

The Digitally Connected AAC Professional

Tools for Teaching, Influencing, and Inspiring

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Planned Workday

- Goal: Begin developing AAC support materials with digital tools
- Activities
 - Briefly review the 4 tools we discussed yesterday
 - Work in groups to plan and start creating
 - Have sharing time at the end

Screencasts/Recordings

For those times when you want to share in a multimedia format

Tool #1

Featured Tool: Jing

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Top 5 Reasons to Use Screencasts

5. Learning new things and staying current with new technology options keeps us fresh.

4. Once you get the hang of it, these can be easier than writing up info sheets, notes, and handouts.

3. They're an engaging way to get info to people who don't read our emails, notes, or handouts.

2. Helps us 'work smart.' A little extra investment now gives us a resource we can use over and over.

1. They **make you look like a rockstar!** (And you deserve that!!)

There are several screencasting/recording tools.

- [Explain Everything](#) (app)
- [Screencastify](#) (extension)
- [Jing](#) (download)

Ultimately, find the one that works best for you!

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Getting Started with Jing


- Register for a free account on Techsmith.com
 - This is where your screencast recordings will upload to.
 - Adjust the privacy settings the way you want them (e.g., Private = Default)
- Download Jing at bit.ly/JingDownload

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How - To

Tool #1

Take Your First Capture



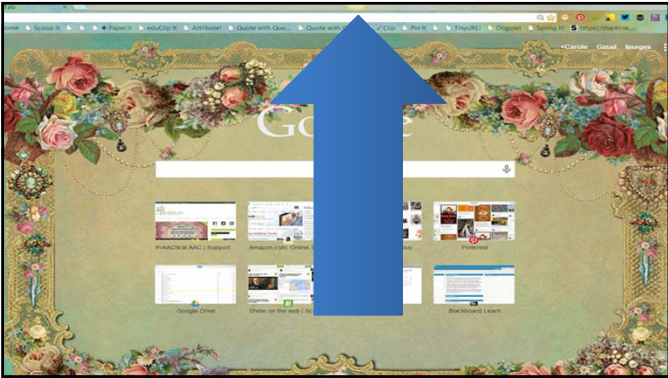
<http://bit.ly/2gxjqM9>

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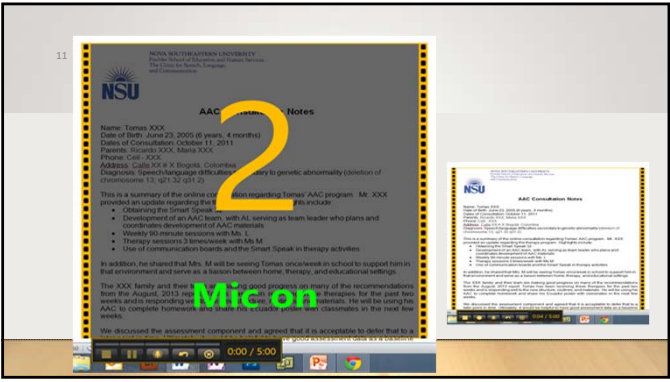
8

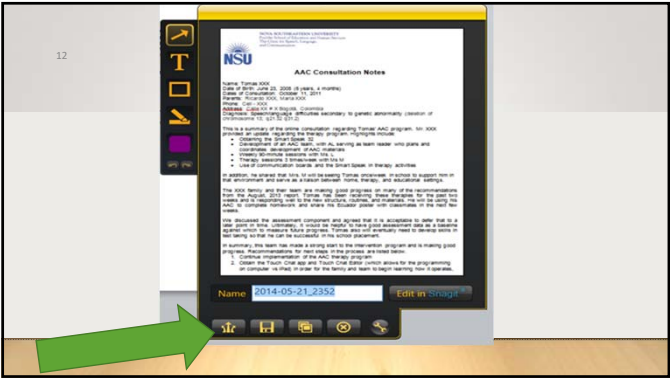
Jing: Download & install the program

1. Start it from a toolbar or the 'Sun' icon
2. Select area of the screen to capture
 - Choose video or image
3. Begin recording at the prompt
4. When finished, save or upload to Screencast.com
 - Generates a unique URL to view the video









Jing

- 5-minute recordings that can be:
 - Edited in video editing programs, like Camtasia Studio.
 - Saved in SWF format
- Several tutorials (e.g., How to Make a Screencast, [link](#))
- Can also capture still images

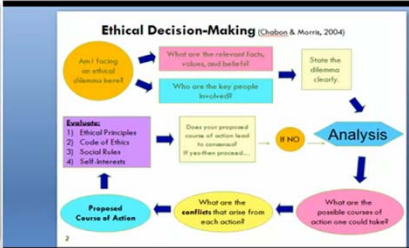
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Screencast.com

View of the Screencast.com website where video is shown.

Can send the link by email or embed in PPT, website, etc.

Can also save it using digital curation



Still image captured with Jing

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Compensation For Difficulties Related to Attention, Motivation, & Cooperation

- Prepare the child in advance
 - Use visual stories to help the child understand your expectations
 - Practice several times
 - Reinforce best-taking behaviors, such as: lining up, staying at the plants, keeping hands still, listening, pointing, & receiving reinforcement.

You can do a *little bit* of editing.

Capturing Images


Use an AAC Device: Put Response Options on the Device



You can combine this with the 'Hands Here' strategy for impulsive communicators.

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Jenna, thanks for getting your evaluation report to me last week. The Medicaid specifications for SGD funding can be difficult to understand, so I'm going to send you a little video to explain the parts that need to be changed.



Okay, that would be great.

17 **Language Skills**
The patient presents with mild impairment in language functioning as it relates to using an appropriate SGD. Based on patient report and observation of the patient's language and literacy skills during the evaluation, the following skills/abilities were identified:

Skill/Ability	Level of Independence
Follows simple instructions (e.g., "Look at me," "Open your mouth.")	Independent
Follows complex instructions	Independent
Follows general conversation	Independent
Reads/comprehends common words	Independent
Reads/comprehends simple sentences	Independent
Reads/comprehends short paragraphs	Independent
Reads the newspaper	Independent
Spells common words	Independent
Generates basic messages using writing/spelling skills	Independent
Generates complex messages using writing/spelling skills	Independent
Generates basic messages by using pictographic symbols	not applicable
Generates complex messages by using pictographic symbols	not applicable
Generates messages using generative symbols (e.g., MinSpeak™)	not applicable

Given the patient's language/literacy functioning, a SGD that provides message production using a combination of words and generative spelling will be required.

Following this instruction, the patient demonstrated the following skills/abilities:

So, in this part, it would help to have some examples of his ...

18 | "What would I use a screencast for?"

Colleagues	Students	Parents
Single Screen Tip	Introduce an Assignment	Introduce Yourself/Team
Implementation Idea	Explain the Tricky Bits	Activity Ideas
Resource of Interest	Pep Talk	Explainers
Gentle Accountability	Get Them Excited	Brag Screen
Celebrate the Victories	Give Feedback	Prep for a Meeting

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Hands-on with Jing

- Brainstorm
- Get Jing
- Set up account at Screencast.com
- Begin creating
- Prepare to share

Alternative Plan

- Brainstorm
- Prepare materials
- Script your screencast
- Prepare to share

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Digital Notebooks

For those times when there is a lot of information to share

Tool #2

Featured Tool: LiveBinders

LiveBinders™

All My Binders

AAC & Challenging Behavior

By: [PrAACtical AAC](#) Personal Views: 16 0

Communication Opportunities & AAC Strategy

By: [CommunicationGreenhouse](#) Personal Views: 103 0

AAC Apps: Scene and Heard

By: [CommunicationGreenhouse](#) Personal Views: 3 0

Communication Opportunities & AAC Strategy

By: [CommunicationGreenhouse](#) Personal Views: 0 0

Public & private binders (notebooks)

- Online notebooks (binders) and bookshelves
- www.livebinders.net

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“What would I use a LiveBinder for?”

Colleagues	Students	Parents
Strategy Info (e.g., Aided lang. input)	ePortfolio	Introduce Yourself/Team
Unit Materials	Alternative to a Writing Assignment	AAC 101
Getting Started with ABC device/app	Home practice material	Home Activity Ideas

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How-to

Tool #2



<http://bit.ly/2gxleov>

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Hands-on with LiveBinders

- Brainstorm
- Set up account at LiveBinders.com
- Begin creating
- Prepare to share

Alternative Plan

- Brainstorm
- Find materials
- Organize them
- Prepare to share

Tool #3

Interactive Images

For those times when you want to encourage exploration

Featured Tool: ThingLink

ThingLink

Annotate pictures with links to text, video, audio, other pictures, and other online resources to create interactive materials.

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Explore the Core!

<http://bit.ly/ThingLinkWP60>

How-to



<http://bit.ly/2gxjyva>

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Tool #3

29 | “What would I use a ThingLink for?”

Colleagues	Students	Parents
Explain an SGD or AAC app	Explore one as an Alternative to a Reading Assignment	Explore the Core
Ideas for differentiating a lesson	Create one as an Alternative to a Writing Assignment	Explain an SGD or AAC app
Getting Started with ABC device/app	Preview Material for Upcoming Lessons	Home Activity Ideas

30 | Hands-on with ThingLink

- Brainstorm
- Set up account at ThingLink (<https://www.thinglink.com/edu>)
- Begin creating
- Prepare to share

Alternative Plan

- Brainstorm
- Find materials
- Organize them
- Prepare to share

Tool #4

Flipped Videos

For those times when video is critical

Featured Tool: TedEd

32 | How-to



<http://bit.ly/2gxjonC>

33 | “What would I use a TedEd Lesson for?”

Colleagues	Students	Parents
Learn About a New Strategy or Device	Prepare for an Upcoming Lesson	Build AAC Knowledge Base
Reflect on Implementation	Follow-up to Clarify a Lesson	Help Them See the ‘Big Picture’
Consider Alternatives to Current Practices	Get Inspired by a Competent AAC User	Consider How What Others Are Doing Might Apply to Them

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Hands-on with TedEd





- Brainstorm
- Set up account at TedEd
- Select a YouTube video
- Begin creating
- Prepare to share

Alternative Plan


- Brainstorm
- Find videos
- Create questions and reflection points
- Prepare to share

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Let's Share!



Action Plans



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Zangari, 2016

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11 Tips for Keeping Up With Tehnology

TEACHER



TECHNOLOGY



1

Don't try to keep up with every-thing. You can't. Nobody can.

2

Use social media to keep up with trends.

3

Grow your PLN and learn from them.

4

Follow key people and subscribe to blogs.

5

Try new things little by little, one step at a time.

6

Choose tech initiatives that are relevant to your students.

7

Ask your students what's new in tech and social media.

8

Curate your resources for quick & easy access.

9

















Manage your time. Take time to learn but don't let tech consume you.

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Attend conferences. Savor the opportunities to connect with other teachers.

11

Celebrate your successes and share with others.



@gphadukworth

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AAC Practitioners in the 21st Century

Join us!

Join this group to post and comment

Join Group

•Visit: <http://bit.ly/21stCenturyAAC>

•Click the 'Join' button

•Share ideas, post resources, ask/answer questions

Keep in touch!



Thank You!

Keep creating.
Keep sharing.

www.PrAActicalAAC.org
