT: "want crackers" ADULT: "I want more crackers, please."), this provides a dynamic interaction where there is no expectation of repetition. It is recommended that the strategy of RECASTING is utilized frequently and vocally emphasized by changes in loudness and pause time. (Parker, 2012).

WAYS WE CAN USE THE WORD

REQUEST (e.g., **Wait** a minute! **Wait** for me!)

DELAY ACTION (e.g., **Wait**, I'm not ready!)

EXPRESS AN ACTION (e.g., I'll **wait** here.)

COMMENT (e.g., I can't **wait**!)

ROUTINES AND SCHEDULES

Snack/mealtimes: Students can make popcorn in a microwave and talk about how they need to **wait** for it to pop to eat it. Any recipe that requires baking or wait time (e.g., cookies, pudding, etc.) can also be used for this purpose. Adults can talk with students about waiting until the recipe is complete before they can eat it.

Circle: As the circle time routine takes place, adults can model use of the word **wait** as they provide instructions ("Circle Tuesday and then **wait**." "Raise your hand and then **wait** to be called on!")

Transitions: For any scheduled transitions, adults can ask students if they are ready or if they need to **wait** a minute to get ready.

PLAY

Toys and Games: Students can play Duck-Duck-Goose, and adults can talk about how everyone needs to wait to hear “goose” before they get up and run.

Students can play a game with a parachute and utilize the word, ‘wait’ for students to wait for directions and for their turns. Adults can call out directions such as “Wait for me to say go.” or “Let’s all bring the parachute up” or “I’ll say two names, and those two people will switch sides...**wait**.... go!”

Recess: Students can play Red Light, Green Light. When someone says, “Green light,” students move. When someone says, “Red light,” they stop and **wait**.

READING

Here are some suggested books on YouTube that can assist in teaching the core word:

[Waiting Is Not Easy! by Mo Willems - Read Aloud by Heather's Story Time Corner](#)

https://www.youtube.com/watch?v=HTS_ohuhhPA

[I'll Wait Mr. Panda, by Steve Antony, courtesy of Ms. Becky & Bear's Storytime](#)

<https://www.youtube.com/watch?v=3Nt7nuQeThQ>

[This Monster Cannot Wait by Bethany Barton, courtesy of Jale Aydin](#) (video starts too quiet but gets louder after a few seconds, so just **WAIT!**)

https://www.youtube.com/watch?v=99-u_FtNyv0

SOCIAL INTERACTIONS AND VIDEO MODELING

Students can request that others **wait** for them.

When interacting socially, adults can model and students can comment “I can’t wait” when something exciting is about to happen.

When walking together, one person (student or adult) can let the other know, "I'll wait here" or request, "(You) Wait here."

SENSORY MOTOR

Students can play with shaving cream or use play doh to spell words or make shapes. Adults can instruct them to **wait** to hear the direction before they begin the next step. If students aren't ready at any point, they can request that the adult waits before moving on.

Students can complete a circuit of fitness exercises, with each student at one station at a given time. When the time is up, adults can model that students should wait and take a breath, then give a signal to switch. Students can request that the group wait if they are not ready.

VIDEOS, MUSIC, ANIMATED SHORTS

[I Just Can't Wait to Be King \(From "The Lion King"\)](https://www.youtube.com/watch?v=ysb_gxJ8LE4)

https://www.youtube.com/watch?v=ysb_gxJ8LE4

Young Adults

[Mumford & Sons - I Will Wait \(Official Music Video\)](https://www.youtube.com/watch?v=rGKfrgqWcv0)

<https://www.youtube.com/watch?v=rGKfrgqWcv0>

[Richard Marx - Right Here Waiting \(Official Music Video\)](https://www.youtube.com/watch?v=$_E2EHVxNAE)

[https://www.youtube.com/watch?v=\\$_E2EHVxNAE](https://www.youtube.com/watch?v=$_E2EHVxNAE)

[Elliott Yamin - Wait For You \(Official Video\)](https://www.youtube.com/watch?v=xaHyvAMLk7U)

<https://www.youtube.com/watch?v=xaHyvAMLk7U>

STRUCTURED ACTIVITIES

Adults can explicitly teach what it means to **wait** by modeling how one *waits to do something*, (e.g., waiting in line, waiting for someone to raise their hand, etc.). The class can have a discussion about when one might need to wait (wait

for a bathroom stall to be open, wait in line at the store, wait for the bus) and what you can do to pass the time.

For students with limited patience for 'waiting', adults can increase their tolerance for waiting by telling a student, "Wait" then counting back "3, 2, 1...and then acknowledge and provide positive reinforcement, (e.g., 'nice waiting') and then reinforcing with a preferred item. As students show success with smaller increments of time, the time can slowly be increased.

On a Friday, the class can discuss plans for the weekend. Students can fill in the sentence starter, or the teacher can utilize Predictable Chart Writing, "I can't wait to _____!"

| |
|--|
| I can't wait to _____ I can't wait to _____ |
|--|

For an interactive lesson on waiting and self-control, adults can facilitate this lesson on self-control bubbles. Students practice waiting to pop the bubbles.

[Self-Control Bubbles - A behavior management teaching tool! Courtesy of Lauren Williams](#)

<https://www.teacherspayteachers.com/Product/Self-Control-Bubbles-A-behavior-management-teaching-tool-1114853>

ART OR SCIENCE ACTIVITIES

Students can use watercolors or any other sort of paint to make their own masterpiece, then set it somewhere safe to **wait** for it to dry.

Students can plant seeds in dirt, take care of their plant, then wait for it to sprout and grow.

Students can complete a [science experiment](#) where they add food coloring to water in order to dye cut flowers. They can wait to see what happens in an hour and in a day. Experiment courtesy of Fun Learning For Kids.

<https://funlearningforkids.com/color-changing-flowers-science-experiment/>



USE OF APPS OR OTHER TECHNOLOGY

When using technology in the classroom, adults can model using the word wait when a page or app is loading or when they need to fix something on a student iPad.

[Visual Countdown Timer](#): Students or adults can pick the picture to be revealed when a timer goes off. It can be turned into a guessing game where students will have to **wait** and see what is revealed.

[Viridi](#): This app is a garden simulation app. Students can grow succulents and watch and wait as they get bigger. Each week, they can plant another seed and wait for that succulent to grow!

Boom Cards:

[Core Deck: Wait, courtesy of speechwithoutlimits](#)

<https://wow.boomlearning.com/deck/core-deck-wait-XgNu844YeRs4T8o2p>

WORD WALL: Create a WordWall and add '**wait**' to the list.

READING and the Word Wall: Sound out the letters together. Have the students find the word on the AAC system.

WRITING and the Word Wall: Using a pencil or alternative pencil, have students try to type the word on the keyboard or write the word together.

[Choosing Words for the Classroom Word Wall with Dr Caroline Musselwhite Video](#)
Courtesy of Edmonton Regional Learning Consortium

For specific questions or more ideas regarding this core word Activity Sheet, please contact Beth Kenney @ bkenney@hershey.k12.pa.us. Beth is a special education teacher in an elementary classroom serving students with autism and other complex communication needs. A focal point of instruction is functional language and communication to allow students to be as independent as possible. Her classroom team uses core vocabulary all day, every day to teach and support their students.

Thank you!

CORE WORD: **Hungry**

For Educators, Related Service Providers and Parents

Recasting

Recasting is a helpful strategy that assists individuals who use AAC gain expressive grammar, syntax, and vocabulary. When the communication partner immediately responds to utterances by modeling or 'recasting' a more expansive version of their message, (e.g., STUDENT: "want crackers" ADULT: "I want more crackers, please."), this provides a dynamic interaction where there is no expectation of repetition. It is recommended that the strategy of RECASTING is utilized frequently and vocally emphasized by changes in loudness and pause time. (Parker, 2012).

WAYS WE CAN USE THE WORD

SHARE A PHYSICAL NEED (e.g., I am **hungry**)

EXPRESS A FEELING (e.g., I feel **hungry**)

QUESTION (e.g., Are you **hungry**? Who is **hungry**?)

PROTEST, DISAGREE: (e.g., I'm not **hungry**)

DESCRIBE (e.g., That's a **hungry** bear)

SHARE INFORMATION (e.g., He's **hungry** for knowledge)

ROUTINES AND SCHEDULES

Snack/mealtimes: Adults can model and ask, Who is **hungry**? And students can respond, I hungry, I am hungry.

Circle: Adults can read the various versions of The Old Lady Who Swallowed a Fly (Bat, Snow, Leaves, Pie, Chick) and talk about how **hungry** she was to swallow all those things. Adults make a hungry Old Lady prop that can be used all year round. Students can express her hunger (She's hungry, She can eat_____) or other additional phrases and feed many different items.)



Take a container such as an oversized cinnamon or parmesan cheese container that has a flip up lid and cut the flap off. Attach the lady to the container, lining up the hole in the container to the hole for the lady's mouth.

[Old Lady face pattern from Makinglearningfun.com](http://Makinglearningfun.com)



Or make one with a cereal box using this face pattern, from Omazingkidsllc, which also includes props for the Old Lady Who Swallowed a Pie. Cover a cereal box with construction paper, laminate face and cut out a hole for the mouth. Draw her dress freehand. Laminate a rectangle the size of top and attach to back flap, for easy removal of icons. During different times of the year, feed the old Lady different items.

[Old Lady face and food icons from Old Lady Who Swallowed a Pie](#)



Adults can model the core word and students can put on a hat and shawl and act out the Old Lady/Man, selecting from miscellaneous foods on core boards or their speech-generating devices.

I know a **hungry** old lady/man, who swallowed a _____. I don't know why he/she swallowed a _____ perhaps she'll/he'll _____ (Student selects from miscellaneous actions -dance, jump, swim, drive, sing etc. and performs action).

PLAY

Toys and Games: Adults can set up role play situations by gathering dishes and play foods. During a tea party or picnic dramatization, with students or stuffed animal friends, adults can model **hungry** (Who's hungry? You look like you're hungry, I'm sure hungry-what's there to eat?) as they play.

In a restaurant dramatization, adults can be the waiter or chef and model **hungry** (Hope you're hungry. Here are today's specials: _____. What are you hungry for? Are you hungry for _____? as present the menu.

READING

Here are some suggested books on Epic that can assist in teaching the core word. Epic books offers free access to books on a desktop or mobile device. Educators create an account and there is a read aloud feature to share books with students or can assign books to students for asynchronous learning. Epic provides questions and quizzes at the end of some of the books.

[The Hungry Shark by Tamia Sheldon](#)

[Hungry Worms by Robert Rosen](#)

[The Princess in Black and the Hungry Bunny Horde by Shannon Hale and Dean Hale](#) A chapter book that teaches you shouldn't judge something by its appearance.

READING and WRITING

Here is a book from Tar Heel Reader that features the core word. Tar Heel Reader is a library of free, easy-to-read, self-published books. Each book can

be speech enabled and accessed by multiple interfaces including touch screens and switches.

[Sally is Hungry by Jane Farrall](#)

Sally can only eat things that start with S-spaghetti, salad, soup, but she can't eat chocolate. Chocolate doesn't start with S.

Following reading this book, adults can make a book featuring student's names and foods that begin with the first letter in their name. Students can look for foods on their device that begin with the same letter in their first name and foods that don't start like their name.

Tom is **hungry**. Tom can eat tomatoes. Tom can eat tacos. But he can't eat apples.

Beth is hungry. Beth can eat bananas. Beth can eat bread. But she can't eat carrots.

Adults and students can make the book with printed photos and printed captions, using the device as an alternate pencil or students can hand write. See Technology section for more ideas.

SOCIAL INTERACTIONS AND VIDEO MODELING

[Eating at the Table Social Story Video](#)

Students can hear Buddy's stomach growling when he's **hungry** and follow as he learns to sit at the table, use a fork, spoon, and napkin, eat the food on his plate and ask to be excused.

SENSORY MOTOR

<https://physedgames.com/hungry-hungry-hippos/>

Students can play a team relay game reminiscent of the game Hungry Hungry Hippos. First person runs and picks up a tennis ball or bean bag in the center, and drops in team's bucket, and then can ask next classmate in line "Are you **hungry**? And student replies, "I'm hungry" before running.

VIDEOS, MUSIC, ANIMATED SHORTS

[Who took the cookie from the cookie Jar](#)

Fun turn-taking chant, with “Are you hungry? Let's share at the end” from Super Simple Songs

[I'm Hungry! Simple Food Song for Kids! Maple Leaf](#)

[Are You Hungry? Kid Songs Super Simple Songs](#)

[Feelings and Emotions Song for Kids Fun Kids English](#)

What do you do when you're happy. sad. angry, hungry, sleepy?

[Hungry Caterpillars Bug Song Pink Fong](#)

Young Adults

[Eagles Love Will Keep us Alive](#) with repetitive line: ...when we're **hungry** love will keep us alive

STRUCTURED ACTIVITIES

Adults can talk about what different animals eat and ask comprehension questions using the core word following video or discussion. What is a penguin hungry for? A penguin is **hungry** for _____

For some background information

[World of Eric Carle What Do Animals Eat Read Aloud](#)

ART OR SCIENCE ACTIVITIES



For an art project, students can make their own **Hungry** caterpillar and feed it food icons as retell the story.

[Hungry Caterpillar pattern from Teachingheart.net](#)



Adults can take photos of the students and students can make themselves, filling their **hungry** stomachs with the foods they like.

[Based on the Old Lady Who Swallowed a Pie idea from fozenintime](#)

USE OF APPS OR OTHER TECHNOLOGY

[Toca Kitchen Monsters](#)

In this monster edition of Toca Kitchen, students can cook and play with food, for 2 **hungry** monsters. Adults can model and generate conversation about what the hungry monsters like to eat.

See writing idea following reading of Sally is Hungry above. Adults can use other technology such as, Pictello (paid app) or Book Creator to make the book.

If using a PC computer can also download *Chat Editor* a free supplemental program from Saltillo supporting Nova Chat, Touch Chat or LAMP Words for Life. It's not only for customizing Chat vocabulary but the capture feature can be used to put Symbolstix, Pixon or LAMP vocabulary into google slides or other formats. The feature works well for inserting onto the page for making books. As symbolic representation is often helpful to highlight key words, (not every word), keeping the text to promote literacy is recommended.

WORD WALL: Create a Word Wall and add **hungry** to the list.

READING and the Word Wall: Sound out the letters together. Have the students find the word on the AAC system.

WRITING and the Word Wall: Using a pencil or alternative pencil, have students try to type the word on the keyboard or write the word together.

[Choosing Words for the Classroom Word Wall with Dr Caroline Musselwhite Video](#)
Courtesy of Edmonton Regional Learning Consortium

For specific questions or more ideas regarding this core word Activity Sheet, please contact Gail Tsujimoto-Cho @ gtsujimoto-cho@wccusd.net
Gail's career in the West Contra Costa Unified School Districts spans 35 years. She has worked as a Speech-Language Pathologist, Special Day Class teacher and AAC Specialist. She helped establish the ICHAT (Integrating Communication and Hands-on Assistive Technology) Preschool Program and taught the class for 12 years. She is currently the AAC Specialist Lead for the WATR (West Contra Costa Assistive Technology Resources) Department.
Thank you!

Core Word: **THIRSTY**

For Educators, Related Service Providers and Parents

Recasting

Recasting is a helpful strategy that assists individuals who use AAC gain expressive grammar, syntax, and vocabulary. When the communication partner immediately responds to utterances by modeling or 'recasting' a more expansive version of their message, (e.g., STUDENT: "want crackers" ADULT: "I want more crackers, please."), this provides a dynamic interaction where there is no expectation of repetition. It is recommended that the strategy of RECASTING is utilized frequently and vocally emphasized by changes in loudness and pause time. (Parker, 2012).

WAYS WE CAN USE THE WORD

SHARE PHYSICAL NEEDS (e.g., I am **thirsty**)

SHARE FEELING (e.g., I feel **thirsty**)

QUESTION (e.g., Are you **thirsty**? Who's **thirsty**?)

PROTEST, DISAGREE (e.g., I'm not **thirsty**, I not **thirsty**)

DESCRIBE (e.g., The dog is **thirsty** for attention)

SHARE INFORMATION (e.g., She's **thirsty** for knowledge)

ROUTINES AND SCHEDULES

Snack/mealtimes: Adults can model and ask Who is **thirsty**? Students can respond I thirsty. I am thirsty.

Circle: Adults can add a verse to the song, If You're Happy and You Know It. (if you're **thirsty** and you know it, drink some water (or other drink) and motion drinking.

PLAY

Toys and Games: Adults can gather props (cups, pitchers for a lemonade or drink stand. Adults can model (Who's **thirsty**? Come get drinks), students can role play and sell drinks to thirsty customers.

Recess: Adults can remind students to get drinks of water when students get **thirsty**.

READING

Here are some suggested books on YouTube that can assist in teaching the core word:

[The Crow and the Pitcher Moral Stories in English](#)

Story about a thirsty crow that figures out a way to get water deep inside a pitcher.

Here are some suggested books on Epic that can assist in teaching the core word. Epic books offers access to books on a desktop or mobile device. Educators create a free account and there is a read aloud feature to share books with students or can assign books to students for asynchronous learning. Epic provides questions and quizzes at the end of some of the books.

[Thirsty, Thirsty Elephants by Sandra Markle](#)

Elephants never forget. During a drought in Tanzania, Grandma elephant remembers a watering hole and leads her herd in search of water to quench their thirst.

[Thirsty Baby Elephant by Pam Holden](#)

Baby elephant is thirsty and gets more and more water. Adult can model core word every time Baby elephant drinks.

Here is a book from Tar Heel Reader that features the core word. Tar Heel Reader is a library of free, easy-to-read, self-published books. Each book can be speech enabled and accessed by multiple interfaces including touch screens and switches.

[Thirsty? By Charna](#)

SOCIAL INTERACTIONS AND VIDEO MODELING

[Conversation cards Set 1 by Adventures in Speduction](#)

Conversations involve asking questions and responding with kind words or a compliment. Students can include a question like Are you **thirsty?** when talking with peers and agree or disagree (Me too. I'm thirsty. I'm not thirsty) depending on how they feel. Here are 20 conversation cards from Teachers Pay Teachers that contain What, When, Where and Who questions, as well as compliments. Picture supports are provided to help answer questions.

SENSORY MOTOR

After a physical activity from Go Noodle, students will surely be **thirsty**. When done, adults can model the core word and remind students to get a drink.

[Indoor Recess: You Pick #1 from Go Noodle](#)

This mix contains the top favorite videos chosen by users of Go Noodle and is appropriate for young adults, as well.

VIDEOS, MUSIC, ANIMATED SHORTS

[I'm Thirsty song Fun Kids English](#)

Monsters are thirsty and ask for milk and other drinks. Complete with please, gulps and the Aaaaah after drinking.

[How are you? I am thirsty and sick Steve and Maggie in English Stories](#)

Practice saying I'm thirsty with Steve, but oh what happens when he drinks Maggie's magic potion drink?

[Animals Get Thirsty by Gail Tsujimoto-Cho](#)

My pets and friend's animals get thirsty

[Feelings and Emotions Chant ELF Learning](#)

Practice chanting the feeling and emotion words: happy, sad, hungry, thirsty, hot, cold, tired, sleepy surprised, scared, excited, bored.

STRUCTURED ACTIVITIES

Did you ever wonder how animals drink? Adults can show this video and pause at each different animal to model **thirsty** before they drink.

[Animals Fascinating Way of Drinking Water Kritter Klub](#)

ART OR SCIENCE ACTIVITIES

Adults can talk about how plants and flowers are thirsty for water and drink water from the ground. The water travels through the stem into the petals of the flower. It is through capillary action that plants are able to defy gravity and pull water up through their leaves and flower. Watch it happen in this experiment.



[Color changing flowers experiment Fun Learning for Kids](#)

Then color **thirsty** flowers

[Thirsty flower clipart freebie form Teachers pay Teachers](#)

Here's another science experiment to visualize how plants (celery stalks) are also **thirsty** for water.



Capillary Action

science experiment



[Celery experiment from adabofgluewilldo.com](http://adabofgluewilldo.com)

Adults can model the core word as they review the story of the **thirsty** crow. Students can reenact the fable, using a cup of water and stones/almonds/marbles. Drop the “stones” one by one and see the water rise. It's a visual activity to explain water displacement and buoyancy

[Science activity to reenact the thirsty crow craftart.com](http://craftart.com)

USE OF APPS OR OTHER TECHNOLOGY

Students can create a book on *Pictello* (paid app) or *Book Creator*

Each student can write a page: When I'm **thirsty** I drink _____.

WORD WALL: Create a WordWall and add **thirsty** to the list.

READING and the Word Wall: Sound out the letters together. Have the students find the word on the AAC system.

WRITING and the Word Wall: Using a pencil or alternative pencil, have students try to type the word on the keyboard or write the word together.

[Choosing Words for the Classroom Word Wall with Dr Caroline Musselwhite Video](#)
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Thank you!

CORE WORD: **Write**

For Educators, Related Service Providers and Parents

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WAYS WE CAN USE THE WORD

REQUEST (e.g., **Write** it here. **Write** my name.)

GIVE INFORMATION (e.g., I **write** songs.)

INITIATE (e.g., It's time to **write**. Let's **write**.)

ASK QUESTIONS (e.g., can you **write** your email, please?).

COMMENT (e.g., I like how you **write** your notes.)

PROTEST (e.g., no more **write**. Don't like **to write**)

ROUTINES

Academic activities in class: Adults can encourage students to **write** what is on the blackboard, what it's been dictated, or to **write** answers/ comments. For students with difficulties with writing, teachers can encourage the students to ask for help from others. Model the word "**write**" as adults complete such activities.

Circle Time: Students can be encouraged to **write** the initial sound of their names, or the days of the week (related circle time activities) on the board. Model the word **write** at all times when asking to complete those tasks (e.g., **write** it on the board. **Write** it on your talker and show me. How do we **write** Monday? What's the first letter of Monday? **write** it). Adults can express that writing can be completed in different ways using an alternative pencil.

Pre-Literacy activities in the classroom: for younger students, adults can encourage students to **write** their name. Even if the student is at the imitation

level, requiring hand over hand assistance, or tracing level, the adult should model using the word **write** (e.g., this is how we **write** your name) and provide an alternative/alternate pencil. Copy me, we **write** it like this. We **write** a big letter. We can **write** using your talker).

Board Games at home or with friends: there are plenty of board games that encourage writing (see below for a list of board games). After reading the instructions, encourage the student to **write** the answers on a piece of paper or in the device. Model and use the word **write**, (e.g., it's your turn to **write**. Whose turn is to **write** the answer for the game? I like what you **write**, it's fun, etc.).

Create your schedule/ to do list: this task can be especially helpful for teenagers and older individuals. Communication partners can support the students every morning to **write** a list of all the activities they have for the day. This can be in the device or on a piece of paper. Try to make this a routine and always model the word **write** (e.g., it's time to **write** what you have to do today. I **write** the first activity, and you **write** the second one. Where do you want to **write** your list? Device or paper? etc.).

PLAY

There are many games that involve writing. It could be something simple like playing tic tac toe. As long as you model the word **write**, the student will have plenty of fun ways to learn this core word.

[Knock knock on- the -go game pad1 - travel activity pad for kids by Knock Knock](#) on the go game pad that includes simple games such as tic tac toe, categories, hangman, dots, and boxes, etc. When playing, always model the word **write** (e.g., when playing tic tac toe, the adults can ask, what do you want to **write**, the x or the o? etc.).

This website <https://theinspiredtreehouse.com/10-board-games-turn-handwriting-games/> shows 10 popular boardgames in which writing is incorporated.

Well known board games such as [Zingo](#), [Apples to Apples](#), [Bingo](#), [Trouble](#), [Connect 4](#), [Jenga](#), etc. are great tools for teaching the word **write**. The adults just have to slightly modify the games. For example, when playing bingo, adults can ask the student(s) to **write** the word they get. For connect 4, adults can add pictures of core words on each coin and ask the student to **write** the core word, etc.

[Mad Libs](#) is a great tool to teach the word **write** to older students. Model the word **write** as you support the student (e.g., now you have to **write** a noun, and next you **write** an adjective, etc.).

[Letter puzzle tracing](#) are great activities to target the word **write**. You can model first and say the word **write** every time you trace each letter. The adults can ask the students to **write** all or specific letters.

Recess: Students can be encouraged to write/scribble with chalk on the playground. Classmates or teachers can model this activity while modeling the word **write** (e.g., what color of chalk do you want to **write** with? What do you want to **write**? Also, students can tell each other what to **write**, etc.). (Please make sure the student has access to his/her device or a board to benefit from access to the robust system or modeling.

READING

Here are some suggested books on YouTube that can assist in teaching the core word: **write**

[The Best Story by Eileen Spinelli](#) Read Aloud
<https://www.youtube.com/watch?v=nZDrkszKCyY> read by Peeetra311

[A Squiggly Story](#) by Andrew Larsen
<https://www.youtube.com/watch?v=jFxmhSfgV8> read by Story Time with Bizzy Book Club

[Arthur Writes a Story: An Arthur Adventure](#) by Marc Brown
https://www.youtube.com/watch?v=Ddr0t0Ub8_k read by Cartoon TV Short Stories

[Ralph Tells a Story](#) by Abby Hanlon
<https://www.youtube.com/watch?v=g5ss8RTyzrw> read by Simply Storytime

[Jeffrey and Sloth](#) by Kari-Lynn Winters (epic books online)

[Poking Fun in a Poem](#) by Valerie Bodden (epic books online)

[Write! Write! Write!](#) By Amy Ludwig Vanderwater

For older students (High Elementary/Middle School students)

[How to Write a Story](#) By Kate Messner

[Cat Kid Comic Club](#) by Day Pilkey

[Car Diaries: Secret Writings of the MEOW Society](#) by Betsy Byars

SOCIAL INTERACTIONS AND VIDEO MODELING

There are many ways how adults can incorporate writing into social interactions between classmates. These videos provide ideas and video modeling on how students can work on the word **write** when performing fun activities in the classroom or at home

[Sight Word Writing Activities for Preschoolers & Kindergarteners/ Reading Readiness Kids Activities](#) by Inspiring Parents.

ESL game "[Let's Create a Letter](#)" by Laowai ESL

SENSORY MOTOR

Get a shallow tray, sprinkles, rice or beans and a paintbrush for this activity. Have the student practice writing letters within the combination of these textures. While practicing, adults can model the word **write** while the student writes.

<https://www.youtube.com/watch?v=Yj8ncfHC9bl> by Raising Dragons- Activities for kids

Shaving Cream can also provide an excellent sensory writing activity. <https://www.youtube.com/watch?v=NM-KbR6lCDE> by Childcareland

VIDEOS, MUSIC, ANIMATED SHORTS

YouTube has many songs that teach how to **write** numbers, letters, etc. When singing these songs, always have the device and model target words as appropriate.

Chant and Write by Luis Munoz

<https://www.youtube.com/watch?v=UIYn12urWYI>

Writing Numbers/ Number Songs by Pinkfong! Kids' Songs & Stories
<https://www.youtube.com/watch?v=DzKqCmjVXLI>

Writing English Alphabet Letters Circles and Lines Song by Patty Shukla Kids TV-Children songs https://www.youtube.com/watch?v=gL_1iBYXmXI

The Spelling the Numbers Song/Counting Songs by Scratch Garden
<https://www.youtube.com/watch?v=HG361wJyDY0>

For students working on sentence structured and narration:

The Sentence song by Scratch garden
<https://www.youtube.com/watch?v=DzKqCmjVXLI>

Paragraph Song/ Kids Hip Hop by Taylor Dee Kids TV
<https://www.youtube.com/watch?v=5DrxfXXyiNQ>

Songs (For Adults)

Write on me by Fifth Harmony
<https://www.youtube.com/watch?v=7WuggM1WBiU>

I want To Write You a song by One Direction
<https://www.youtube.com/watch?v=dTvgQ7-jPYk>

[Lyrics.com](https://www.lyrics.com) has a list of different songs (different styles) that have **write** in them. You can buy the songs from the website or look for the specific songs the student likes on YouTube or other music platforms.
<https://www.lyrics.com/lyrics/write>

STRUCTURED ACTIVITIES

Students can help teachers create the Word Wall in the classrooms. Teachers can ask the students to **write** the core words on posters for the wall.

Structured activities for language arts:

Teachers can draw a table on the board or have worksheets in which the students have to categorize letters (vowels v consonants) and **write** each letter on the appropriate column.

Print available short books in which the students are asked to trace core and fringe words. Go over the story and request the student to **write/** trace each word. Examples of these books (ready to print for low cost or free:

Free blend book by 123 Home School 4 me
https://www.123homeschool4me.com/blends-book-color-trace_47

Books: I See Apples by Keeping my Kiddo
Busy <https://www.pinterest.com/pin/362328732521517180/>

My Spider Book by Fun-A-Day.com
<https://www.pinterest.com/pin/422281204985200/>

My January book by Made by Teachers.com
<https://www.pinterest.com/pin/70437480529121/>

I Like Animals Emergent Reader by Teachers Pay Teachers
<https://www.teacherspayteachers.com/Product/I-Like-Animals-Emergent-Reader-875397>

ART OR SCIENCE ACTIVITIES

Science projects: YouTube has many videos of students performing science projects. Students can watch the videos and ask to **write** key words about the activity (e.g., what they liked, did not liked, what happened in the project, etc.). Some of the experiments are very simple and can be done at home. Some of the experiments also involved some type of writing. Here are some videos:

Ryan Learns Easy DIY Science Experiment for Kids with How to Make a Homemade Volcano by Ryan's World
<https://www.youtube.com/watch?v=pFeanxO4-E8>

Play/ 5 Weather Science Experiments! By WhatsUpMoms
<https://www.youtube.com/watch?v=2TE56FxH-ao>

Write Secret Messages with Invisible Ink! By Science Buddies
<https://www.youtube.com/watch?v=AOVD7WgFP2s>

School Science Projects Robotic Arm by DIY Projects
<https://www.youtube.com/watch?v=AOVD7WgFP2s>

Magic Paper Towel Art & Science Experiment For Kids- Surprise Drawings by Messy Little Monster <https://www.youtube.com/watch?v=RHDkzbZTUfU>

Baking Soda and Vinegar- Balloon Experiment-Science Project for Kids by MocomiKids https://www.youtube.com/watch?v=V_Hn6pT4M-Y

Art Projects:

Decorate core words: Teachers can ask students to make posters with core words they have to learn. Use crayons, colors, etc. and make sure to make it fun.

Coloring sheets. Print free or low-cost coloring sheets in which the students are asked to trace or write single words. Here are some available for free:

Swam Tracing Coloring Page by Trail of Colors <https://trailofcolors.com/swan-tracing-coloring-page/>

Bird Tracing Coloring Page by Trail of Colors <https://trailofcolors.com/printable-bird-tracing-coloring-page/>

Fruit Coloring Pages by Easy Peasy and Fun
<https://www.easypeasyandfun.com/fruit-coloring-pages/>

Twistynoodle.com has many free printable coloring sheets that can be used to teach the word, **write**.

Crafts. Many craft activities involve writing. Here are some links with great examples:

Kids Club Craft Stick Hot Cocoa Mug by Michaels
https://www.michaels.com/kids-club-craft-stick-hot-cocoa-mug/B_81891.html?epik=dj0yJnU9ajljRXBHc19WS0g1TjR1Y1ExVTcwMHF5UXdXM1RlWncmcD0wJm49ak0wYjl0MIQtUkxmNW5iTjNQNTNNZyZ0PUFBQUFBRI83VIBZ

Snowman Chain Craft by In the Bag. Kids' Crafts
<https://inthebagkidscrafts.com/snowman-chain-craft/>

Create cards for Valentines, Mother's day, birthdays, etc. and encourage the students to **write** a message to their loved ones.

Crafting Birthday Cards for Kids by Funhousetoys.org
<https://www.pinterest.com/pin/38351034317177193/>

USE OF APPS OR OTHER TECHNOLOGY

Students can request music or videos and parents can ask to **write** on google or on their devices what they want to watch. Make sure adults model the word while performing this activity.

There are many free/ low-cost apps that focus on tracing or writing letters, words and even sentences. When working with these apps, make sure the adult is

modeling the key word while performing the activity. Here are some useful apps.

[ABC kids-tracing & Phonics](#). Free app in which students work on letter formation, letter matching, and basic phonics. Ideas on how to model (e.g., oh now you have to **write** the letter E). Android, iPhone, and iPad available.

[LetterSchool](#). Free app designed for students to learn to trace and write letters and numbers in an animated way. Android, iPhone, and iPad available.

Handwriting Without Tears. A well-known program used in the schools and by occupational therapists to teach letter formation.

[This Is My Story](#). \$1.99. Students can build simple stories by filling in the blanks

[Storybird](#). Students can create their own books or poems.

[StoryBuilder](#). Students answer questions and a story is based on the answers the students provided. iPhone, iPad available

Teen Ink. Forums in which teenagers can share their writing

[Write About This](#). Students have to write a story based on pictures given.

WORD WALL: Create a WordWall and add **write** to the list.

READING and the Word Wall: Sound out the letters together. Have the students find the word on the AAC system.

WRITING and the Word Wall: Using a pencil or alternative pencil, have students try to type the word on the keyboard or write the word together.

[Choosing Words for the Classroom Word Wall with Dr Caroline Musselwhite Video](#)

Courtesy of Edmonton Regional Learning Consortium

For specific questions or more ideas regarding this core word Activity Sheet, please contact Diana V Angeles.MS., CCC-SLP @ diana.v.angeles@gmail.com

Diana is a Spanish- Bilingual Speech Language Pathologist who has been working in moderate to severe classrooms serving students in the spectrum.

Thank you!