

## Lesson Planning Form

Book Title - Brown Bear, Brown Bear What Do You See?

### Before Reading

<b>Core Word Focus</b> - highlight in book	See, you / read
<b>Fringe Word Focus</b> Book Song	Animals and colors Tune: "Old Macdonald Had a Farm"
<b>Print Concept Focus</b>	Front of book
<b>Letter-Sound Activities</b> Letter Song	a Tune: "The Farmer in the Dell"
<b>Picture Walk Through</b>	Flip through the book & "read" pictures to introduce students to the vocabulary and help make connections to background knowledge. As you point out the pictures, emphasize the use of core words. <u>Examples</u> : "I SEE a dog", "What will he SEE?", "Do YOU have any pets at home?", "Let's SEE what animal is next"

### During Reading

<b>Put the CROWD in the CAR</b>  <u>C</u> omment - <u>A</u> sk - <u>R</u> espond with <b>CROWD</b> Questions	<b>Completion</b> - What do you _____ (see)? Pg.14 <b>Recall</b> - What animals did we see in the book? Pg.22 <b>Open Ended</b> - I wonder who the teacher will see? What do you think? Pg.20 <b>Wh Question</b> - What color is the bird? Pg.4 <b>Distancing</b> - A cat is a pet. What kinds of pets do you have at home? Pg.12
<b>Story Props and Toys</b>	Pictures velcroed on craft sticks. Students can use the story props to participate during the story.

### After Reading

<b>Story Retell &amp; Comprehension</b> WHAT & WHO Posters Story Props and Toys	Ask questions to elicit story retelling abilities and comprehension Use story props to practice retelling the story or as a visual support to answer comprehension questions.
<b>Writing Activities</b> Sentence Stems Letter Book	Sentence Stem 1: I see a _____ looking at me. Sentence Stem 2: I see a _____. Letter Book: a is for _____
<b>Extension Activities</b> <u>Craft materials</u> - tissue paper, glue, paintbrushes, coffee grounds <u>Recipe materials</u> - graham crackers, vanilla and chocolate frosting, jelly, raisins/chocolate chips	Apps - Music Color Lite - Baby Flash Cards; Coloring Book Free - Animals Craft - Character Coloring & Character Painting Recipe - Ants on a Log Home - send home letter book and crafts for carry over of concepts and vocabulary

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<b>Print Concept Focus</b>	
<b>Letter-Sound Activities</b> Letter Song	Tune: "The Farmer in the Dell"
<b>Picture Walk Through</b>	Flip through the book & "read" pictures to introduce students to the vocabulary and help make connections to background knowledge. As you point out the pictures, emphasize the use of core words. <u>Examples:</u>

### During Reading

<b>Put the CROWD in the CAR</b>  <u>C</u> omment - <u>A</u> sk - <u>R</u> espond with <b>CROWD</b> Questions	<u>C</u> ompletion -  <u>R</u> ecall -  <u>O</u> pen Ended -  <u>W</u> h Question -  <u>D</u> istancing -
<b>Story Props and Toys</b>	

### After Reading

<b>Story Retell &amp; Comprehension</b> WHAT & WHO Posters Story Props and Toys	
<b>Writing Activities</b> Sentence Stems Letter Book	
<b>Extension Activities</b> <u>Craft Materials</u> -  <u>Recipe Materials</u> -	Apps -  Craft -  Recipe -  Home -