Lesson Planning Form

Book Title - No, David!

Before Reading

Core Word Focus - highlight in book	Bad, come, no, play / now
Fringe Word Focus Book Song	Messy, house, toys, food, room, Mom, David, quiet Tune: "Twinkle, Twinkle Little Star"
Print Concept Focus	Where to go at the end of a line
Letter-Sound Activities Letter Song	o Tune: "The Farmer in the Dell"
Picture Walk Through	Flip through the book & "read" pictures to introduce students to the vocabulary and help make connections to background knowledge. As you point out the pictures, emphasize the use of core words. Examples: "David is MESSY when he PLAYS.", "Oh NO! This is a BAD mess! IT is MESSY!", "He does NOT LIKE to GO to his room."

During Reading

Put the CROWD in the CAR	Completion - Mom says, David (no, stop, be quiet)! Pg.10
<u>C</u> omment - <u>A</u> sk - <u>R</u> espond with CROWD Questions	Recall - What else did mom tell David not to do? Pg.26 Open Ended - I wonder where David is going? Pg.8
,	Wh Question - Who is David pretending to be? What is he playing with? Pg.6
	Distancing - David is playing with trucks and dinosaurs. I wonder what toys you like to play with at home? Pg.22
Story Props and Toys	Pictures velcroed on craft sticks. Students can use the story props to participate during the story.

After Reading

Story Retell & Comprehension WHAT & WHO Posters Story Props and Toys	Ask questions to elicit story retelling abilities and comprehension Use story props to practice retelling the story or as a visual support to answer comprehension questions.
Writing Activities Sentence Stems Letter Book	Sentence Stem 1: I see It is good/bad to eat. Sentence Stem 2: I'm told no when I Letter Book: o is for
Extension Activities Craft materials - construction	Apps - Magnetic Letters; Toca House; Faces iMake
paper, dried beans, glue, scissors, markers, googly eyes, white beads	Craft - Handprint Fish Craft & Food Collage
Recipe materials - construction paper, oranges, onions, paints	Recipe - Orange and Onion Print
	Home - send home letter book and crafts for carry over of concepts and vocabulary

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Print Concept Focus	
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During Reading

Put the CROWD in the CAR	<u>C</u> ompletion -
<u>C</u> omment - <u>A</u> sk - <u>R</u> espond with CROWD Questions	Recall -
	Open Ended -
	<u>W</u> h Question -
	<u>D</u> istancing -
Story Props and Toys	

After Reading

Story Retell & Comprehension WHAT & WHO Posters Story Props and Toys	
Writing Activities Sentence Stems Letter Book	
Extension Activities Craft Materials -	Apps - Craft -
Recipe Materials -	Recipe - Home -