

## ***Sensory Channel Considerations for Customizing Visual Support Tools***

<i>Sensory Channel</i>	<i>Customization Considerations</i>
Visual	<ul style="list-style-type: none"> <li>● Meaningful icons or graphics</li> <li>● Pleasing visual arrangements</li> <li>● Color for interest</li> <li>● Color-coding for meaning</li> <li>● Motivating icons such as favorite characters</li> <li>● Interesting visual elements such as reflective tape, foam shapes, glitter or other textures with various visual characteristics</li> <li>● Slant boards</li> </ul>
Auditory	<ul style="list-style-type: none"> <li>● Verbal/ Auditory cues (paired with other sensory information).</li> <li>● Transition chants, rings, or claps.</li> <li>● Rattles or clinks to indicate progress /achievement (dropping token in a cup).</li> </ul>
Tactile	<ul style="list-style-type: none"> <li>● Real objects or partial objects.</li> <li>● Various textures to differentiate or extend information.</li> <li>● Fidgets</li> </ul>
Kinesthetic: coordinating one's body to perform tasks (aka: DOING!)	<ul style="list-style-type: none"> <li>● Movement as a part of routines such as getting out of seat to sharpen pencil, pass out papers, or turn in work.</li> <li>● Working across a space that cannot be accessed from a sitting position, such as a countertop.</li> <li>● Alternating seated work with movement activities.</li> <li>● Flexible seating</li> </ul>
Proprioceptive: awareness of one's body and body parts in space which can be achieved through pressure upon and movement of joints and muscles	<ul style="list-style-type: none"> <li>● Use Heavy Duty Velcro®</li> <li>● Use ample amounts of Velcro® relative to the size of moveable symbols</li> <li>● Crumple paper to indicate task completion. For instance write each step of a task on a separate piece of paper or post-it note</li> <li>● Incorporate a "finished" position with resistance (push through a scored slot, open container to put in, open snap or other fastener)</li> </ul>
Vestibular: sensory input related to movement and balance	<ul style="list-style-type: none"> <li>● Wiggle seats</li> <li>● Balance boards</li> <li>● Sensory opportunities such as swinging or spinning to prepare the student for learning.</li> </ul>