

SAY IT WITH CORE

JULY WORDS

AND, BEFORE, COLOR, FIND, IS, LATER,
LOVE, MUCH, READY, SAME, THEY, WITH

www.PrAACticalAAC.org

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NOTE: This page yields enough
cover sheets for 4 flipbooks.

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I'm ready.
It Is the same.
Let's do it later.
Are you ready?
What did you find?
We love it so much.
Come and sit with us.
They can come with us.
We can eat and play later.
We need to do this before we
go.

ON THE GO

I'm ready.
It Is the same.
Let's do it later.
Are you ready?
What did you find?
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ONE THE GO

I'm ready.
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Are you ready?
What did you find?
We love it so much.
Come and sit with us.
They can come with us.
We can eat and play later.
We need to do this before we
go.

ON THE GO

NOTE: This page yields enough
copies of page 2 for 2 flipbooks.

Find it.
This is fun!
Let's find out.
Are you ready?
I am ready to play.
You are too much!
Those are the same.
We can do that later.
What color do you want?
Time to get ready to play.
You love to play with those.
They want to play with you.
We can color before bedtime.
You can color with these markers.
We should finish this before we go.
These are the same and those are
different.

PLAY TIME

Find it.
This is fun!
Let's find out.
Are you ready?
I am ready to play.
You are too much!
Those are the same.
We can do that later.
What color do you want?
Time to get ready to play.
You love to play with those.
They want to play with you.
We can color before bedtime.
You can color with these markers.
We should finish this before we go.
These are the same and those are
different.

PLAY TIME

NOTE: This page yields enough
copies of page 3 for 2 flipbooks.

Find out.
Get ready.
I love this one.
Sit and watch it.
Watch it with me.
Let's watch it later.
It is much too loud.
We've done this before.
Are you ready to watch?
I like the color of her shoes.
Please finish this before we go.
Let's find something to watch.
Those are on at the same time.
Should we do the same thing?
We can tell them about it later.
Ask them if they want to watch
with you.

Find out.
Get ready.
I love this one.
Sit and watch it.
Watch it with me.
Let's watch it later.
It is much too loud.
We've done this before.
Are you ready to watch?
I like the color of her shoes.
Please finish this before we go.
Let's find something to watch.
Those are on at the same time.
Should we do the same thing?
We can tell them about it later.
Ask them if they want to watch
with you.

WHILE WE WATCH

WHILE WE WATCH

NOTE: This page yields enough
copies of page 4 for 2 flipbooks.

Ready?
This is fun!
Too much!
Do it with me.
Is it the same?
I love this park!
Are you ready?
You love to be first.
We can do it later.
You are too much!
It is nice and sunny!
I'm ready to go home.
Can you please find it?
The sky is a pretty color.
I saw you run and jump.
Are you ready to leave?
They want to come with us.
We need to find your shoes.
You are getting much better!
Mine looks the same as yours.
She has the same bike as you.
What color leaves should we get?
Let's play outside before it gets dark.
I love when you take a walk with me.
Put on your shoes and jacket before
you go out.

OUTSIDE

Ready?
This is fun!
Too much!
Do it with me.
Is it the same?
I love this park!
Are you ready?
You love to be first.
We can do it later.
You are too much!
It is nice and sunny!
I'm ready to go home.
Can you please find it?
The sky is a pretty color.
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Mine looks the same as yours.
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What color leaves should we get?
Let's play outside before it gets dark.
I love when you take a walk with me.
Put on your shoes and jacket before
you go out.

OUTSIDE

NOTE: This page yields enough
copies of page 5 for 2 flipbooks.

Sit with me.
It is time to read.
This is a good book.
I'm ready to read!
We can finish it later.
Let's find a new book.
Who's ready to read?
We can read and talk.
I love this one so much!
I want to find a new book
This is by the same author.
Books are done; Time for __.
Is it the same as the movie?
Oh no! This is the same one!
You can read that one later.
I think they wrote this just for you!
I love reading with you so much!
Do you want to read before bed?
Are you going to pick the same one?
Let's color and draw about the story.
We read at the same time every day.
Do you want to read with __ and me?
Let's clean up and then we can read.
That book was much better than I
thought!

READ WITH ME

NOTE: This page yields enough
copies of page 6 for 2 flipbooks.

Sit with me.
It is time to read.
This is a good book.
I'm ready to read!
We can finish it later.
Let's find a new book.
Who's ready to read?
We can read and talk.
I love this one so much!
I want to find a new book
This is by the same author.
Books are done; Time for __.
Is it the same as the movie?
Oh no! This is the same one!
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We read at the same time every day.
Do you want to read with __ and me?
Let's clean up and then we can read.
That book was much better than I
thought!

READ WITH ME

It is ready.
Sit with me.
I love to eat.
I ate too much.
Cereal and milk.
This is really good.
Your order is ready.
What did you find?
You can finish it later.
I can't find your cup.
They can eat with us.
Can we do that later?
I want the same thing,
Yum! I love this so much!
You sure love pancakes!
Are you ready for lunch?
Wash up before you eat.
You have the same lunchbox.
What color cup do you want?
Are you ready for more to eat?
We say our prayers before eating.
They want us to sit quietly and eat.
Let's clean this up and eat our snack.
Do you want the same as yesterday?
Do you want ketchup with your fries?
You can color until the food is ready.
This is much better than the other
restaurant.

TIME TO EAT

NOTE: This page yields enough
copies of page 7 for 2 flipbooks.

It is ready.
Sit with me.
I love to eat.
I ate too much.
Cereal and milk.
This is really good.
Your order is ready.
What did you find?
You can finish it later.
I can't find your cup.
They can eat with us.
Can we do that later?
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Do you want the same as yesterday?
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TIME TO EAT

Top 10 Tips for Successful AAC

- 1. Speak AAC whenever you can.**
Challenge yourself to do more this week than what you did last week. The more you do, the better you'll be!
- 2. Measure it!** Track what you are doing to support AAC use & review it periodically. Set goals for your own use of AAC support strategies.
- 3. Build engagement.** Students will become better communicators if they WANT to engage & interact. As yourself, "What can I do to make this student WANT to interact with me?" Once we figure that out, everything else becomes easier.
- 4. Use gentle accountability.** Hold yourself & others accountable for their AAC use, but in a kind & supportive way.
- 5. Make it easy & acceptable for others to use AAC, too.** Display large AAC boards & have small ones strategically located around the room so that there is always a convenient AAC option.
- 6. Make it fun!** Set up a challenge, post pictures, leave notes for each other, play games! Brag about a colleague to the boss. Praise a parent to his/her child.
- 7. Stick with it.** Some students don't hit their stride until adults have been consistently modeling AAC for a few months. Hang in there. Starting over is 1000% better than giving up.
- 8. Create opportunities for AAC use across the day.** AAC learners need frequent opportunities for learning & practice.
- 9. Find or create a supportive tribe.** Building new communication habits is **hard!** Hard things require support. Reach out for encouragement when you need it.
- 10. Celebrate the little victories** along the way. Communication is a journey, not a destination.

AAC TIPS

Top 10 Tips for Successful AAC

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