

Super Symbols:

Purpose:

A receptive language tool to prompt desired behaviors (or praise them) with a non-intrusive visual cue

Tools:

scissors

hole punch

laminator

Materials:

Super Symbols Template: <https://rebrand.ly/SuperSymbols>

1 or 2 zip ties or 1/2" binder rings

5 lamination pouches

packaging tape

Assembly Instructions:

1. Laminate all 5 pages of the Super Symbol Template
2. Cut out each symbol, taking care to cut around the tab, and (if desired) the gray margin on the top of the symbol box.
Note: There are 2 blanks. These provide opportunity for in-the-moment additions, or the flexibility to customize for students with specific and unique needs. Use a dry erase marker or tape an image in the box.
3. Punch 1 or 2 evenly spaced holes in the gray margin area of 1 symbol. Use as a template to align the hole(s) evenly on the remaining symbols.
4. Reinforce tabs (if desired) with tape. Packaging tape is recommended. Use a single piece of tape to wrap the tab front to back. Trim the inside edges of the tab to remove excess tape.
5. Stack symbols and bind with 1-2 zip ties or binder rings.

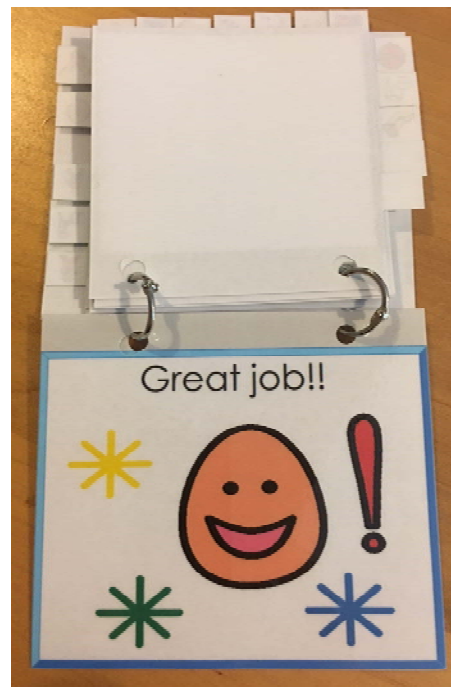
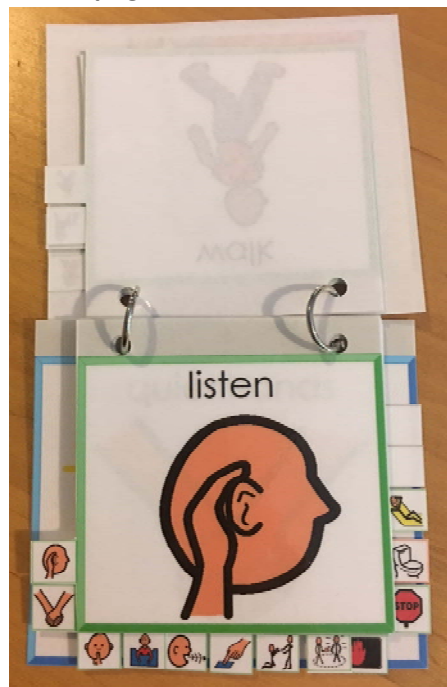
1- ring (zip tie)



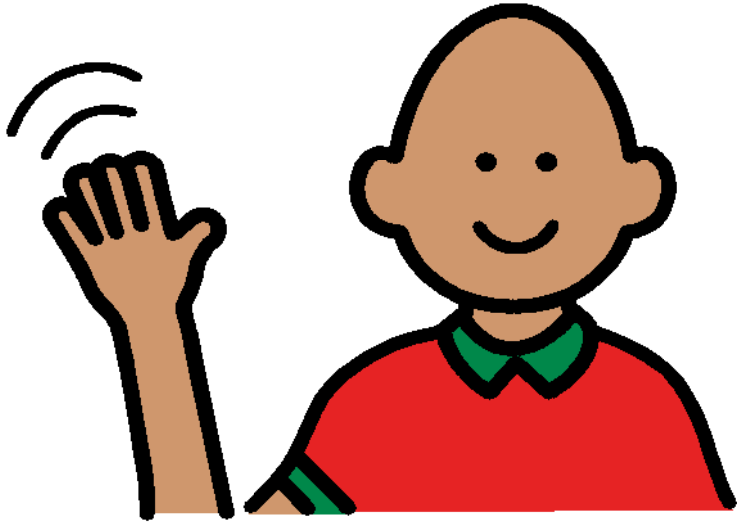
2- rings (1/2" binder rings)



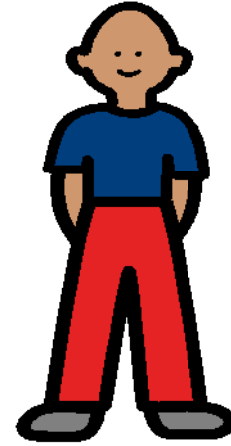
Inside pages



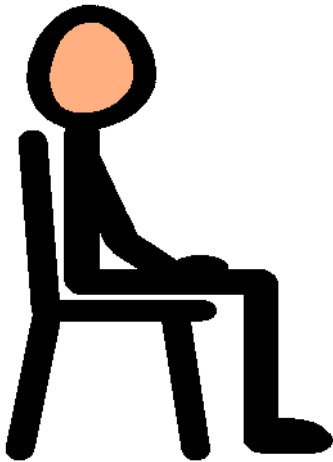
Hello



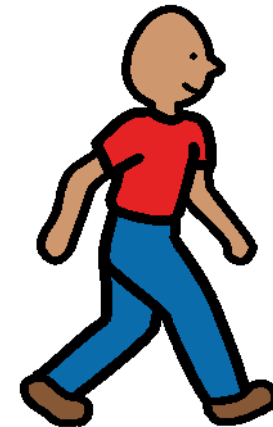
stand



sit



walk



look



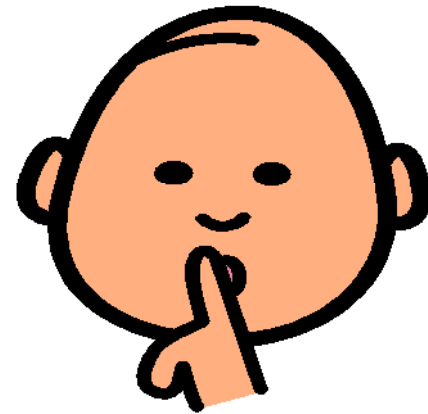
listen



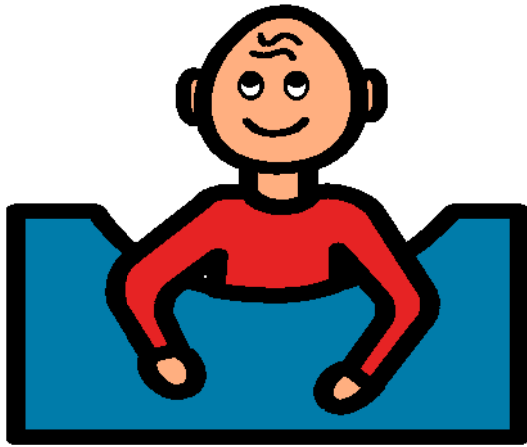
quiet hands



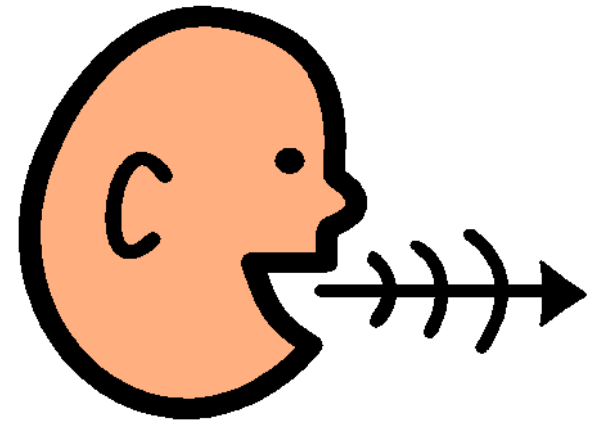
quiet



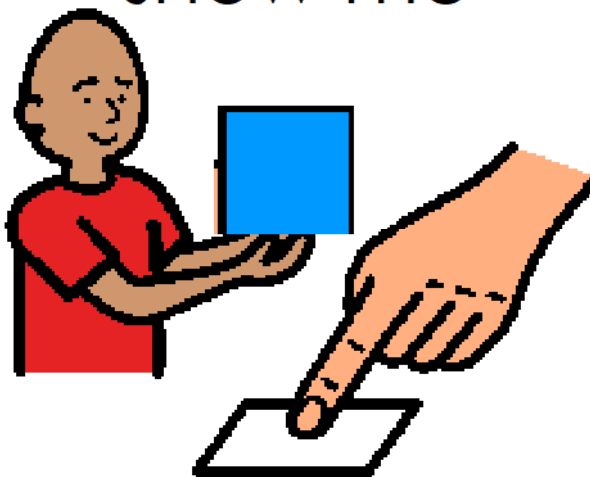
time to work



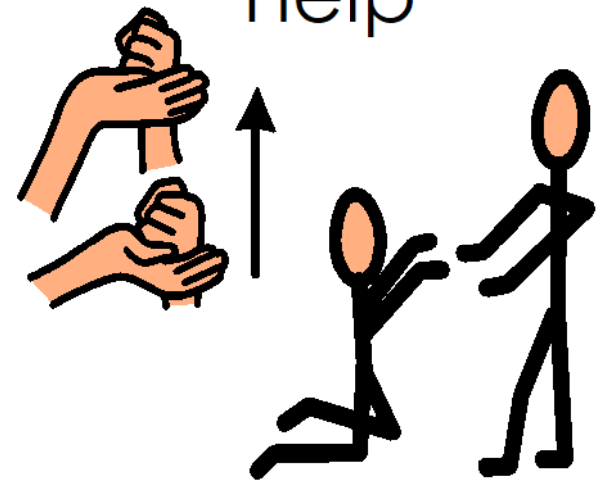
tell



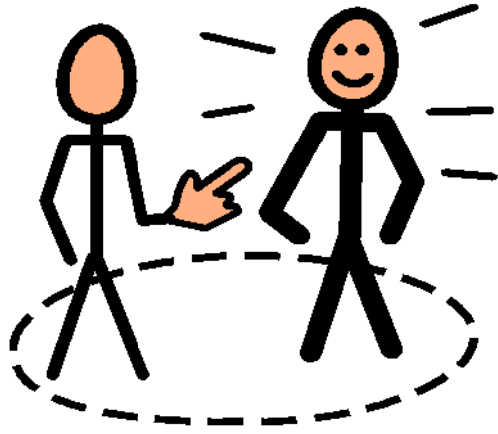
show me



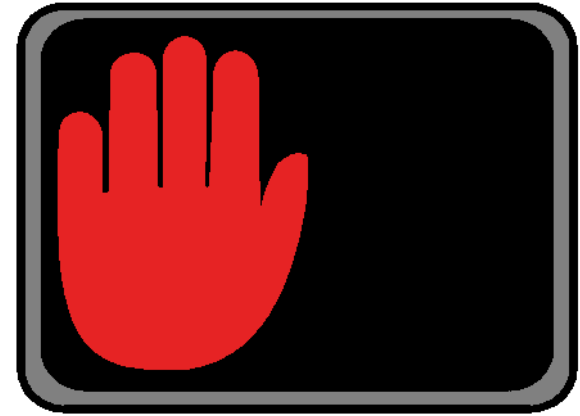
help



your turn



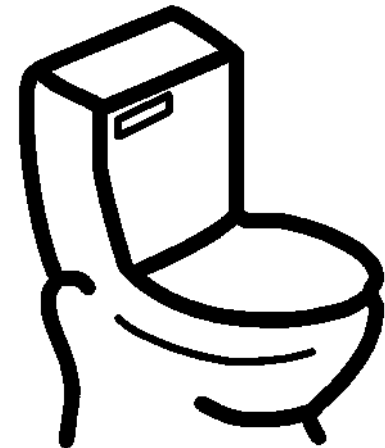
wait



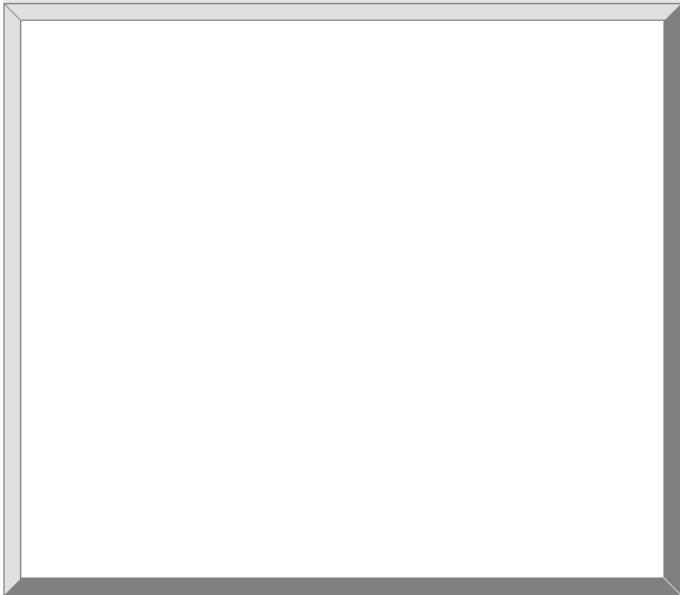
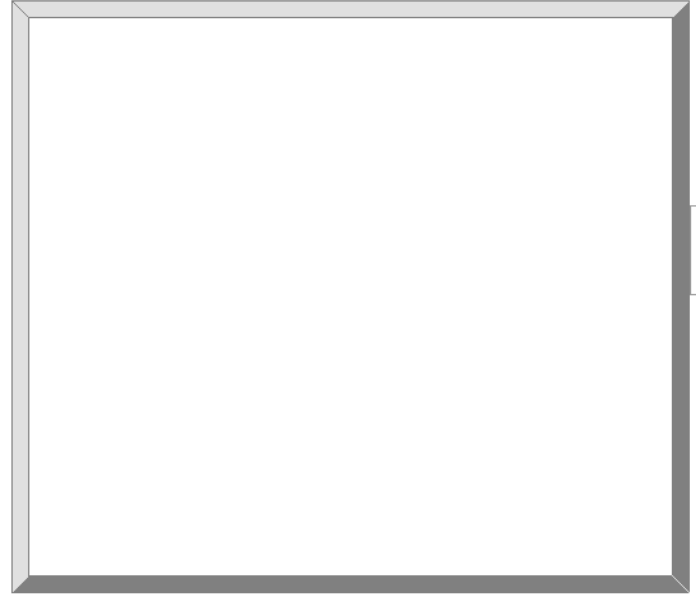
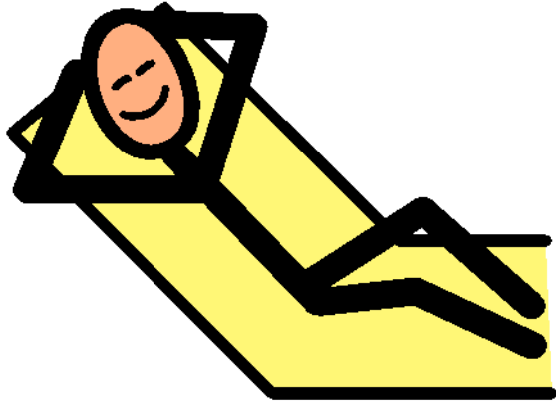
stop



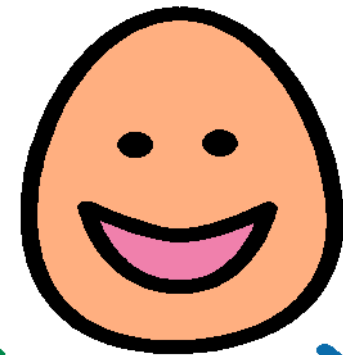
bathroom



break / relax



Great job!!



Token Board:

Purpose:

To shape desired behaviors by reinforcing them with tokens collected to earn a preferred item or activity. This tool helps establish expectations and can empower or incentivize individuals to self-monitor their behavior.

- Notes:**
- Reinforcers must be something the individual does not have access to unless tokens are earned, as well as desired in the moment they are awarded.
 - Expectations for earning tokens must be explicit, understood by the individual, and implemented with fidelity.

Tools:

Scissors
Laminator
Binding Tools
(hole punch,
binding machine)

Materials:

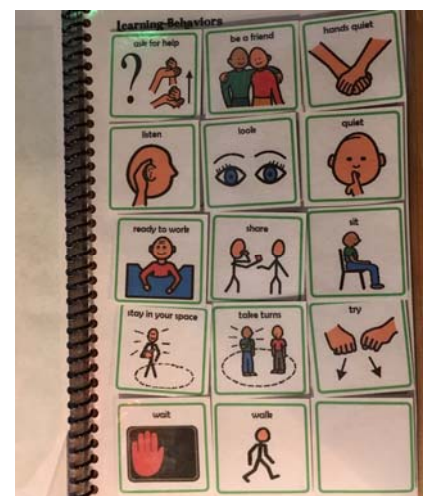
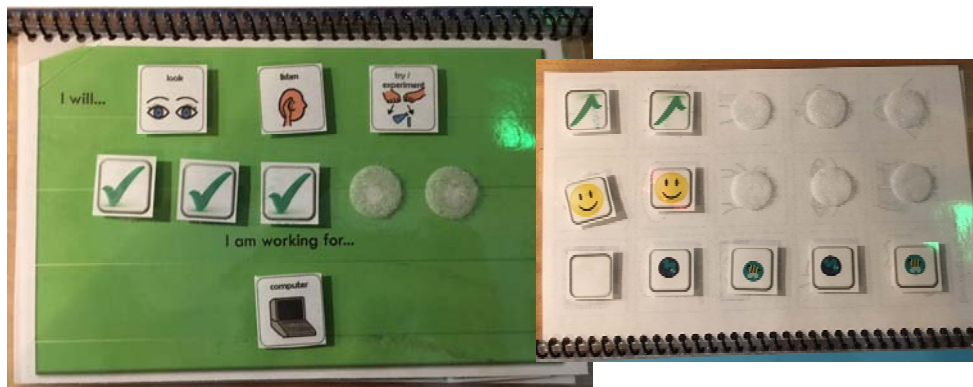
Token Board Template (includes 5 boards):
<https://rebrand.ly/TokenBoard>
2 lamination pouches (1 for token board & 1 for learning behavior symbols)
30 pairs of hook & loop coins or squares

Binding options:
zip ties, 5.5"x8.5" binder, binder rings,
coil binding, packaging tape

Assembly Instructions:

Token Board

1. Print token board of preferred color & the corresponding page of learning behaviors (limit the page range in the printing options to print preferred color of board).
2. Cut token board page in half with token board on one side and tokens on the other. Cut out tokens (add stickers to blanks, or add other images/symbols motivating to individual).
3. Cut learning behaviors page in half. The black and white page is to store symbols. The color symbols are the movable pieces used with the token board.
4. Laminate all pieces (2 laminating pouches).
5. Trim token board. Cut out tokens. Use hook & loop to store tokens on the back of the token board. Be sure the loop (soft) piece is on the page, and the hook (rough) piece is on the token.
6. Add soft loop pieces to the circles on the token board.
The top row is to identify desired behaviors (use learning behavior symbols...this list is not exhaustive).
The middle row is for tokens.
The bottom is for the reinforcer.
7. Learning Behaviors Symbols: Cut page in half. Cut out symbols printed in color. Use hook & loop to adhere movable color symbols to corresponding icon on b&w page.














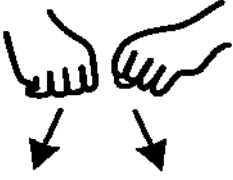


I will...










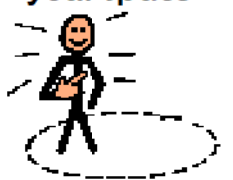
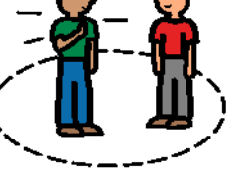
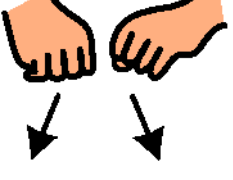




I am working for...



Learning Behaviors

ask for help 	be a friend 	quiet hands 
listen 	look 	quiet 
ready to work 	share 	sit 
stay in your space 	take turns 	try 
wait 	walk 	

ask for help 	be a friend 	hands quiet 
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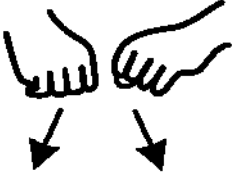


I will...










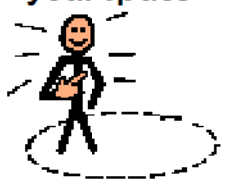
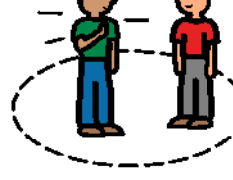
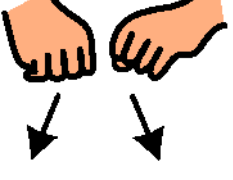




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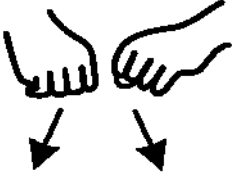


I will...










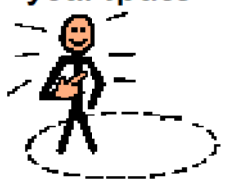
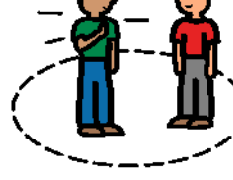
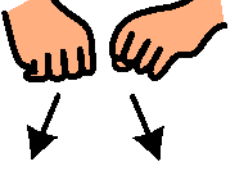




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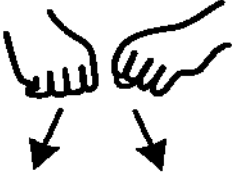


I will...










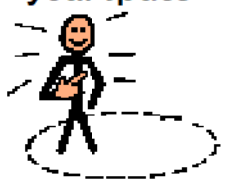
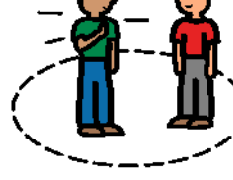
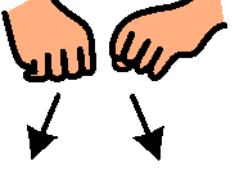




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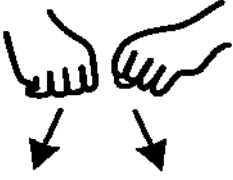


I will...










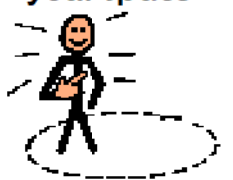
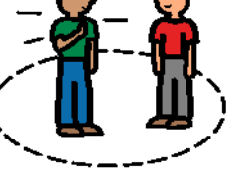
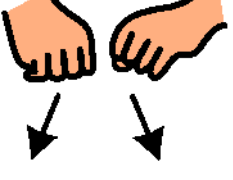




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Token Puzzles:

Description:

To shape desired behaviors by reinforcing them with puzzle pieces collected to earn a preferred item or activity, represented by the puzzle. This tool helps establish expectations and can empower or incentivize individuals to self-monitor their behavior.

Notes:

- Reinforcers must be something the individual does not have access to unless tokens are earned, as well as desired in the moment they are awarded.
- Expectations for earning tokens must be explicit, understood by the individual, and implemented with fidelity.

Tools:

Scissors

Laminator

Materials:

Template: <https://rebrand.ly/TokenPuzzles>

2, 3 or 5 mil lamination pouches for mat and learning behavior symbols

1, 3 mil lamination pouch, *for every 2 puzzles*

3-5 rough Velcro® dots or squares, *per puzzle*

5.5" x 9" adhesive carpet block

7.5" strip soft Velcro®

15 pairs Velcro® dots



Assembly Instructions:

1. Limit the print range to print as follows:
 - Print the token mat on a preferred color paper
 - Print Learning Behavior symbols in color
 - Print desired token puzzles... or make your own!
2. Place token mat in lamination pouch. Place the black and white storage page of Learning Behaviors on the back of the mat in the same pouch. Laminate. Adhere soft Velcro® dots on each symbol. Adhere soft Velcro® strip after "I can" on the front of the mat. Adhere the carpet block in the square.
3. Laminate the color symbols of Learning Behaviors. Adhere rough Velcro® dots. Attach to storage location on the back of the mat.
4. Laminate token puzzles, 2 per pouch. Cut into 3-5 pieces. Consider straight lines, curved lines, zig-zag lines or other configurations.












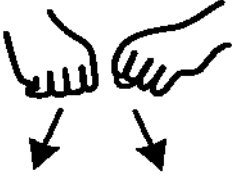


To Use:










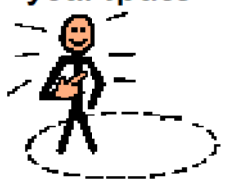
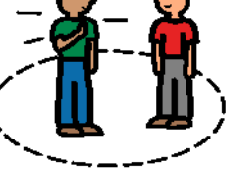
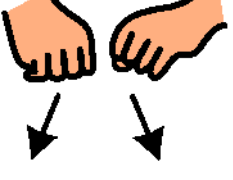


1. Select targeted learning behaviors, and place on the "I can" strip. Review with child.
2. Determine puzzle to be earned. Give the child 1 piece at a time as targeted behaviors are demonstrated. Assemble puzzle. Provide the reinforcer represented by the puzzle, and time to enjoy.

I can:

A large, empty rectangular box with a thin black border, occupying the lower two-thirds of the page. It is intended for a drawing or a written response related to the prompt 'I can:'.

Learning Behaviors

ask for help 	be a friend 	quiet hands 
listen 	look 	quiet 
ready to work 	share 	sit 
stay in your space 	take turns 	try 
wait 	walk 	

ask for help 	be a friend 	hands quiet 
listen 	look 	quiet 
ready to work 	share 	sit 
stay in your space 	take turns 	try 
wait 	walk 	







You

Tube







SPIDER-MAN[®]

The image features the Spider-Man character in his iconic red and blue suit, crouching on the left side of the word "SPIDER-MAN". The word "SPIDER-MAN" is written in a large, bold, yellow font with red outlines and sharp, pointed edges. A registered trademark symbol (®) is located at the top right of the word.

Incredible 5-Point Scale (Burton & Curtis, 2012)

1. Cut out both sides of the scale as one piece. Fold in half to create a front and back. Laminate.
2. Use a dry erase marker to write in values on the scale, as needed, with words or pictures.

5		I'm OUT of control
4		I'm really upset
3		I'm not very good.
2		I'm OK
1		I'm good.

5		
4		
3		
2		
1		

Something's Wrong Flip book (a Dynamic Social Script):

Purpose:

To help individuals identify, understand, and describe when something is wrong by providing a visual representation of language that is often used to explain and process such interactions.

Notes:

- It may be beneficial to limit choices by hiding pages or masking choices (masking pieces included)
- Note that the last "I feel..." choice is "pain". A "Tell Me What Hurts" board is on the back for use when "pain" is selected.
- The pages stack when the book is closed to allow for review of the situation without the distraction of other choices.

Tools:

scissors

laminator

hole punch or
binding machine

Materials:

Something's Wrong Template:

<https://rebrand.ly/SomethingsWrong>

(2) zip ties or 1/2" coil binding

5 lamination pouches

45 pairs of hook & loop coins or squares

If using masking page or masking pieces:

blank page, laminated

page of masking squares, laminated

20 pairs hook & loop coins or squares

Binding Options:

zip ties, 1/2" coil binding, or packaging tape

Assembly Instructions:

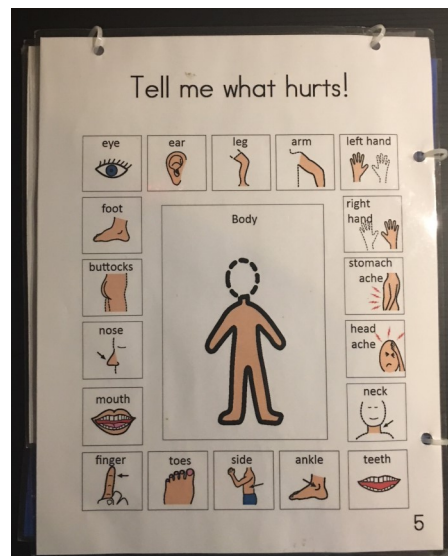
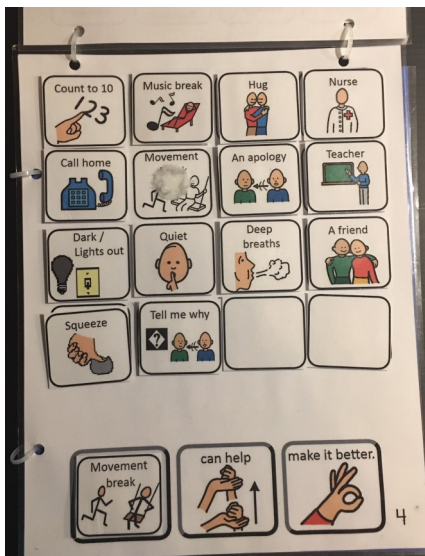
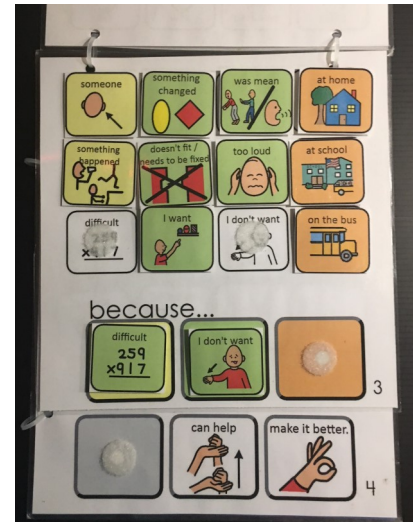
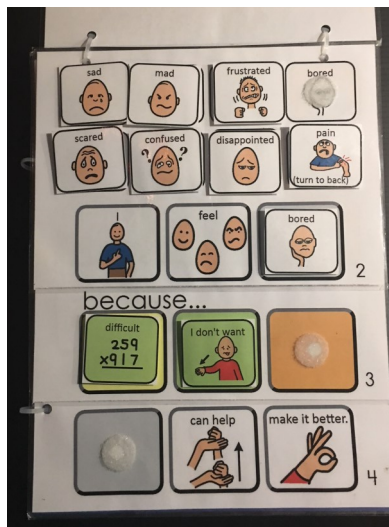
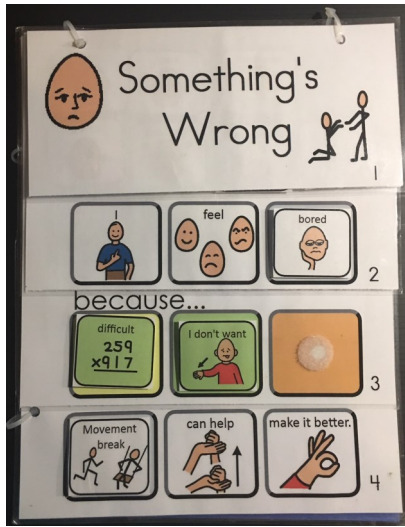
1. Laminate pages 1-3 and "More Movable Symbols" of the *Something's Wrong* template. Pages 4-5 should be laminated wrong/blank sides together to create a front and back.
2. Bind pages 1-4 along the top edge with zip ties or coil binding.
3. Trim pages 1-3 along the indicated line.
4. Cut out movable symbols trimmed from pages 1-3 as well as the "more movable symbols" page.
5. Use hook & loop to adhere movable symbols to corresponding icon on each page. Be sure the loop (soft) piece is on the page, and the hook (rough) piece is on the movable symbol.

If using masking page or masking pieces:

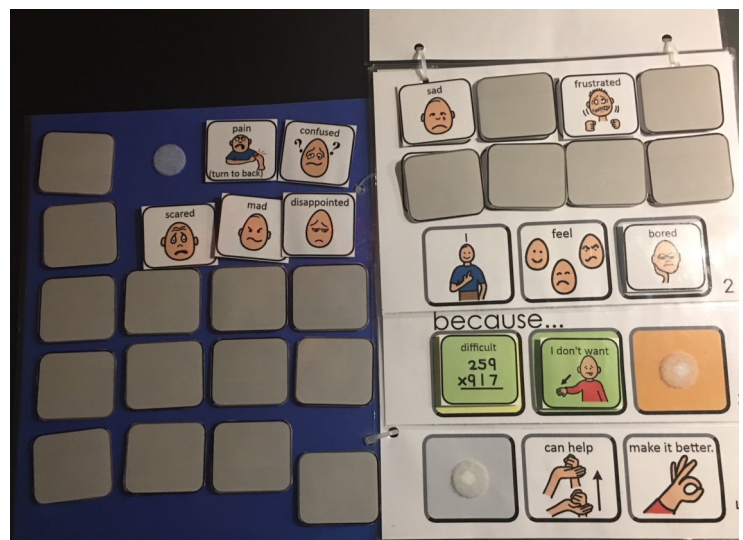
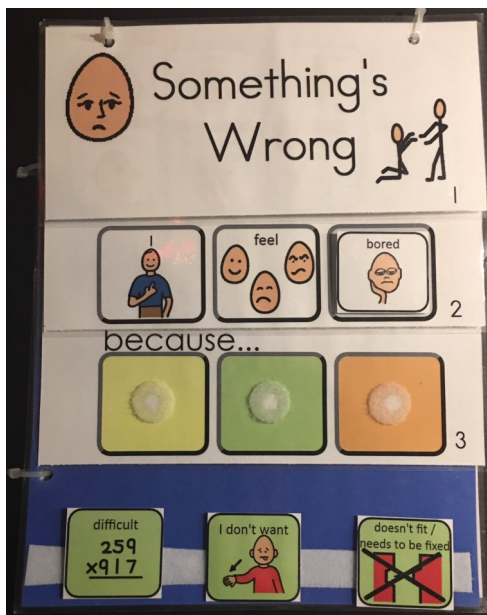
1. Arrange and adhere masking pieces to one side of blank laminated page. Be sure the loop (soft) piece is on the page, and the hook (rough) piece is on the masking piece. This is where they are stored when not in use.
2. Bind the blank page to the side or bottom edge of the bottom page of the flip book so the blank side is visible when folded over the flipbook. It can then be placed between the pages to mask what is beneath. This allows for introducing a single page at a time, and limits visual distraction.
3. To use the masking pieces, remove symbols from the flipbook and replace with masking pieces, as needed, to limit the visual field.

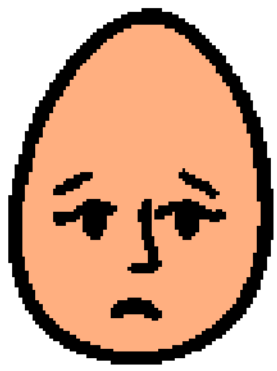
Something's Wrong Flip book (a Dynamic Social Script):

A sneak peek at the pages:

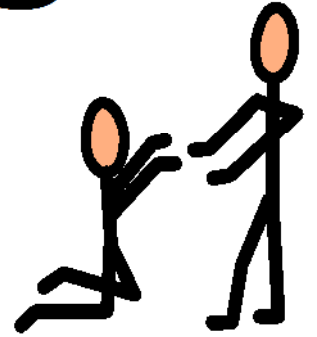


Masking Features in-action:





Something's Wrong



1

Cut along line above.
Cut out cells below. These are the moveable symbols.

someone

something changed

was mean

at home

something happened

doesn't fit / needs to be fixed

too loud

at school

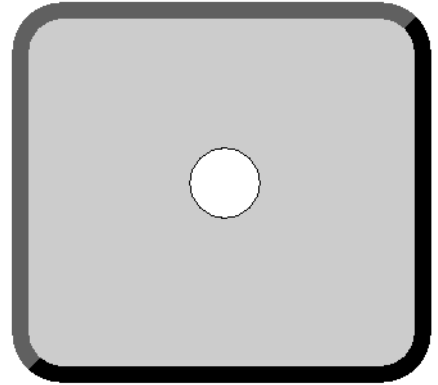
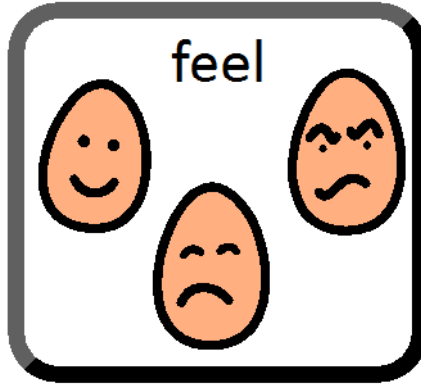
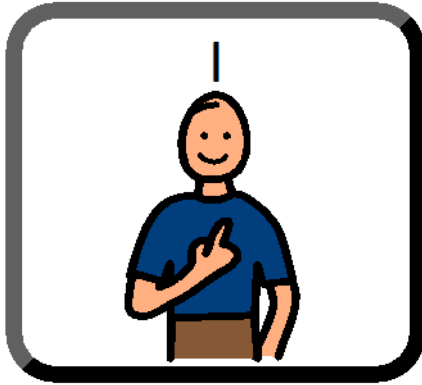
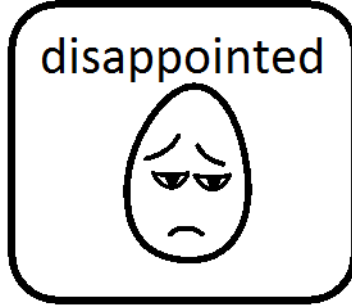
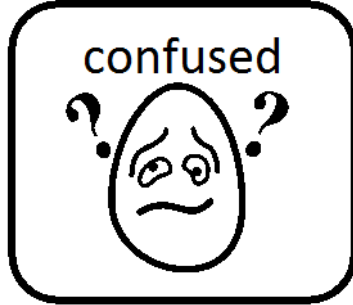
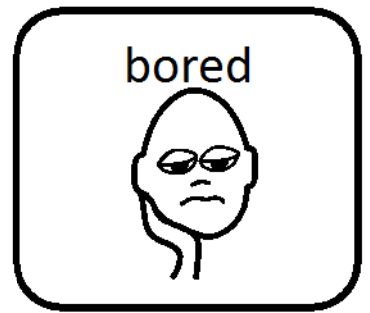
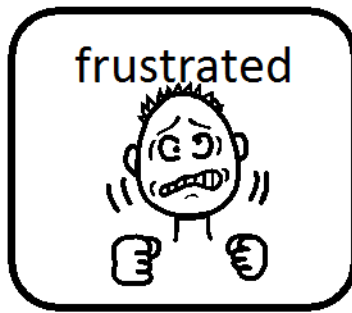
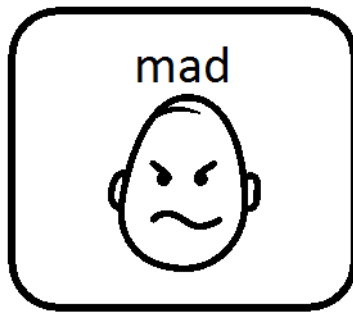
difficult

$$\begin{array}{r} 259 \\ \times 917 \\ \hline \end{array}$$

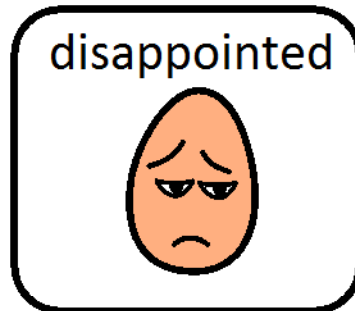
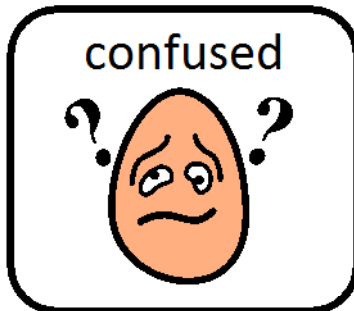
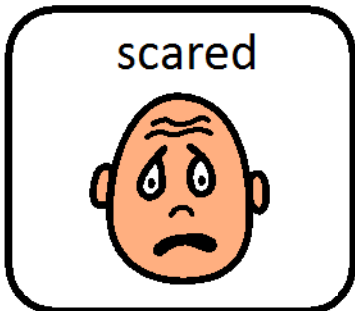
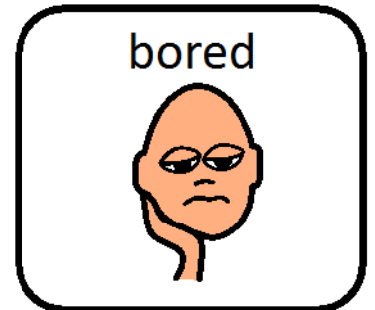
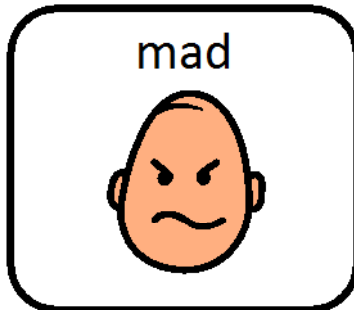
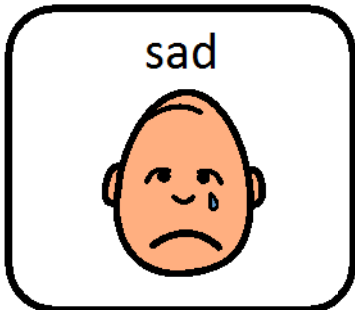
I want

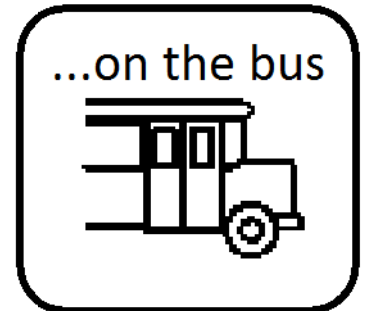
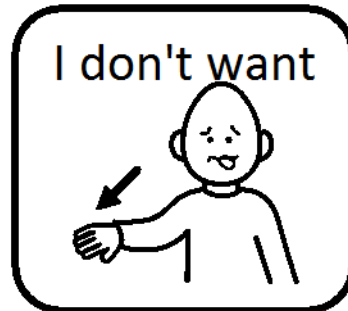
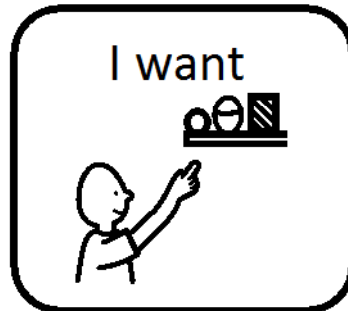
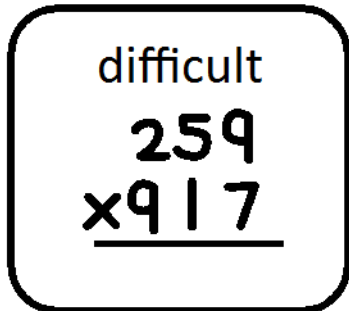
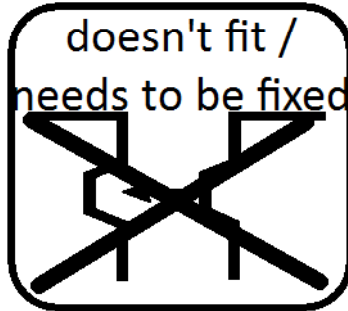
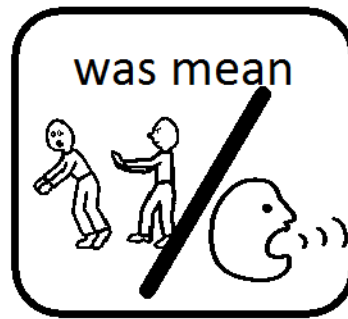
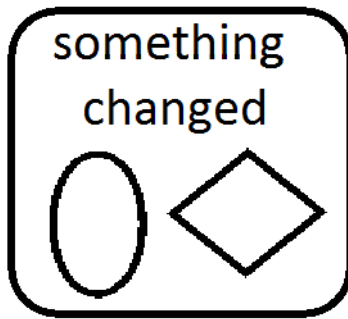
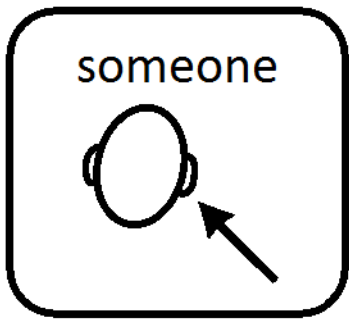
I don't want

on the bus

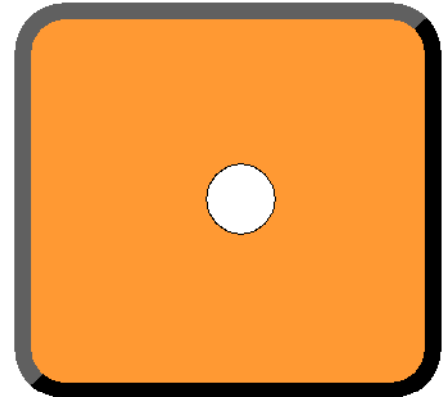
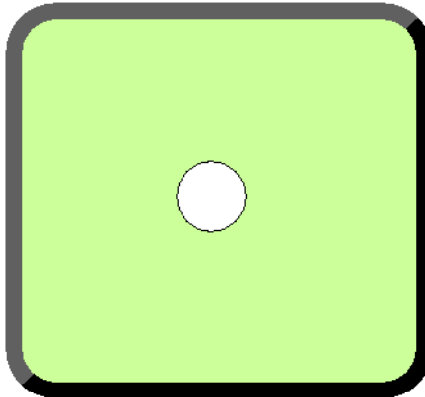
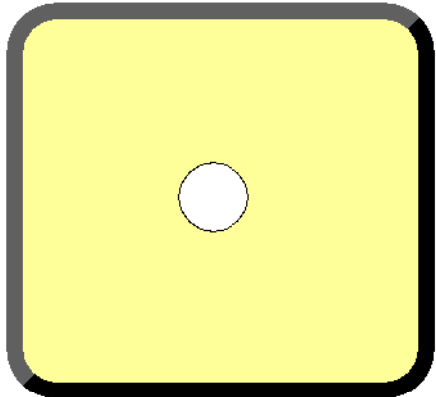


Cut along line above.
Cut out cells below. These are the moveable symbols.

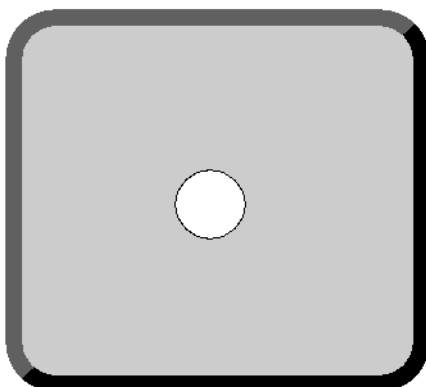
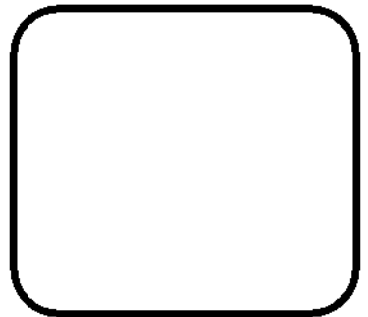
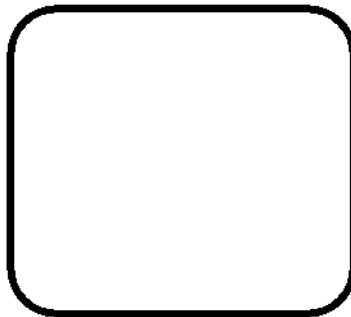
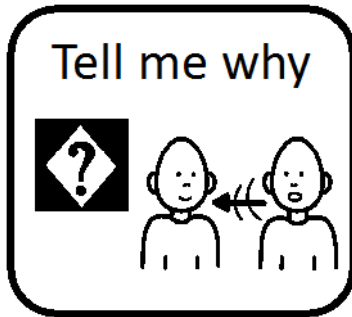
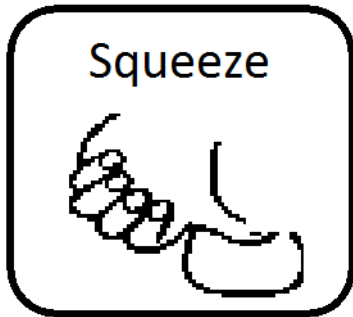
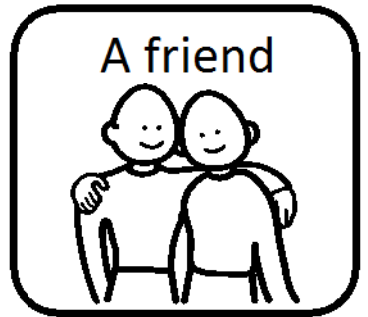
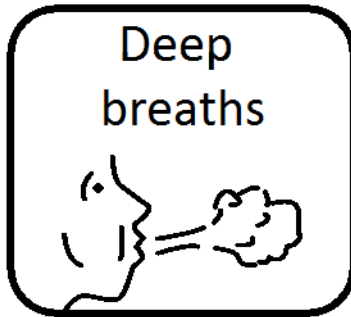
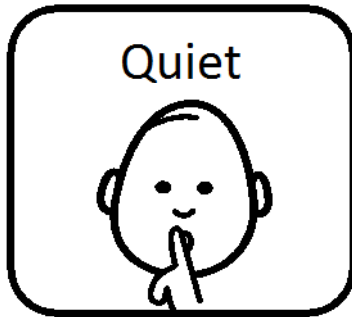
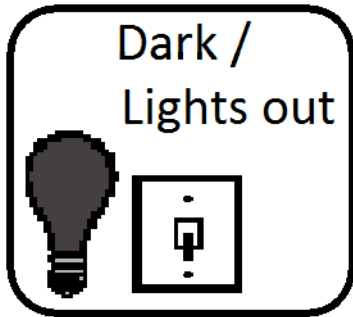
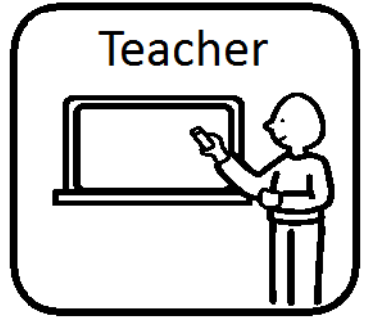
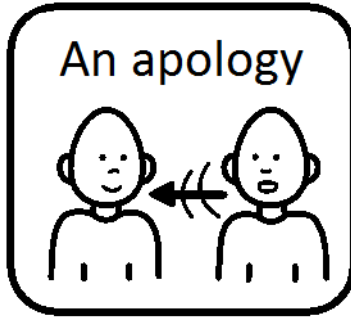
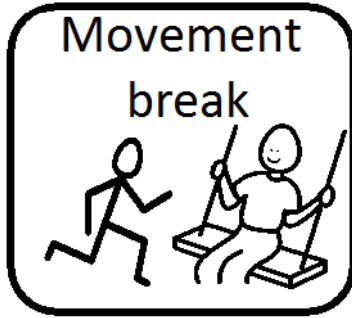
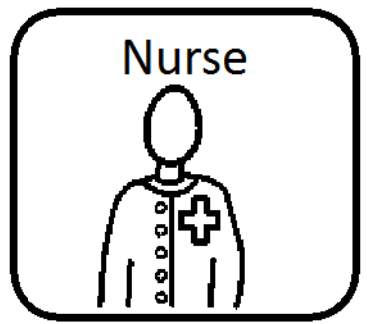
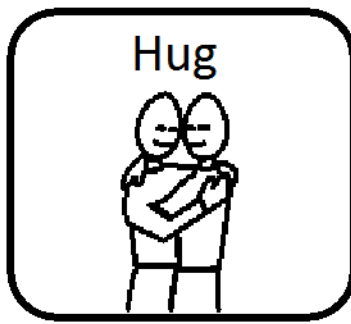
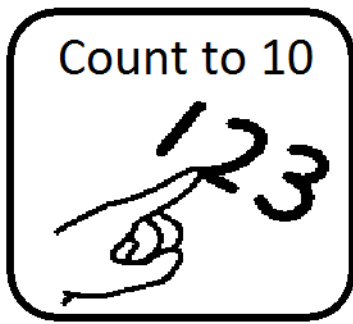




because...



Cut along line above. Discard this section.



Tell me what hurts!

eye



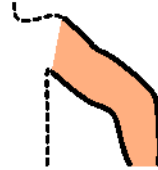
ear



leg



arm



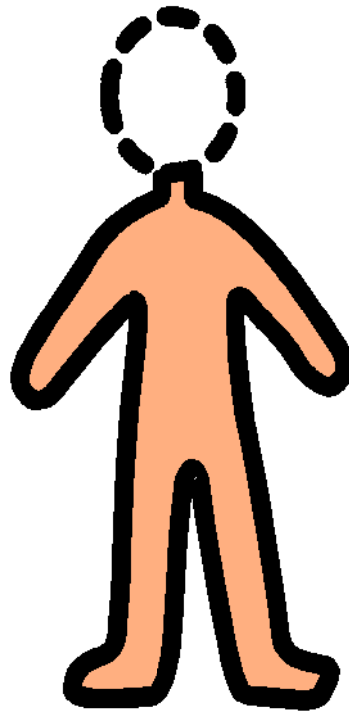
left hand



foot



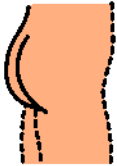
Body



right hand



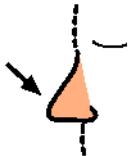
buttocks



stomach ache



nose



head ache



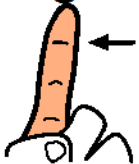
mouth



neck



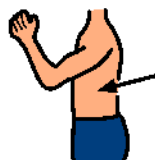
finger



toes



side



ankle



teeth



More moveable symbols

