 AAC: Model It!

Partner augmented input or aided language stimulation is the strategy of interacting with a student who uses AAC using the same or comparable communication system.

\* Principles:

* Model maximum language possible without overwhelming student
* Model at a rate slow enough for student to observe vocabulary selections, word combinations, and codes or navigational sequences
* Pair with speech as needed
* Use in conjunction with prompt hierarchy

Gail Van Tatenhove, 2009

...suggested percentage of teacher interactions using aided language stimulation with students who have communication devices

80 %

Linda Burkhart

…amount of time it would take a child who has a communication system receiving speech /language therapy 2 times/week for 20-30 minute sessions to reach the same amount of language exposure the typically developing 18 month old child has been exposed to over 4380 hours of oral language at a rate of 8 hours/day from birth.

84 years

Jane Korsten: http:atto.buffalo.edu/registered/ATBasics/populations/aac/consider.php

100-125

…range of models of words and word sequences, using the person’s own device, provided to InD/ DD students before seeing the person use the word later on spontaneously. (50-100 models for included students)

Gail Van Tatenhove, 2009