CORE WORD: Ask

For Educators, Related Service Providers and Parents

ENSURING THE AAC SYSTEM IS AVAILABLE AT ALL TIMES

According to the United Nations, communication is a human right and for those who work with individuals who use Augmentative Alternative Communication (AAC), we realize the urgency in making sure their system(s) are available at all times. We also realize that accessibility across settings cannot occur without the provision of training, coordination and planning and so such implementation supports remain the cornerstone of what we do. We also know that the depth and breadth of such support and habituation of use is only within reach with targeted planning and teamwork. As a team we determine potential opportunities in daily life, the community, at home, school and work.

We all long for the dream-team, where everyone, and I mean everyone, takes the ball, (with the ball, being the AAC system) and runs with it all day long, but realistically and truthfully, the reality is that it takes time and work. Is it possible? Without question it is.

WAYS WE CAN USE THE WORD

GAIN INFORMATION: Learning about others/environment (e.g. Can I **ask** you a question?)

SHARE INFORMATION: Describe others/the environment (e.g. She will ask about the party.)

COMMENT: **(**e.g. Why didn't you ask!, I will ask today.)

GOSSIP**:** (Did he ask you yet?).

ROUTINES AND SCHEDULES

During the day - do check-ins with students to ask how they are. You can have students take turns asking each other a question saying, "Can I **ask** you a

question?" then students can choose a question. If the student needs more prompting or review, the adult can utilize a visual icon with the word 'ask' on it then some sample questions. Example of one below:

Can I ask a question?

How are you?
How's it going?
What's up?
How's your day?
How was your weekend?

*Courtesy of TouchChat with WordPower application.

PLAY

The adults and students can play guessing games as Guess Who? and target turn taking having students/adults say, "Your turn to **ask**." or "My turn to ask." Expansion could be to write a list of all the questions that are being asked to post in the room. This can allow students to expand their questions and learn more ways to ask and learn about each other.

TeachersPayTeachers "School X-out, a Guess What game, ask questions to find mystery objects" by/courtesy of Rise and Shou. This activity can be used as a guessing game to ask questions and figure out the school object. Practice turn taking and asking questions!
https://www.teacherspayteachers.com/Product/School-X-out-a-Guess-What-game-ask-questions-to-find-mystery-object-3179509?st=7ac309783173017d772415c1bcbd3ec4

READING

For this week's core word, you can talk about the characters in the story and discuss the questions they **ask**.

Here are some suggested books on YouTube that can assist in teaching the core word:

Book Read Aloud: HELP! by Holly Keller - A Story of Friendship
https://www.youtube.com/watch?v=6S_u4gcMeEI read by/courtesy of Little Bookworms (Students and adults can locate "**ask**" on communication board/device each time they see it in the story).

Book Read Aloud: DO YOU WANT TO BE MY FRIEND? by Eric Carle
https://www.youtube.com/watch?v=RktGfbcZotI read by/courtesy of Nora's Library. (Talk about how the mouse had to 'ask' animals to be their friend.)

Book Read Aloud: ARE YOU MY MOTHER? by P.D. Eastman
https://www.youtube.com/watch?v=WH_SK0Jvq8M read by/courtesy of vancemo. (Discuss how the bird asks others if they are their mother.)

SOCIAL INTERACTIONS AND VIDEO MODELING

During check-ins, students can **ask** each other questions. Students can watch these video modeling videos to see how to gain attention and ask questions. Expansion after watching videos is to role play and practice asking questions to each other!

SOCIAL SKILLS USING VIDEO MODELING - ASKING GOOD QUESTIONS courtesy of Meredith Harrah https://www.youtube.com/watch?v=0s-oaYRYpDY (Students and adults can discuss how to ask questions and the different questions asked in the video.)

VIDEO MODELING - ASKING A FRIEND TO PLAY courtesy of Meredith Harrah https://www.youtube.com/watch?v=sBPyVl3S5-k (Students and adults can talk about how to ask a friend to play and that it is ok if friends don't want to play with us.)

SENSORY MOTOR

Read Dr. Seuss' story 'Bartholomew and the Oobleck' to students and then make your own oobleck! Students can **ask** to create this fun sensory activity! Follow the activity below to create oobleck with students and while making oobleck, adults can have students ask questions (i.e., What ingredients do we need? What color should we use?) Engage students by making the oobleck together and let them know they can ask to play with the oobleck they made. Expand this into a language activity by asking/modeling questions about the Dr. Seuss story and the oobleck. Add in commenting and descriptive words to talk about how the oobleck looks, feels, and smells: soft/hard? hot/cold?

*Courtesy of Tara Kuczykowski.

Activity: HOW TO MAKE OOBLECK WITH JUST 2 INGREDIENTS! (EASY OOBLECK RECIPE) – courtesy of/by Tara Kuczykowski. https://unsophisticook.com/oobleck-recipe/

STRUCTURED ACTIVITIES

The students can talk about the questions asked in the stories that were read aloud such as the HELP! or DO YOU WANT TO BE MY FRIEND?. Focus on the word, **ask**; have students practice asking questions to each other.

Use of Boom Cards interactive website for expansion of targeting ask. Utilize "Social Language: Asking Questions" activity courtesy of/by KGoken: https://wow.boomlearning.com/deck/social-language-asking-questions-uTya8kwJzi9jbK88Z to have students identify the correct question to ask after reading/hearing a statement from someone else (within a field of two).

For an expansion activity, utilize TeachersPayTeachers "Social Skills Scripted Task Cards for The Next Steps To A Friendship" activity courtesy of/by Mental Fills Counseling Tools: https://www.teacherspayteachers.com/Product/Social-Skills-Scripted-Task-Cards-for-The-Next-Steps-To-A-Friendship-1618845?st=21ac86eda65e0fa618df5c51799f2137 to have students use visual prompt/cue cards to ask peers questions to build friendships. This pairs well with the video modeling videos around asking good questions and asking a friend to play.

VIDEOS, MUSIC, ANIMATED SHORTS

Ask Song https://youtu.be/OK1NeFUJOO0 courtesy of/by Have Fun Teaching. This song spells out the word **ask** then gives examples of questions you can ask.

What Color Am I Wearing? | Kids Colors Song - Learn Colors, Teach Colours - Clothing Song https://www.youtube.com/watch?v=TCYVm0aS-Ks courtesy of/ by Bounce Patrol - Kids Songs. Ask the question, "What color am I wearing?" and sing along!

The Five W's Song | English Songs | Scratch Garden
https://www.youtube.com/watch?v=vXWK1-L41f0 courtesy of/by Scratch Garden. Learn about who, what, where, and when for asking other questions to learn more.

ART OR SCIENCE ACTIVITIES

Easy Peasy and Fun activity "How to Draw a Snowman - Step by Step Drawing Guide can be used to have students see how simple shapes can make a picture! Try having students draw a snowman asking questions for each step, "What is next?" Expand upon activity by having students say/find some of the vocabulary words on their AAC devices/low tech boards.

HOW TO DRAW A SNOWMAN - STEP BY STEP DRAWING GUIDE – courtesy of/by Easy Peasy and Fun https://www.easypeasyandfun.com/how-to-draw-a-snowman/

This is a great one-page sheet outlining the WH- questions we can ask others to learn more.

WH QUESTIONS PROMPT MAT – courtesy of/by Speaking Freely SLP https://www.teacherspayteachers.com/Product/Wh-Questions-Prompt-Mat-1681063?st=cfa35c66d8034843fd58f14f4c13d54d

*Courtesy of Speaking Freely SLP.

USE OF APPS OR OTHER TECHNOLOGY

Adults can create low-tech word banks to make simple sentences, (e.g. "Can" "I" "**ask**" "a" "question" etc.). The students can scramble the words to make phrases or sentences.

Draw and Tell - by Duck Duck Moose LLC allows students to draw a picture/color, tell the story (and can move images while talking), and then save/share drawings and recordings with others. Use the Draw and Tell app to create an abundant amount of images and depictions then **ask** students and have them ask others questions about the story you and the students created.

Bitsboard Pro: Use the Bitsboard app to download thousands of boards which can then turn into a multitude of games and learning opportunities for your students. (Search for '**ask**' and find many corresponding boards to support learning the target word.)

Use *Clicker Writer* for writing words, phrases or sentences with picture support as well as word banks to support a writing activity with a focus on the word, '**ask**.'

WORD WALL: Add the word, "**ask**" on the Word Wall.

READING and the Word Wall: Sound out the letters together. Have the students find the word on the AAC system.

WRITING and the Word Wall: Using a pencil or alternative pencil, have students try to type the word on the keyboard or write the word together.

[Choosing Words for the Classroom Word Wall with Dr Caroline Musselwhite Video](#)

For specific questions or more ideas regarding this core word Activity Sheet, please contact Jessica Oseguera @ **jeoseguera09@gmail.com**

Thank you!

Jessica Oseguera, MA, CCC-SLP is a Speech-Language Pathologist (SLP) who specializes in the fields of Augmentative and Alternative Communication (AAC) and deaf and hard of hearing (D/HH). She earned her Master's in Speech-Language Pathology from San José State University (SJSU) in 2016. Her externship placements included Lucile Packard Children's Hospital Stanford where she sat on the cochlear implant team and Menlo Park City School District (MPCSD) where she was mentored under an SLP who specializes in the field of AAC. Jessica currently works within the San Mateo-Foster City School District (SMFCSD) and is an AAC Team member in the AAC Mentorship program run by Michaela Sullivan, MA, CCC-SLP and Judith Lunger, MA, CCC-SLP.

CORE WORD: Believe

For Educators, Related Service Providers and Parents

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We all long for the dream-team, where everyone, and I mean everyone, takes the ball, (with the ball, being the AAC system) and runs with it all day long, but realistically and truthfully, the reality is that it takes time and work. Is it possible? Without question it is.

WAYS WE CAN USE THE WORD

AFFIRM **(**e.g. I **believe** in you)

ASK QUESTION (e.g. Do you **believe** in magic?)

SHARE INFORMATION (e.g. we **believe**)

ROUTINES AND SCHEDULES

Snack/mealtimes: Students and adults can "**believe**" that they have the best lunch ever (e.g. "I **believe** goldfish are the best", "I **believe** that my sandwich is the best").

Circle: During the morning circle time routine, students and adults can take turns and each go around in a circle and tell each other "I **believe** in you."

PLAY

Toys and Games: During imaginative play, students can dress up as anything they'd like and take turns saying "I **believe** I am a _____" (e.g. "I **believe** I am a princess").

Recess: During recess students can team up and play a sport of their choice, before the game begins the adults can lead the students in a chant ("I **believe** that we will win, I **believe** that we will win"). An example of this chant is down below under videos.

READING

Here are some suggested books on YouTube that can assist in teaching the core word:

I BELIEVE IN MYSELF! 💙 By: Laurie Wright CONFIDENCE BUILDER BOOK FOR KIDS - Kids Stories Read Aloud | courtesy of Fun Stories Play

I Believe I Can By: Grace Byers - courtesy of Sankofa Read Aloud

SOCIAL INTERACTIONS AND VIDEO MODELING

"Do you **believe** in me?" Scavenger Hunt: Students can go on scavenger hunt around their school or home and collect tally marks and empowering messages from their teachers, friends or family members. Students can ask their friendly teachers, friends, or neighbors "**believe** in me?"

SENSORY MOTOR

Students and adults can raise their arms and 'flap their wings" and pretend to fly while saying "I **believe** I can fly."

VIDEOS, MUSIC, ANIMATED SHORTS

🎵I believe I can fly (Animated Song) courtesy of ARR PH

Pitbull - I Believe That We Will Win | courtesy of World Anthem (Official Video)

STRUCTURED ACTIVITIES

Adults can explain to students what it means to **believe** in something.

[Believe in Yourself | Moral Stories For Kids | Kids Story |courtesy of English Moral Stories With Ted And Zoe](#)
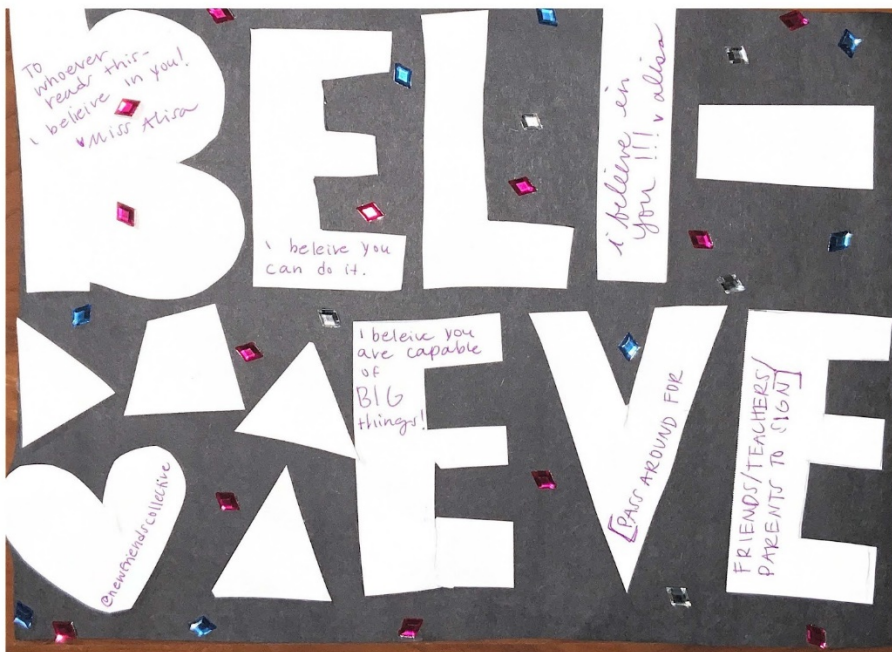
[Never give up, Believe in yourself! Courtesy of Mulligan Brothers](#)

[Real or Make Believe? Differences Fiction from Non-Fiction, Funny Game for Babies and Kids KidsEduc – courtesy of Kids Educational Games](#)

ART OR SCIENCE ACTIVITIES

Using construction paper and any available arts and crafts supplies, students can make a "**believe**" craft. On the page, adults can assist students in spelling "believe" as well as put the visual representation on the page.

Here's an example below, courtesy of Alisa Lego:

USE OF APPS OR OTHER TECHNOLOGY

Using *Pictello, google slides, or* any other paid story generating app adults can support students in making a 'Believe in me' book combining pictures of the above activities.

WORD WALL: Create a WordWall and add **'believe'** to the list.

READING and the Word Wall: Sound out the letters together. Have the students find the word on the AAC system.

WRITING and the Word Wall: Using a pencil or alternative pencil, have students try to type the word on the keyboard or write the word together.

[Choosing Words for the Classroom Word Wall with Dr Caroline Musselwhite Video](#)
Courtesy of Edmonton Regional Learning Consortium

For specific questions or more ideas regarding this core word Activity Sheet, please contact Alisa Lego on Instagram **@newfriendscollective**
Thank you!

CORE WORD: Wish

For Educators, Related Service Providers and Parents

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We all long for the dream-team, where everyone, and I mean everyone, takes the ball, (with the ball, being the AAC system) and runs with it all day long, but realistically and truthfully, the reality is that it takes time and work. Is it possible? Without question it is.

WAYS WE CAN USE THE WORD

SHARE INFORMATION (e.g. I **wish** I had a puppy)

DIRECT ACTION (e.g. make a **wish**)

ASK A QUESTION (e.g. what did you **wish** for?)

JOKE AROUND (e.g. you **wish**!)

Disclaimer: All wishes are valid!

ROUTINES AND SCHEDULES

Snack/mealtimes: Students and adults can use '**wish**' at snack time to express that they wish they had a different snack (e.g. "I **wish** I had chow mein").

Circle: Students and adults can "**wish**" at circle time to practice dreaming big (e.g. "I **wish** I could fly an airplane").

Attendance: Students and adults can use "**wish**" during attendance when they realize that someone is missing from school (e.g. "I **wish** Miss Marti was here").

PLAY

Toys and Games: During imaginative play, students can dress up as fairies and use their "**Wish** wand" (see art and science activities below) to grant wishes.

Recess

During recess, students can use "**wish**" to express that they wish to engage in a new activity (e.g. "I **wish** I was playing basketball"). If this activity is available, adults can support the student in completing the activity.

READING

Here are some suggested books on YouTube that can assist in teaching the core word:

Wish by Matthew Cordell Read aloud by Stories For Kids

I WISH YOU MORE By Amy Krouse Rosenhall and Tom Litchenheld - Read Along ~ Children's Book ~ Story Time ~ Bedtime Story Read Aloud Books

Kids Story - The Pine Tree's Wishes - English Story For Kids English Story For Kids

SOCIAL INTERACTIONS AND VIDEO MODELING

Wish Scavenger Hunt: Students can go on a **wish** scavenger hunt and ask classmates or family members what they **wish** for. In turn, students can grant these **wishes** with their wand.

SENSORY MOTOR

Students and adults can practice using **"wish"** while they blow on a dandelion! Here's a video that explains how the "make a **wish**" flower works.

BLOW and MAKE A WISH|LeahPixie Dandelion Flower Explorer Outdoor - Leah Pixie

VIDEOS, MUSIC, ANIMATED SHORTS

[Make A Wish Song | Nursery Rhyme & Kids Song - ABCs and 123s | Learn with Little Baby Bum](#)

[MAKE A WISH (AFRICAN SONG) JUST DA HYMS✨](#)

For young adults:

[Diplo - Wish (Ft. Trippie Redd) [CLEAN] {Audio}](#)

[DJ Khaled - Wish Wish (Clean) ft. Cardi B & 21 Savage (Father Of Asahd)](#)

STRUCTURED ACTIVITIES

Adults can explain to students what a **wish** is and when we might make **wishes**. The following video explains what a wish is in some technical terms, adults can modify this explanation in whatever way works best for their students.

[WISH & HOPE: What's the difference? EnglishLessons4U - Learn English with Ronnie! [engVid]](#)

[How to express wishes in English (past, present and future) English with Emily](#)

Students and adults can go on a "What's your **wish**?" scavenger hunt and go around the school to ask friends what their wish is (e.g. "your **wish**?"). For bonus fun, students can bring their wand and grant some wishes!
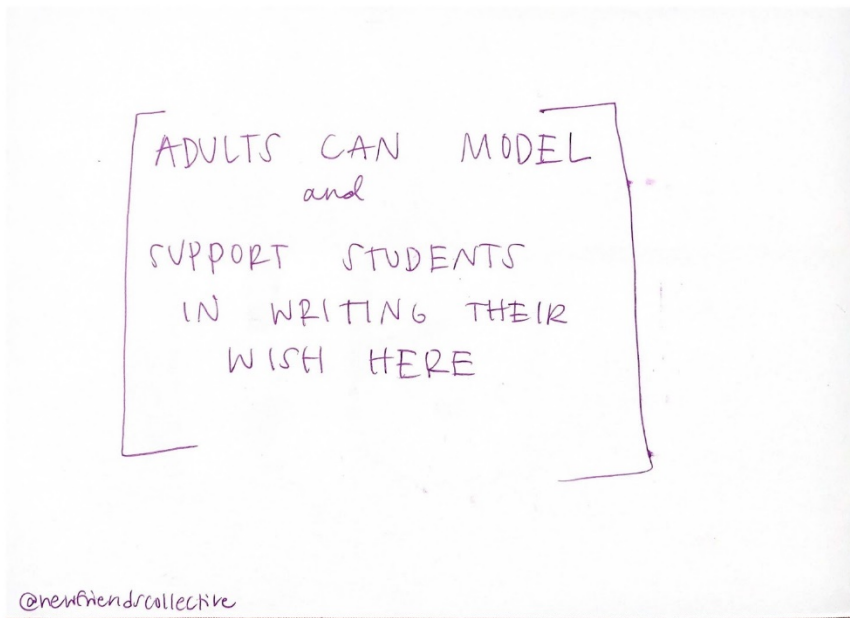
ART OR SCIENCE ACTIVITIES

Wish Wand: Using a pipe cleaner and a construction paper star cut out, students can create a magic wand to make all of their friends' and families wishes come true. Students can practice casting spells on each other afterwards while they say "**wish**".

For bonus fun, adults can play this song while students are busy granting wishes!

[Bibbidi-Bobbidi-Boo (from Cinderella) DisneySingItVideos](#)

Wish List: Adults can support students in creating a wish list. One side of the paper the students can write "**wish**" with support and decorate it however they'd like. On the other side, adults can support the student in writing their **wish**.

An example of a **wish** list is below:

MY
WISH

@newfriendscollective

ADULTS CAN MODEL
and
SUPPORT STUDENTS
IN WRITING THEIR
WISH HERE

@newfriendscollective

USE OF APPS OR OTHER TECHNOLOGY

Using *pictello* or google slides or another story generating app, students and adults can create a "Make a **Wish**" book with any of the following activities and

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pictures of them completing the activities. Adults can read the book with the student and model "**wish**" while they read.

WORD WALL: Create a WordWall and add **'wish'** to the list.

READING and the Word Wall: Sound out the letters together. Have the students find the word on the AAC system.

WRITING and the Word Wall: Using a pencil or alternative pencil, have students try to type the word on the keyboard or write the word together.

[Choosing Words for the Classroom Word Wall with Dr Caroline Musselwhite Video](#)
Courtesy of Edmonton Regional Learning Consortium
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Thank you!

CORE WORD: Fold

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We all long for the dream-team, where everyone, and I mean everyone, takes the ball, (with the ball, being the AAC system) and runs with it all day long, but realistically and truthfully, the reality is that it takes time and work. Is it possible? Without question it is.

WAYS WE CAN USE THE WORD

SHARE INFORMATION: (e.g. We are going to **fold** the laundry.)

COMMENT: (e.g. I like the way you **fold** laundry.)

REQUEST: (e.g. Can I help you **fold** it?)

COMMAND: (e.g. You need to **fold** your clothes.)

ANSWER QUESTIONS: (e.g. Yes, I will **fold i**t.)

ASK QUESTIONS (e.g. What did you **fold**?)

AGREE (e.g. I **fold** it that way, too.)

COMPLAIN (e.g. I don't like to **fold** laundry.)

GOSSIP: (e.g. The business is going to **fold.)**

DIRECT ACTION: (e.g. Stay strong, don't **fold** under pressure.)

LABEL: (e.g. Look at the **fold** of sheep.)

ROUTINES AND SCHEDULES

Folding laundry: Adults/caregivers/parents can help students learn to **fold** the laundry, a functional skill for daily living. Adults can utilize the AAC system to discuss how and when to fold the laundry while using Aided Language Stimulation (e.g. After breakfast, we will **fold** the laundry. We will take it out of the dryer and then **fold** it). Adults can provide verbal and visual demonstrations or even video modeling to assist students folding clothes. Parents can sort the clothing into categories and ask the students what type of clothes they want to **fold (e.g.** I am going to **fold** all the jeans. Do you want to **fold** all the t-shirts?).

Folding napkins when setting the table: When setting the table, adults can assist individuals to **fold** napkins and place them on the table along with the silverware.

[Basic Table Setting Skills for Kids](#) (Courtesy of In the Kitchen)

Folding towels: While cleaning the house, students can have the opportunity to **fold** the towels in the kitchen and bathroom.

Hand washing: After using the kitchen or bathroom towels, adults can remind students to **fold** the towel before placing it back.

Fold your arms listen: Adults may ask students to **fold** their arms while seated in the circle.

Test Taking: Adults may indicate the need to relax and have confidence that the students will do well and not **fold** under pressure.

Preparing for a trip: Young students can help adults prepare for a trip by asking adults to **fold** the clothes the students want to take. Older students or adults can pack their own suitcases if possible.

Fold tissue: When using tissues, remind students to **fold** them before blowing their noses.

Handkerchief for adults: Some adults like to have a handkerchief in their pants. In order to fit correctly inside the pocket, adults must **fold** it correctly. https://www.youtube.com/watch?v=Whi5opT0Huc (Courtesy of VideoJug)

Folding blanket after used: Remind students to **fold** the blanket after being used.

Grocery bags: After putting groceries away, make sure you ask the students to **fold** the grocery bags.

https://www.youtube.com/watch?v=WGVBwpEZ3q4 (Courtesy of HowtoDoYourself)

Wrapping presents: Ask the students to help wrap birthday and/or holiday presents. They can **fold** the wrapping paper and/or make the bow. https://www.youtube.com/watch?v=Ux4brKS0Sac (Courtesy of Real Simple)

PLAY

Toys and Games

Paper dolls: A great activity for younger students is to play with paper dolls. This activity requires cutting. Provide support as needed. Students can change the outfits as they wish and **fold** each piece multiple times. Students can play with parents or siblings and they can exchange outfits or dress each other's dolls.

https://content.primecp.com/master_images/files/Vintage-Veronica-Printable-Paper-Doll.pdf (Courtesy of AllFreePaperCrafts)

https://koreaourstudyroom.blogspot.com/2018/04/blog-post_52.html (Courtesy of OurStudyRoom)

Before playing dress up, the students are required to color the dolls first. https://www.kitchentableclassroom.com/printable-paper-doll-templates/ (Courtesy of The Kitchen and Table Classroom)

Crafts: There are plenty of craft activities in which the students are required to **fold**. Adults can teach the activity and model the word **fold** throughout. Adults can also ask the student to retell the steps, describe what he/she is doing or even complete sentences targeting the word **fold.** Here are some examples:

Making an umbrella: https://www.easypeasyandfun.com/paper-umbrella-craft/ (Courtesy of Easy Peasy and Fun)

Making a paper house: https://www.momsandcrafters.com/paper-houses/?ck_subscriber_id=163706308 (Courtesy of Mom's Crafters)

Crab puppets: https://kidscraftroom.com/crab-puppet-craft/ (Courtesy of Kids Craft Room)

Making a bird: https://www.pinterest.com/pin/659073726714055489 (Courtesy of Lovely Craft)

Holiday related activities- Crafts:

Create holiday specific crafts such as Christmas ornaments

https://www.diys.com/paper-christmas-ornaments/ (Courtesy of Diys.com)

Jewish holidays https://biblebeltbalabusta.com/2014/12/20/spinning-origami-dreidel/ (Courtesy of Bible Belt Balabusta)

Make a Kwanzaa Kinara

 http://craftclub.com/craft/kwanzaa-kinara (Courtesy of Craft Club)

Make envelopes for holiday cards

https://www.cool2bkids.com/how-to-make-an-envelope/ (Courtesy of Cool2Bkids)

Origami: Origami is the art of paper folding. Performing this activity will provide many opportunities to use the word **fold.** Origami is also an activity that targets all ages and levels. For younger students, parents can create a simple origami project in which the students can describe how they **fold** the paper or request the color paper they want to **fold**, etc. It's also encouraged for adults to model the word **fold** while showing the students the steps. Adults can also create origami projects in which they can teach others the steps.

Origami ideas for entry level or kids:

https://www.thesprucecrafts.com/origami-projects-for-kids-4142802 (Courtesy of The Spruce Crafts)

https://www.easypeasyandfun.com/easy-origami-for-kids/ (Courtesy of Easy Peasy and Fun)

https://www.youtube.com/watch?v=EmmaiRFYiuE&list=PLnoO3k54vcBQ_tNFyn7ukM1-LaQBAG2Ld This contains 65 different short videos that shows how to **fold** paper to make simple origami activities with young students (Courtesy of Art for Kids Hub)

Origami ideas for high level or adults:

Origami cubes https://www.youtube.com/watch?v=9EfwOwWOF-k (Courtesy of Origami with Jo Nakashima)

https://www.youtube.com/watch?v=CjQOfizWnbw&list=PLNsnY0T30ub29pBav8pSpSqT-T6z6t2EM This link contains 40 videos with origami activities for adults (Courtesy of Obi Hobi)

Board Games: Many board games must be folded before putting them away. Ask the student to **fold** the board before putting it away (e.g., Monopoly, Snakes and Ladders, Candy Land, etc.).

Making roses with napkins: A great activity for adults who would like an extra touch when decorating their table for a dinner party. Adults can describe how to **fold** the napkins to others.

https://www.diyncrafts.com/60772/decor/how-to-fold-napkins-into-beautiful-roses-video?utm_source=pinterest&utm_medium=social&utm_campaign=social-pug (Courtesy of DIyncrafts.com)

READING

Online books:

Here are some suggested books that can assist with the word **fold** in different contexts from Epic Books.com

https://www.getepic.com/app/read/51172 Scottish **fold** by Christina Leaf

https://www.getepic.com/app/read/35125 Scottish **Fold** Cats by Tammy Gagne

https://www.getepic.com/app/read/51679 Butterflies for Kiri by Cathryn Falwell

Here are some suggested books on YouTube that can assist in teaching the core word:

Henry Helps with Laundry by Beth Bracken, Read By Alissa Lee

More-igami by Dori Klevber, Read by Ready Reads Alouds

How to Make a Paper Airplane by Tyler Burt

https://tarheelreader.org/2010/02/18/how-to-make-a-paper-airplane-tb/

(Courtesy of Tar Heel Reader)

Steps to Folding the U.S. flag

https://www.boardmakeronline.com/Activity/1596016 by Kara Cypher (Courtesy of Boardmaker)

How to **Fold** a Taco by Naibe Reynoso (Amazon link):

https://www.amazon.com/HOW-FOLD-TACO-Como-Doblar-ebook/dp/B08K8771CL/ref=sr_1_20?dchild=1&keywords=book+about+fold&qid=1604974602&sr=8-20

SOCIAL INTERACTIONS AND VIDEO MODELING

Adults can facilitate a group, hands-on lesson on folding laundry. Adults can review how to **fold** shirts, pants, socks and differentiate what one may **fold** and put away and what one may hang on a hanger.

With older students, have students discuss how they wash, dry and **fold** their laundry in order to maximize independence.

[How To: Fold Your Laundry - Point of View](#) Video Modeling Courtesy of Cor Behavior

[Video Modeling Folding Laundry](#) Courtesy of Monica Keller

[Folding Clothes (Text and Voice) - Penquis ADL Tools](#) Courtesy of Penquis Autism Community Services

SENSORY MOTOR

Gross Motor - Use laundry chores to work on the student's gross motor and coordination skills! Folding large items is good for developing bilateral coordination skills. As the student helps fold these large items, say "**fold** it" each time you make a **fold**.

Fine Motor - Work on the student's fine motor skills while engaging in the following activities:
- **Fold** the egg whites into the batter as you follow a cake recipe. https://youtu.be/298yyD-j_Qg Courtesy of Hoffman Media
- **Fold** in the wrapping paper as you wrap presents together.

STRUCTURED ACTIVITIES

Dress Up & **Fold** Relay

- Split into two teams and get each team to line up behind a string. A box filled with clothing items and an empty laundry basket are placed a few yards in front of each team.
- When the race starts, each player runs to the box.
- Each player looks in the box and takes out one piece of clothing to put on over the top of his/her regular clothes.
- Then take it off again really quickly, **fold** and put it in the laundry basket, and dash back to tag the next player on your team.

Paper Folding and Envelope Stuffing - Courtesy of KothrinaCoxClassroom

Life Skills: Folding Your Clothes - Courtesy of Better Than Boom
- No prep Internet-based lesson with over 20 pages and enriched with many visual aids.
- Lesson includes Word Search Vocabulary and 3 educationally based jigsaws based on the lesson.

VIDEOS, MUSIC, ANIMATED SHORTS

This is the Way We Wash Our Clothes - Song for Kids | Lingokids - School Readiness in English (Courtesy of Lingokids)

Christmas Ornaments 3D Animation (Courtesy of John Roads)
Students can comment on the decorations on this Christmas tree and whether the Santa decoration was going to get his cookie. How did he fly over to the cookies? What did he do to the paper?

Young Adults:

Rich Homie Quan - Never Fold (Official Video), (Courtesy of Rich Homie Quan)
Kenny Rogers - The Gambler (Courtesy of Kenny Rogers)
T Haddy - Fold Under Pressure ft. Ace Boogie (Courtesy of 3MG Music)

Fortnite: Don't Fold Under Pressure (Solo Victory) by Jenkdog Gaming

ART OR SCIENCE ACTIVITIES

HOW TO MAKE A 4- PAGE BOOK FROM A SINGLE SHEET OF PAPER (Courtesy of Origami Twist) Students can use this book to create a mini-story that could be a holiday gift.

Paper Hovercrafts - Courtesy of Science Fun For Everyone

100 Science Projects with Paper (pdf) by Steven W. Moje

USE OF APPS OR OTHER TECHNOLOGY

Pictello app This story creation app, with step by step guidance in 'wizard mode' can be a fun, easy and interactive platform to include photographs or videos to explain the steps in folding items and creating art projects.

PicCollage app is the easiest and most fun app to create a collage to share with others

Free app with awesome features including:

- Intuitive tools to quickly clip, draw, and decorate your collages.

- Freestyle/Grids/Template Styles: Lets you create collages that are 100% you

- Doodle: Draw on your collage to write messages, add emphasis, or illustrate something new.

- Exclusive Stickers & Backgrounds; Thousands to select from

- Sharing: After creating you can easily tap through to share your collage with others

Book Creator app (Create, Read and Publish) Tools for Schools Limited Students could use Book Creator to create more traditional books or even comic books, photo books and more. Students could add video, music and even record their voice.

WORD WALL: Create a WordWall and add **'fold'** to the list.

READING and the Word Wall: Sound out the letters together. Have the students find the word on the AAC system.

WRITING and the Word Wall: Using a pencil or alternative pencil, have students try to type the word on the keyboard or write the word together.
[Choosing Words for the Classroom Word Wall with Dr Caroline Musselwhite Video](#)
Courtesy of Edmonton Regional Learning Consortium

For specific questions or more ideas regarding this core word Activity Sheet, please contact: Diana V Angeles @ diana.v.angeles@gmail.com, Alice Mui @ amui2005@hotmail.com, and Michaela Sullivan @ michaelasullivan2@gmail.com

Thank you!