

Welcome Back to School! Summer Share Options

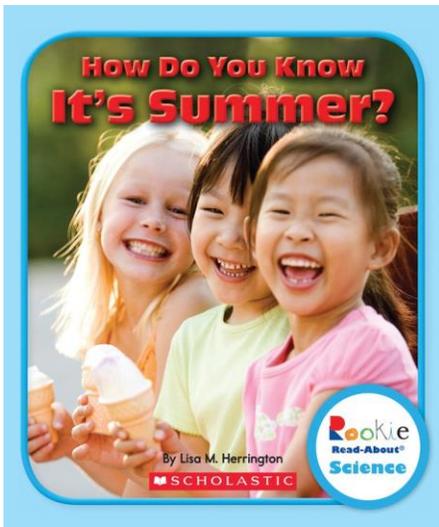
Classroom Communication and Literacy - Fall 2018

Talk and Share	Shared Writing – Repeated Reading Pattern	Create a Personal Book and Share	Create Classroom Book from the Shared Writing Lesson	Independent Writing
<p>Materials: Supplemental Visual, Sensory Supports for Augmented Input- student fully equipped with their AAC tools, photos or remnants (photos may be printed, shared via smart board, projected, or if no photo, a google image of the location or map can be shared using the projected classroom browser.)</p>	<p>Materials: student fully equipped with their AAC tools, photos or remnants (photos may be printed, shared via smart board, projected, or if no photo, a google image of the location or map can be shared using the projected classroom browser.) Large writing tablet, smart board, other.</p>	<p>Materials: Create a power-point story and convert their spoken descriptions to text along with photos or other suitable images. This project may take a few days and should not be longer than the number of sentences / verbalizations used during the “Talk and Share.” This can be printed and made into a book.</p>	<p>Materials: 1) Use blank paper any appropriate size. 2) Scissors, 3) tape or glue</p>	<p>Materials: student fully equipped with their AAC and AT tools, alternative pencil to write. Students will choose a photo, remnant or other visual sensory item to write about.</p>
<p>Step 1: Students will gather around ready to share what they did last summer.</p> <p>Step 2:</p> <p>a) Students will take turns sharing their photos, remnants while sharing what they did.</p> <p>b) Student will verbally talk about it using their multi-modal means of communicating.</p> <p>Step 3:</p> <p>a) Once finished, classmates will ask questions such as: did you have fun? Would you go again? Was it accessible? What was your favorite part?</p> <p>b) The student who is sharing will answer questions with support if needed.</p>	<p>Step 1: Students will take turns sharing what they did (one sentence, comment, idea)</p> <p>Step 2: Teacher will compose and begin a shared writing routine such as: Kylie went to a movie. George went camping Millie went to the beach.</p> <p>Or— Kylie saw Star Wars. George saw bugs. Millie saw seashells.</p>	<p>Step 1: Students will choose whether to make a story about one event or a “Summer” book listing a few activities that they want to share.</p> <p>Step 2: Students will work with the teacher, instructional assistant, SLP, AAC Specialist or other staff to create the power point.</p> <p>Step 3: Students will dictate and control all aspects of their power point story during the interactive nature of this activity.</p> <p>Step 4: Student will share their books in an <i>Author’s Chair</i>: a) share work, b) receive feedback from classmates, c) answer a question, d) anyone else have something to say?</p>	<p>Step 1: Cut out the sentences from the shared writing activity (Can choose to cut out a whole sentence or go further and cut out each word) and separate the words to unscramble. (Do not pile up ALL of the words but unscramble sentence by sentence. *Students can SAY the sentence as a prompt to help with the unscrambling activity</p> <p>Step 2: As a class, choose the first word, second word, etc. (Can get creative and have students “be” the word and line up in the proper order to reconstruct the sentence, ex: Kylie + saw+ Star Wars.</p> <p>Step 3: Use the large writing tablet with the sentences.</p> <p>Step 4: Separate (cut) so that one sentence is on each page,</p> <p>Step 5: For each student’s page, add their three-dimensional remnants and photos as illustrations for that page.</p>	<p>Step 1: Student will choose one event to write about and will have their item visible.</p> <p>Step 2: Student, paired with an adult helper, will spend time talking about the activity using their AAC tools and strategies. This is the “brainstorming” step.</p> <p>Step 3: Student will begin writing about it without: copying, looking at any of the text prepared from other activities listed here.</p> <p>Step 4: When completed, the teacher, SLP, other specialist will identify areas where words are used (i.e., certain letters of the alphabet: i.e., “W” used can mean Star Wars!)</p> <p>Step 5: Student will engage in a more supported writing activity and dictate words and the adult will write the words (dictated) down modeling their alternative pencil.</p>

Name: _____

Today we read,

How Do you Know It's Summer? By Lisa
Herrington.



I _____ (like, not like) this book.

This summer, I want to

(action) _____

and (action) _____ . I want to

go to the (place) _____ . I want

to play with (person) _____ . I do

not want to (action) _____ .

June 1, 2018

Dear Parents and Caregivers,

The summer is upon us and many students will enjoy a new routine in the coming weeks whether it is ESY, camp, travel with family, getting out and about or just some time to relax and watch TV!

We are asking that you do the following so that we may support your child's ability to use their AAC systems to answer this question next fall:

"What did you do this summer?"

① **Please spend a moment to write in at least 3 things that your child does this summer (next page).**

Here are some examples:

- *Places you go*
 - i. Went with my dad in the van to get gas
 - ii. Went to Target to buy more stuff
 - iii. Went to the zoo and hung out and watched the swimming Polar Bear!
 - iv. Went to the beach to look at the water. Mom read a story about the beach to me.
- *People you see*
 - i. Visited my Aunt and stayed the night
- *News to share*
 - i. Went to my sister's HS graduation
- *Simple activities such as:*
 - i. Watched "Home Alone" with my brother
 - ii. Took a huge nap and didn't feel very well
 - iii. Ate my favorite snack every day on the porch (crackers)
 - iv. Sat on the couch and cuddled with mom
 - v. Looked out the window to watch the firetruck across the street
 - vi. My sister read Harry Potter to me every day!

② **Collect a remnant! This is the important part! Here's how:**

- Save the ticket
- Take a picture of my sister reading a book to me
- Take a couple of photos and email them to me at _____.
- Keep a souvenir
 - i. Such as saving something and put it in a baggie

Please see the attached sheets to add your summer activities and return it on the first day of school! Use whatever form you prefer. Thank you and have a wonderful, safe and healthy summer!