

## Lesson Planning Form

**Book Title - The Lunch Box Surprise**

### Before Reading

<b>Core Word Focus</b> - highlight in book	Boy, eat, girl, happy, sad / friend, give, ready
<b>Fringe Word Focus</b> Book Song	Emotions, teacher, mom, lunch, seat Tune: "Have You Ever Seen a Lassie?"
<b>Print Concept Focus</b>	Letter vs. word
<b>Letter-Sound Activities</b> Letter Song	c Tune: "The Farmer in the Dell"
<b>Picture Walk Through</b>	Flip through the book & "read" pictures to introduce students to the vocabulary and help make connections to background knowledge. As you point out the pictures, emphasize the use of core words. <u>Examples:</u> "WHAT DO YOU SEE?", "IT is time to EAT lunch.", "This BOY is HAPPY because he LIKES chicken.", "Sam is READY to EAT."

### During Reading

<b>Put the CROWD in the CAR</b>  <u>Comment</u> - <u>Ask</u> - <u>Respond</u> with <b>CROWD</b> Questions	<p><b>Completion</b> - Max _____ (gives) him chicken, rice and peas. Pg.28</p> <p><b>Recall</b> - Dan has ham. What other foods did the students bring? Pg.12</p> <p><b>Open Ended</b> - What do you think the kids will do for Sam? Pg.22</p> <p><b>Wh Question</b> - What is she eating? Pg.10</p> <p><b>Distancing</b> - How would you feel if you didn't have a lunch? Pg.20</p>
<b>Story Props and Toys</b>	Pictures velcroed on craft sticks. Students can use the story props to participate during the story.

### After Reading

<b>Story Retell &amp; Comprehension</b> WHAT & WHO Posters Story Props and Toys	Ask questions to elicit story retelling abilities and comprehension Use story props to practice retelling the story or as a visual support to answer comprehension questions.
<b>Writing Activities</b> Sentence Stems Letter Book	Sentence Stem 1: I am a boy/girl. I eat _____. Sentence Stem 2: I like to eat _____. Letter Book: c is for _____.
<b>Extension Activities</b> <u>Craft materials</u> - scissors, cardboard egg cartons, green paint, paintbrushes, pipe cleaners, markers, paper lunch bags, glue <u>Recipe materials</u> - apples, oranges, bananas, grapes, berries, bowls, plastic knife, spoon	Apps - Toontastic; Yummiloo  Craft - Egg Carton Caterpillars & Cat Puppet  Recipe - Fruit Salad  Home - send home letter book and crafts for carry over of concepts and vocabulary

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### During Reading

<b>Put the CROWD in the CAR</b>  <u>C</u> omment - <u>A</u> sk - <u>R</u> espond with <b>CROWD</b> Questions	<u>C</u> ompletion -  <u>R</u> ecall -  <u>O</u> pen Ended -  <u>W</u> h Question -  <u>D</u> istancing -
<b>Story Props and Toys</b>	

### After Reading

<b>Story Retell &amp; Comprehension</b> WHAT & WHO Posters Story Props and Toys	
<b>Writing Activities</b> Sentence Stems Letter Book	
<b>Extension Activities</b> <u>Craft Materials</u> -  <u>Recipe Materials</u> -	Apps -  Craft -  Recipe -  Home -