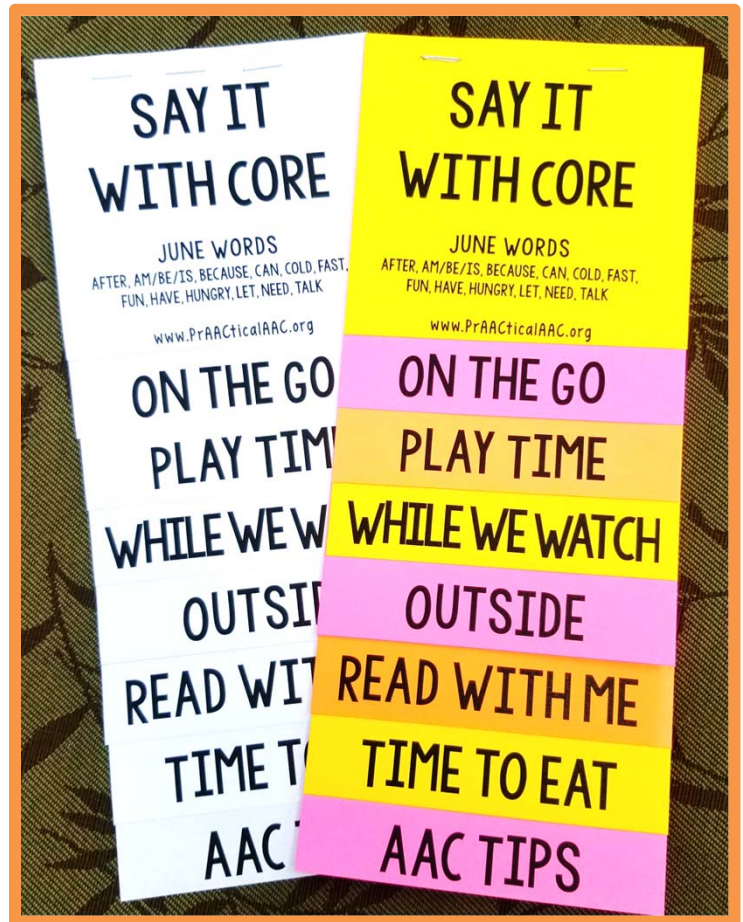


## SAY IT WITH CORE FLIPBOOK

This booklet provides suggestions for things to say and model using AAC. It follows the Year of Core Words sequence, but can be used with ANY AAC system that is rich in core vocabulary.

You can print the booklet in black and white on plain or colored paper. The top can be bound or stapled.

You are welcome to share with anyone who might benefit but please include a link back to [www.PrAACticalAAC.org](http://www.PrAACticalAAC.org).



Adapted using  
Maria Gavin's wonderful  
Back-To-School template  
at **KinderCraze**:  
<http://bit.ly/2spCf81>



# SAY IT WITH CORE

## JUNE WORDS

AFTER, AM/BE/IS, BECAUSE, CAN, COLD, FAST,  
FUN, HAVE, HUNGRY, LET, NEED, TALK

[www.PrAACticalAAC.org](http://www.PrAACticalAAC.org)

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### NOTE TO THE TEACHER:

This sheet yields enough copies to create the cover page of 4 books. Copy and cut along printed guidelines. I used Lift Off Lemon from Astrobrights for this page of my flip book.

I can go.  
This is fun!  
Are you cold?  
We have to go.  
Can we go fast?  
We need to go soon.  
We can go after school.  
We need to do this again.  
Let's talk about where to go.  
I have so much fun with you!  
We have to go because it's late.

# ON THE GO

I can go.  
This is fun!  
Are you cold?  
We have to go.  
Can we go fast?  
We need to go soon.  
We can go after school.  
We need to do this again.  
Let's talk about where to go.  
I have so much fun with you!  
We have to go because it's late.

# ON THE GO

I can go.  
This is fun!  
Are you cold?  
We have to go.  
Can we go fast?  
We need to go soon.  
We can go after school.  
We need to do this again.  
Let's talk about where to go.  
I have so much fun with you!  
We have to go because it's late.

# ONE THE GO

I can go.  
This is fun!  
Are you cold?  
We have to go.  
Can we go fast?  
We need to go soon.  
We can go after school.  
We need to do this again.  
Let's talk about where to go.  
I have so much fun with you!  
We have to go because it's late.

# ON THE GO

#### NOTE TO THE TEACHER:

This sheet yields enough copies to create 4 copies of the second page for your flip book. Copy and cut along printed guidelines. I used Cosmic Orange from Astrobrights for this page of my flip book.

Let's play!  
Run after me!  
That was fun.  
Are you cold?  
I can play now.  
Let's take turns.  
It is time to play.  
Do you need help?  
Can I have a turn?  
Did you have fun?  
Did you let me win?  
It is fun to play with you.  
We can play after school.  
I want to play because it's fun.  
Did you have fun when you were  
playing?

# PLAY TIME

Let's play!  
Run after me!  
That was fun.  
Are you cold?  
I can play now.  
Let's take turns.  
It is time to play.  
Do you need help?  
Can I have a turn?  
Did you have fun?  
Did you let me win?  
It is fun to play with you.  
We can play after school.  
I want to play because it's fun.  
Did you have fun when you were  
playing?

# PLAY TIME

## NOTE TO THE TEACHER:

This sheet yields enough copies to create 2 copies of the third page for your flip book. Copy and cut along printed guidelines. I used Rocket Red from Astrobrights for this page of my flip book.

Let's watch!  
That was fun.  
You can watch.  
I have to watch you.  
You are fun to watch.  
I need to watch that.  
Can I watch with you?  
Let's watch it together.  
What should we watch?  
You need to turn it down.  
I always have fun with you.  
You can watch after dinner.  
Let's talk about what we see.  
Tell me what you want to watch.  
We can't watch it because it is  
time for bed.

Let's watch!  
That was fun.  
You can watch.  
I have to watch you.  
You are fun to watch.  
I need to watch that.  
Can I watch with you?  
Let's watch it together.  
What should we watch?  
You need to turn it down.  
I always have fun with you.  
You can watch after dinner.  
Let's talk about what we see.  
Tell me what you want to watch.  
We can't watch it because it is  
time for bed.

# WHILE WE WATCH

# WHILE WE WATCH

## NOTE TO THE TEACHER:

This sheet yields enough copies to create 2 copies of the fourth page for your flip book. Copy and cut along printed guidelines. I used Pulsar Pink from Astrobrights for this page of my flip book.

Let's go!  
It is cold.  
I can help.  
Can I play?  
Let's go out.  
That was fun!  
Do it with me.  
I like to go fast.  
We can have fun.  
I can go after you.  
It is going to be hot.  
Who likes to go fast?  
Do you need to go?  
You are going too fast!  
I have to tie your shoe.  
Let's stay because it is fun!  
I always have fun with you.  
We need to keep those on.  
Can you wait until after this?  
Let's talk about where to go.  
Do you want to take a walk?  
Can you stop and talk to me?  
We can go outside after dinner.  
I think we can play outside today.  
We have to hold hands because it is  
dangerous.

# OUTSIDE

Let's go!  
It is cold.  
I can help.  
Can I play?  
Let's go out.  
That was fun!  
Do it with me.  
I like to go fast.  
We can have fun.  
I can go after you.  
It is going to be hot.  
Who likes to go fast?  
Do you need to go?  
You are going too fast!  
I have to tie your shoe.  
Let's stay because it is fun!  
I always have fun with you.  
We need to keep those on.  
Can you wait until after this?  
Let's talk about where to go.  
Do you want to take a walk?  
Can you stop and talk to me?  
We can go outside after dinner.  
I think we can play outside today.  
We have to hold hands because it is  
dangerous.

# OUTSIDE

## NOTE TO THE TEACHER:

This sheet yields enough copies to create 2 copies of the fifth page for your flip book. Copy and cut along printed guidelines. I used Outrageous Orchid from Astrobrights for this page of my flip book.

It is fun.  
Let's read.  
I can help.  
That was fun!  
We can have fun.  
I think you can read.  
We have to stop soon.  
I'm too hungry to read!  
We can read after nap.  
Let's talk about our book.  
You need to pick a book.  
Can you tell me about it?  
I always have fun with you.  
I need to tell you something.  
Let's pick something to read.  
Do you like when I read fast?  
Do you need me to do that?  
Do you want to read after lunch?  
I think we can read outside today.  
I can tell you about my favorite part.  
I don't want to talk about it anymore.  
I want to read with you because it is  
so much fun!

It is fun.  
Let's read.  
I can help.  
That was fun!  
We can have fun.  
I think you can read.  
We have to stop soon.  
I'm too hungry to read!  
We can read after nap.  
Let's talk about our book.  
You need to pick a book.  
Can you tell me about it?  
I always have fun with you.  
I need to tell you something.  
Let's pick something to read.  
Do you like when I read fast?  
Do you need me to do that?  
Do you want to read after lunch?  
I think we can read outside today.  
I can tell you about my favorite part.  
I don't want to talk about it anymore.  
I want to read with you because it is  
so much fun!

# READ WITH ME

# READ WITH ME

## NOTE TO THE TEACHER:

This sheet yields enough copies to create 2 copies of the sixth page for your flip book. Copy and cut along printed guidelines. I used Lunar Blue from Astrobrights for this page of my flip book.

Let's eat.  
I can help.  
I'm hungry!  
That is cold.  
I am happy.  
That was fast!  
Can we talk?  
Do I have to?  
We have to eat.  
Don't eat so fast.  
I don't need this.  
Let's talk about it.  
Let's have it cold.  
You can see it after.  
Do you need more?  
You can have some.  
Can we talk about it?  
I'm too hungry to talk!  
You were really hungry!  
Can you let me see that?  
I have something to share.  
Let's pick something good.  
Do you need me to do that?  
I need to tell you something.  
You need to wash your hands.  
You can tell me after we eat.  
After we eat, you can go play.  
Do you want to go after you finish?  
I want to read with you because you  
are lots of fun!

# TIME TO EAT

Let's eat.  
I can help.  
I'm hungry!  
That is cold.  
I am happy.  
That was fast!  
Can we talk?  
Do I have to?  
We have to eat.  
Don't eat so fast.  
I don't need this.  
Let's talk about it.  
Let's have it cold.  
You can see it after.  
Do you need more?  
You can have some.  
Can we talk about it?  
I'm too hungry to talk!  
You were really hungry!  
Can you let me see that?  
I have something to share.  
Let's pick something good.  
Do you need me to do that?  
I need to tell you something.  
You need to wash your hands.  
You can tell me after we eat.  
After we eat, you can go play.  
Do you want to go after you finish?  
I want to read with you because you  
are lots of fun!

# TIME TO EAT

## NOTE TO THE TEACHER:

This sheet yields enough copies to create 2 copies of the seventh page for your flip book.  
Copy and cut along printed guidelines. I used Vulcan Green from Astrobrights for this page of  
my flip book and I used Solar Yellow on page 8.



## Top 10 Tips for Successful AAC

- 1. Speak AAC whenever you can.**  
Challenge yourself to do more this week than what you did last week. The more you do, the better you'll be!
- 2. Measure it!** Track what you are doing to support AAC use & review it periodically. Set goals for your own use of AAC support strategies.
- 3. Build engagement.** Students will become better communicators if they WANT to engage & interact. As yourself, "What can I do to make this student WANT to interact with me?" Once we figure that out, everything else becomes easier.
- 4. Use gentle accountability.** Hold yourself & others accountable for their AAC use, but in a kind & supportive way.
- 5. Make it easy & acceptable for others to use AAC, too.** Display large AAC boards & have small ones strategically located around the room so that there is always a convenient AAC option.
- 6. Make it fun!** Set up a challenge, post pictures, leave notes for each other, play games! Brag about a colleague to the boss. Praise a parent to his/her child.
- 7. Stick with it.** Some students don't hit their stride until adults have been consistently modeling AAC for a few months. Hang in there. Starting over is 1000% better than giving up.
- 8. Create opportunities for AAC use across the day.** AAC learners need frequent opportunities for learning & practice.
- 9. Find or create a supportive tribe.** Building new communication habits is **hard!** Hard things require support. Reach out for encouragement when you need it.
- 10. Celebrate the little victories** along the way. Communication is a journey, not a destination.

# AAC TIPS

## Top 10 Tips for Successful AAC

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# AAC TIPS