

Lesson Planning Form

Book Title - I Went Walking

Before Reading

Core Word Focus - highlight in book	I, see, what, you / read
Fringe Word Focus Book Song	Animals and colors Tune: "Old Macdonald Had a Farm"
Print Concept Focus	Front of book
Letter-Sound Activities Letter Song	s Tune: "The Farmer in the Dell"
Picture Walk Through	Flip through the book & "read" pictures to introduce students to the vocabulary and help make connections to background knowledge. As you point out the pictures, emphasize the use of core words. <u>Examples:</u> "I have a dog at home. Do YOU?", "I SEE a funny animal!", "WHAT is your favorite animal?"

During Reading

Put the CROWD in the CAR <u>C</u> omment - <u>A</u> sk - <u>R</u> espond with CROWD Questions	C ompletion - I saw a yellow dog looking at _____ (me). Pg.24 R ecall - Here's a green duck. What other animals did the child see? Pg.16 O pen Ended - I wonder why they are all dancing? What do you think? Pg.30 W h Question - What color is the horse? Pg.8 D istancing - A cow lives on a farm. What other animals have you seen on a farm? Pg.12
Story Props and Toys	Pictures velcroed on craft sticks. Students can use the story props to participate during the story.

After Reading

Story Retell & Comprehension WHAT & WHO Posters Story Props and Toys	Ask questions to elicit story retelling abilities and comprehension Use story props to practice retelling the story or as a visual support to answer comprehension questions.
Writing Activities Sentence Stems Letter Book	Sentence Stem 1: On the walk, I saw _____. Sentence Stem 2: When I talk a walk, I see _____. Letter Book: s is for _____.
Extension Activities <u>Craft materials</u> - white paper, yellow paint, paintbrushes, feathers, glue, paper plates, popsicle sticks, crayons, scissors <u>Recipe materials</u> - bread, jam/cream cheese, raisins, string licorice, plastic knives	Apps - PCS Bingo Free; Kids Doodle - Movie Kids Color & Draw Craft - Quack, Quack Duck & Me In a Mask Recipe - Animal Face Sandwich Home - send home letter book and crafts for carry over of concepts and vocabulary

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During Reading

Put the CROWD in the CAR <u>C</u> omment - <u>A</u> sk - <u>R</u> espond with CROWD Questions	<u>C</u> ompletion - <u>R</u> ecall - <u>O</u> pen Ended - <u>W</u> h Question - <u>D</u> istancing -
Story Props and Toys	

After Reading

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Writing Activities Sentence Stems Letter Book	
Extension Activities <u>Craft Materials</u> - <u>Recipe Materials</u> -	Apps - Craft - Recipe - Home -