

School Wide AAC Strategies Implemented Across Grade Levels to Support Academic and Social Success



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Why are we here?

Identify ways AAC can be used to support academics.

Identify ways AAC can be used to support social skills.

Identify tools used to support AAC implementation.



Remember to use Aided Language!

- Aided Language Input/Aided Language Stimulation is a method of providing language input in the mode the child is using
- Example: Pointing to picture symbols/words on their device or a reproduction.
- Just as we can't expect a student to learn language without models, we can't expect them to learn how to use AAC without models.



Natural Aided Language/Aided Language Stimulation



- Model language naturally all the time!
- Start slowly
- Build on the input you provided as NAL becomes second nature

Language is NOT an Activity!



Remember to Teach Core Vocabulary!

- A small set of basic words that are used frequently and across contexts (Cross, Baker, Klotz, & Badman, 2006).
- They tend to be pronouns, verbs, and demonstratives because they represent words that generally do not change (Stubbs, 1986).
- Words like "big," "little," "give," "eat," "go," and "you" are examples used everyday in many situations.
- As natural speakers, we communicate over 80% of what we say using CORE LANGUAGE, a set of 200-300 words we combine in new ways each time we speak.



Fringe vocabulary is important too!

- “Fringe” words like people’s names, favorite toys and favorite TV shows can become part of that individual’s “core” and can/should be incorporated to keep communication meaningful.
- Examples:
red= personal fringe
green=core

go	Chiefs	more	monsoon	have	Oprah
parsley	and	Pluto	see	Paw Patrol	
run	Royals	is	Imagine Dragons	are	like



	what is it 	Chase 			Everest 	Ice or snow I'm ready to go 	DESCRIBE 		
clear	I		to		that 	a	the		
.		Marshall 	I'm fired up! 		Tracker 	I'm all ears 			
	it 	Rubble 	On the double 		Ryder 	No job is too big, no job is too small. Paw Patrol is on a roll! 	says 		
-s		Zuma 	Let's dive in! 		Paw Patrol 	Whenever you're in trouble, just yelp for help 	like 	turn up 	
	funny 	Skye 	This pups gotta fly! 					turn dn 	clear



How do our students use AAC?

“Sure, I can request, but can I...?”

Tell stories and jokes?

Use a variety of greetings and partings?

Express feelings and opinions?

Deny, protest, or refuse?

Ask and answer questions?

Expand on an idea?

Make a variety of comments?

Direct the actions of others?

Initiate a conversation?

Complain?

Use strategies when misunderstood?

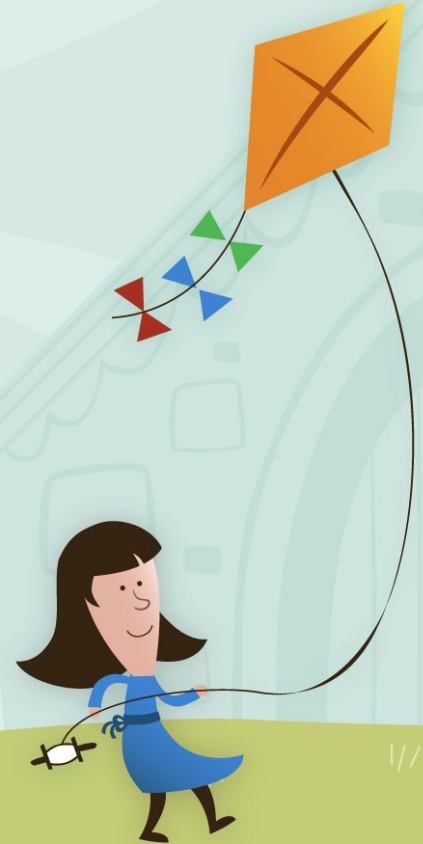
Maintain a conversation?

AAC users need access to **COLORFUL** language!



How we implement these functions of language in Park Hill.

Language Groups
Academic Activities
Literacy & Writing
Social Skills & Play
Routines
Social Communication
Tools for Implementation



Language Group Elementary Classroom

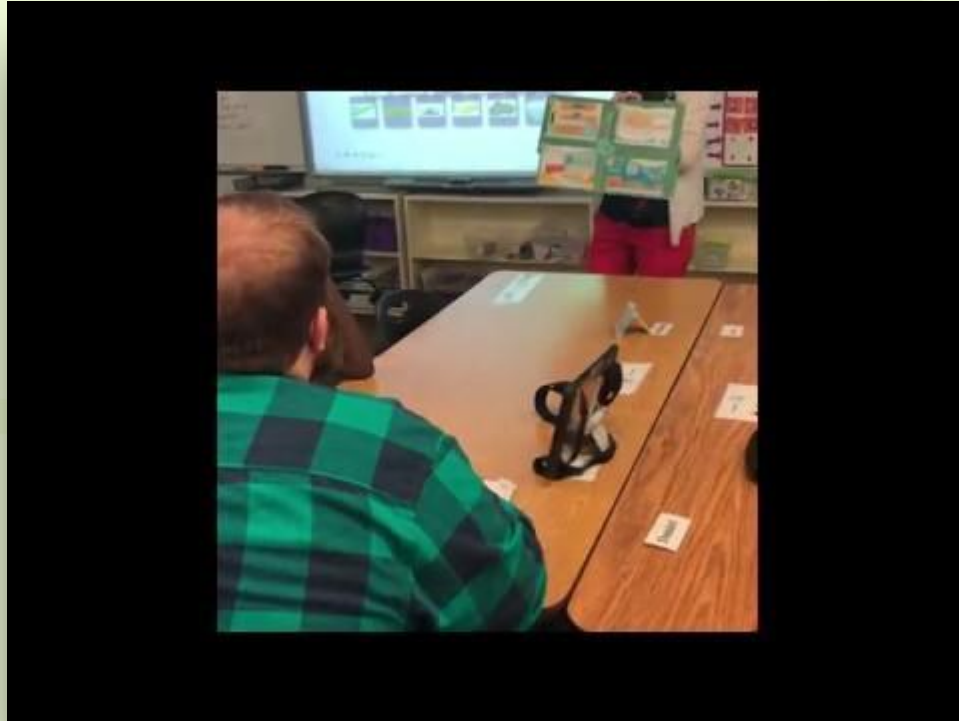
More

Turn it on!



Language Group - Middle School

In
Out



Language Therapy - Scavenger Hunt - High School

Transitioning from
LAMP to Touch Chat

I see

Drink

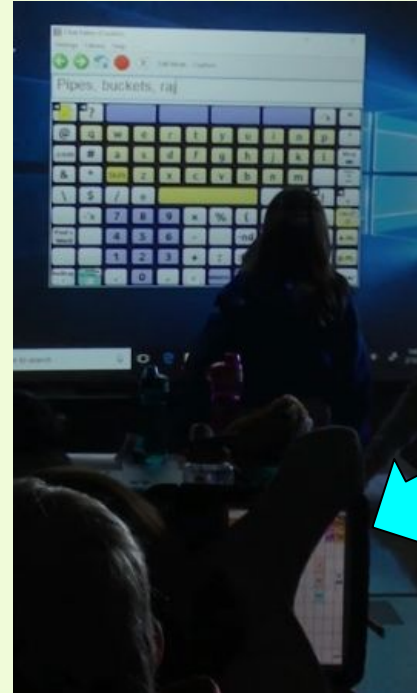
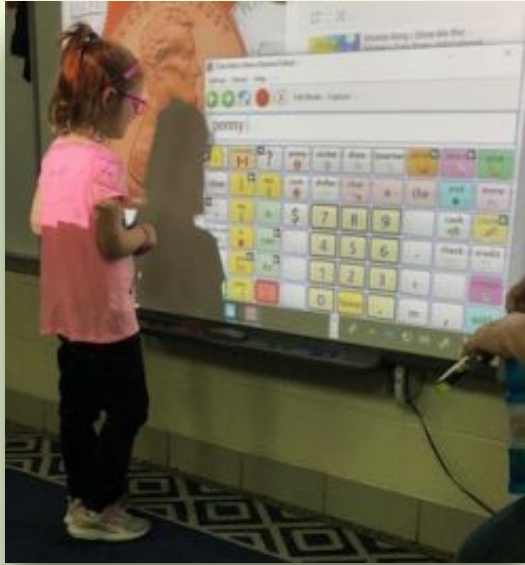
Water

This



Academic Activities - Elementary School

Using Chat Editor to teach about coins and their value or as a classroom tool



Literacy & Writing



Literacy - Elementary/Library time



Literacy

Adapted books from and
Visual for parts of speech



Literacy based AAC group



Target Words:

roll
dirty
messy
yucky
big
little



Literacy & Writing - Sequencing - Preschool

Does great with using AAC to request, share, participate in group.

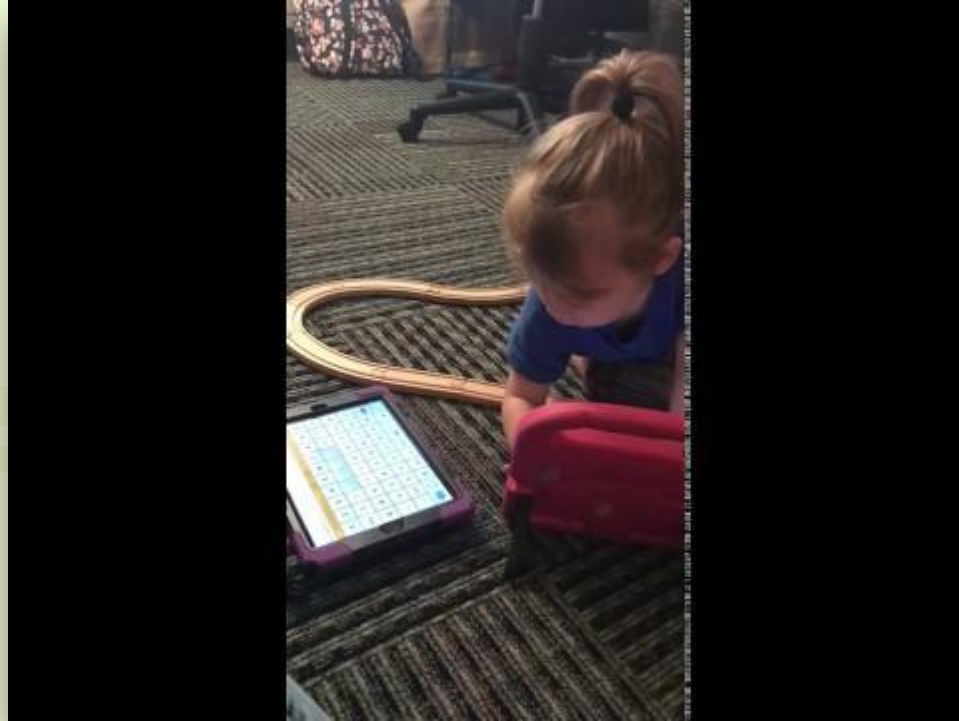


Learning to use for sequencing of events and story telling.
First
Next
Last



Literacy & Writing - Preschool

Copying text
using the
keyboard.



Literacy - Group Reading - Middle School

Learning
Parts of
Speech



Social Skills & Play Routines



Child Directed Play - Preschool

Barbie Tea Party

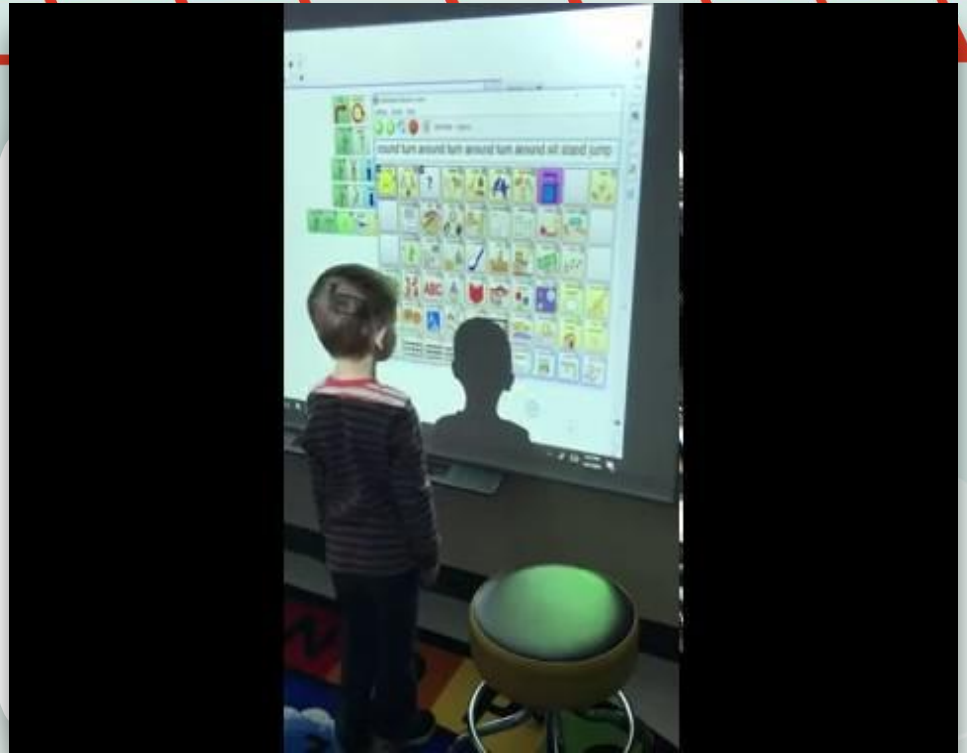
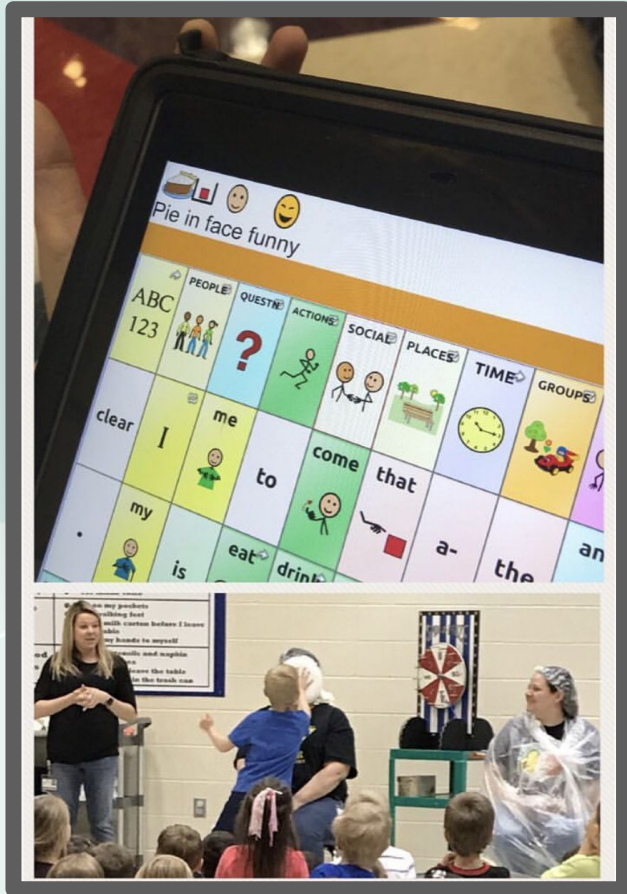
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Hot Tea



Social Play and Conversation - Preschool





Targeted Skill was *Directing Others*, but chose to *Tell a Joke* Instead

Expressing Feelings

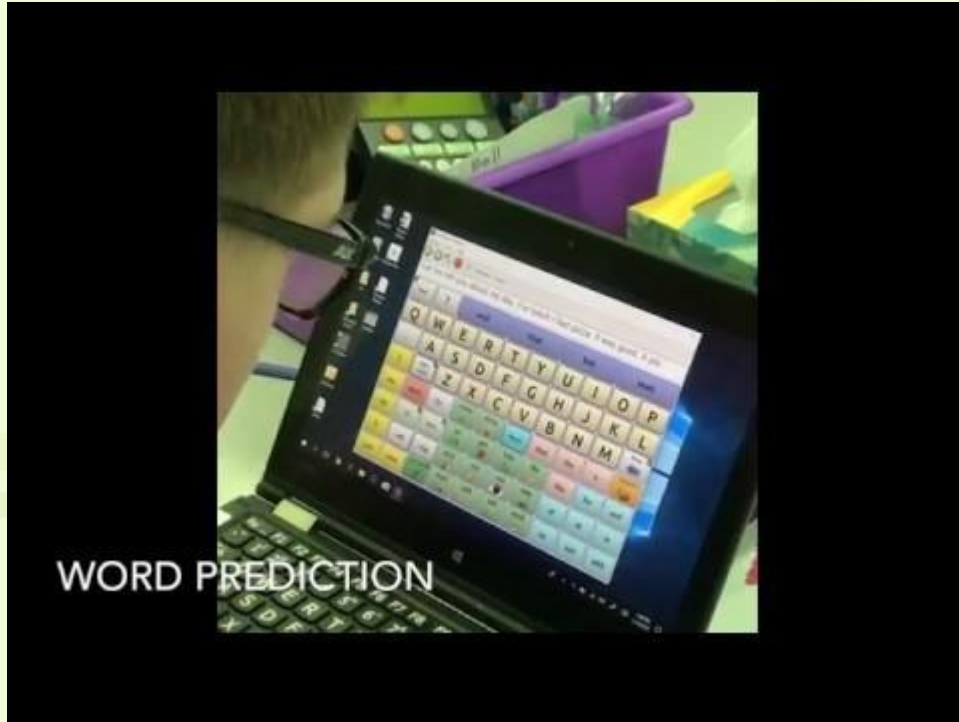
Holiday Celebrations



Social Communication at Work



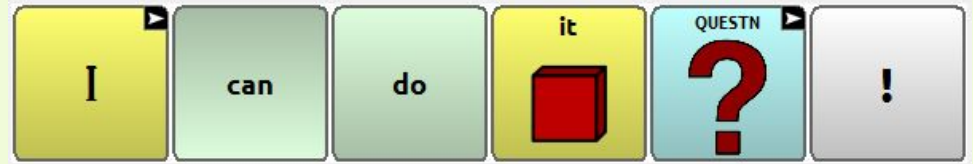
Emailing



Alexa

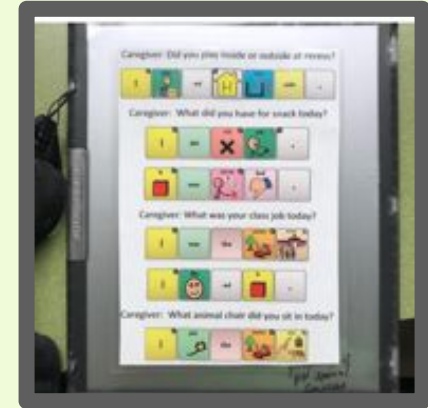


Tools for Implementation



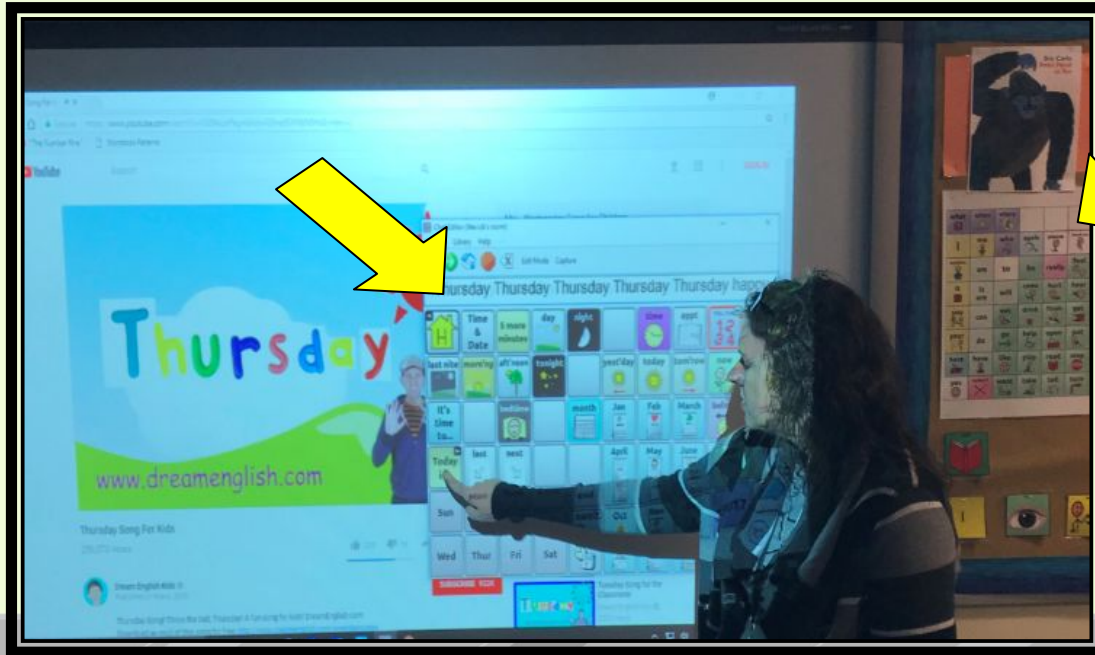
Create a visual sequence as a visual cue for targeted vocabulary.

Post targeted vocabulary on the device.

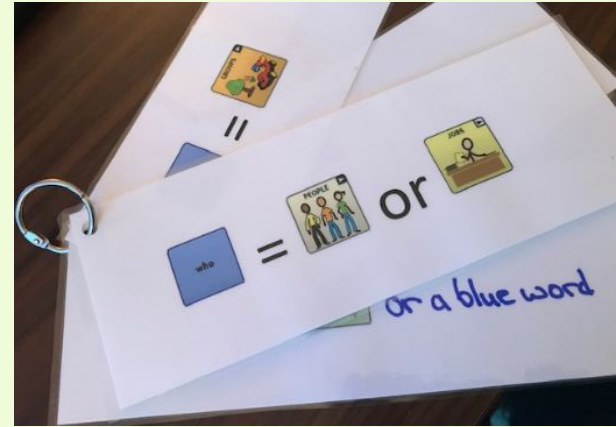
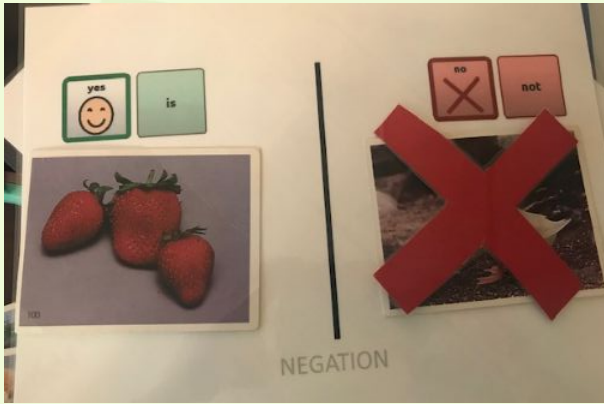


Ideas to support implementation

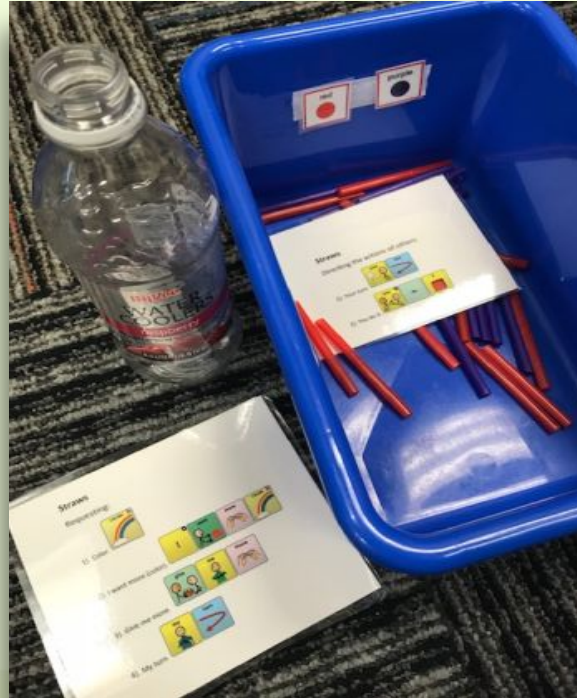
- Project Chat Editor on your Smartboard
- Use a printed version of the vocabulary



Tools for Implementation

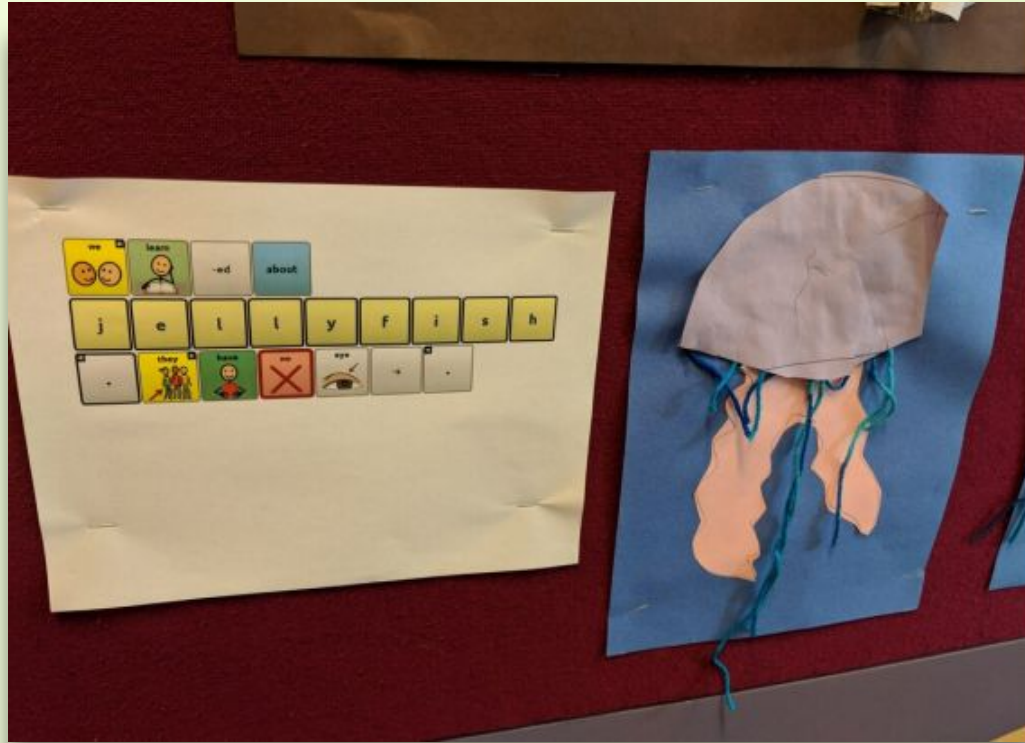


Tools for Implementation

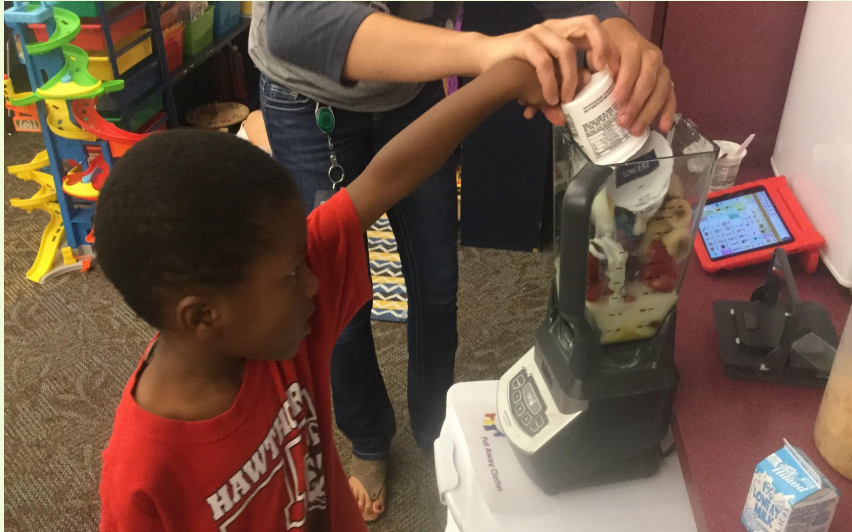


Tools for Implementation - Elementary Level

Student
Descriptions
of Artwork



Food Expansion in the Elementary Classroom



Using AAC Across Settings



Embed core words into the daily routine.

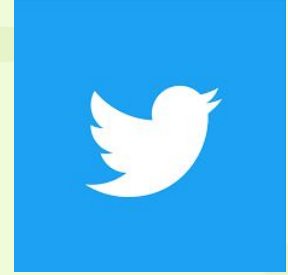
www.praacticalAAC.org



**How to get it done and
get staff trained.**



Activities to increase understanding of AAC



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