

AAC Practitioners in the 21st Century: Leveraging Our Efforts through Social Media and Digital Technologies



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<http://attipsacast.com>
[@attipsacast](https://twitter.com/attipsacast)

GET THIS ENTIRE PRESENTATION!



<http://bit.ly/21centuryisaac16>

2

The “OBLIGATED TO SHARE” Challenge









#ISAAC2016


Questions, Comments, Goals and Other Little Moments of Awesome!





Share!




<http://bit.ly/21centurytakeaways>










Z kdwr#khv#lwdlrqv#dyh#Fr p rqb



- Parent:** Asks you for suggestions for books/toys for their child as the session is ending
- Therapy Client:** Asks you a question about a resource in a busy waiting room
- Supervisee:** Needs feedback on a report
- Intern:** Needs information on a treatment strategy for his/her client tomorrow
- Students:** Need to see/hear examples of a certain concept
- Co-Workers:** Need a quick tutorial on a new website feature
- You:** Run out of time during your in-service presentation



- 1 Need information that is specific, detailed, & possibly complex
- 2 Will take time to address
- 3 Happens when you're already rushed
- 4 Your resources aren't at your fingertips
- 5 Want to respond well

Topics for Today

- Aligning social media activities with professional goals
- Collecting & curating in the digital age
- Digital tools for disseminating & influencing
- Teaching & providing feedback with digital tools
- Digital tools for collecting information, providing feedback, & gathering assessment information
- Building engagement with interactive activities & images
- (A plan for moving forward)

"If we teach *today's* students as we taught *yesterday*, we rob them of tomorrow."

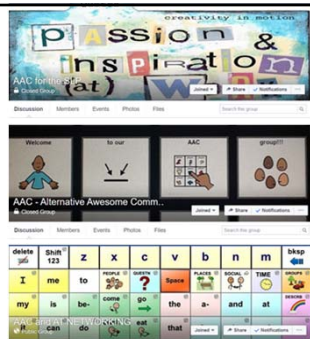
---John Dewey

Facebook Groups

Why?

- Join them
- Create them

Groups vs. Pages



	Pages	Groups
Owner/Manager	Created only by official representatives of organizations, companies, etc.	Can be created by anyone
Privacy	Info & posts are public	Public, private (closed), or secret
Membership	Available to everyone on Facebook	Can require members to be approved or added by administrators
Audience	Anyone can like a Page & get newsfeed updates	Group members receive notifications by default when any member posts.
Communications	Page Managers publish posts that appear in the newsfeed of anyone who likes the page	Members can post, participate in chats, upload photos, collaborate on group docs, & invite members who are friends
Examples	ISAAC Build; PrAACtical AAC	AAC for the SLP; AAC & AT Networking

Join us!



Join this group to post and comment.

[+ Join Group](#)

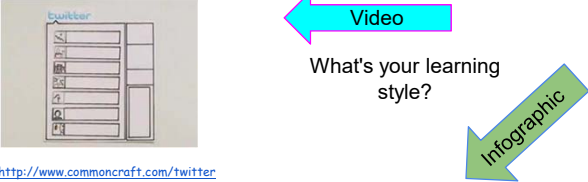
- Visit: <http://bit.ly/21stCenturyAAC>
- Click the 'Join' button
- Share ideas, post resources, ask/answer questions

Twitter Basics

- Short posts (often 140 characters or less)
- Range of topics from status updates to promotion of ideas or products.
- Text & links to audio, images, and/or videos
- Develop a list of friends or followers



Twitter Explained




What's your learning style?

<http://www.commoncraft.com/twitter>

How to Twitter

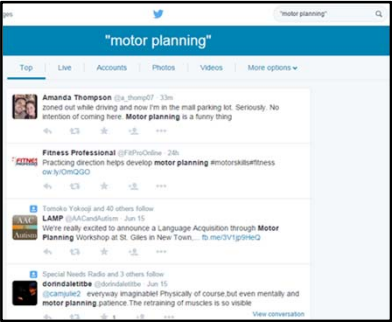
Vocabulary

- tweets
- followers
- following
- @
- search
- #
- chats




Search

- Find topics
- Find people



Using Hashtags

- promote a post
- search for specific info
- sense of community around an event or idea
- find more like this
- [#atchat](#), [#augcomm](#), [#isaac2016](#)



Chats - <http://bit.ly/epictwitteredchats>

- [#ATChat](#)
- [#EDChat](#)
- [#UDLChat](#)
- [#CTDTechTalk](#)
- [#SPEDChat](#)
- Often has a set topic
- May have a set time
- Often has a facilitator



Twitter Management Resources

[TweetDeck](#)

[Hootsuite](#)

Steps to Success

Explore Social Networking Sites

- Sign up for Twitter
- Follow some folks
- Look up hashtags
- Tweet "little moments of awesome!"
- Participate in a chat

Google+

AAC Community - <http://bit.ly/gplusaac>

45 members - Public

Augmentative & Alternative Communication

Sharing ideas and activities to encourage communication

Vine

Short Video Tutorials

Make 6 second video tutorials.

Instagram has 15 second videos too.

<http://bit.ly/braillestickersonscreen>

Instagram Basics

- Images or videos with captions
 - Uploaded only from mobile devices, but can view and comment from computer
- Brief discussions through comments & 'hearts'
- Accounts can be public or private
- Can include clickable links in profile (not in comments or captions)
- Develop a list of people to follow
- Can tag, be tagged
- Can send/receive private messages

Activity Feed

- Lots of teacher/SLP entrepreneurs: Product announcements, giveaways, contests, sales
- Chat about therapy and lessons, successes & challenges
- Personal connections, support, inspiration, quotes, & memes

Activity (news) feed
Search
Post photo or video
View activity or 'like' a post
Profile
Make a comment

practicalaac
STILL THINKS THAT KIDS HAVE TO PROVE READINESS FOR ROBUST VOCABULARY
Let's move on.

29 likes
practicalaac Underestimating AAC learners causes more harm than overestimating them. When kids have poor test-taking skills, what we see them saying /doing is usually only a fraction of what they

Search

- For individuals/organizations: Use the @ symbol
 - @PrAACticalAAC
 - @attipscast
- By hashtag
 - #AugComm, #AAC

Getting Started

- Download free app (Apple or Google) & set up account
- Instagram 101: <http://bit.ly/2anQaE1>

When in doubt, lurk.

Live Video Streaming



- [Periscope](#)
- [Ustream](#)
- [Meerkat](#)
- [Facebook Live](#)
- [YouTube Live Streaming](#)

IFTTT for streamlining your social media

Google Keep

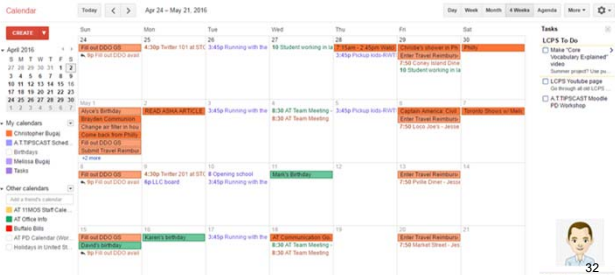
<http://bit.ly/googlekeepertutorial>


Google Keep - Users, what did we miss?

PROS	CONS
Multiple input methods (Speech to Text!)	Speech to text isn't always accurate
Multiple views	No folder structure
Color Coding	
Labeling	
Archive - Review what you've	



Google Calendar

<http://bit.ly/googlecalendar9v>

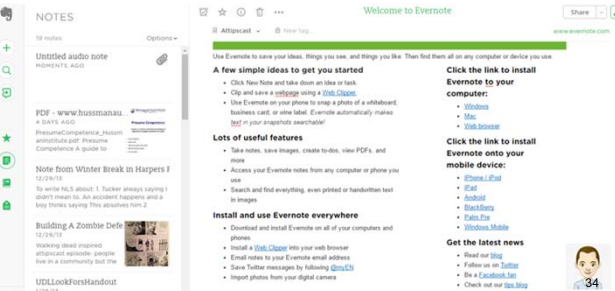





Google Calendar - Users, what did we miss?



PROS	CONS
Quick Add Feature	No speech to text
Shareable	
Color Coding	
Tasks/To Do Lists	
Reminders	

Evernote & WebClipper & Skitch






Evernote/Webclipper/Skitch - Users, what did we miss?

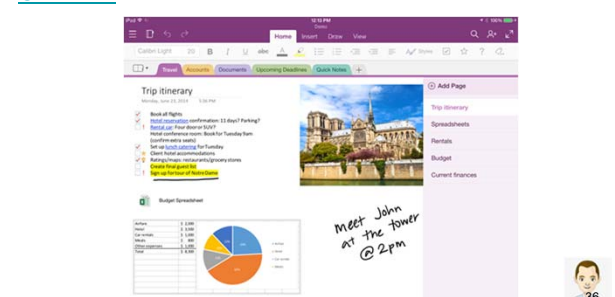
PROS	CONS
Robust note-taking system	No speech to text
Create folders	No color coding
Audio notes	
Include pictures	
Automatically include what you capture from Internet	
Shareable	


Tool	Tutorial
Evernote	https://evernote.com/evernote/guide/web
Webclipper	http://bit.ly/webclippertutorial15
Skitch	https://evernote.com/skitch/guide/ios/



OneNote

<http://bit.ly/onenotetraining16>






OneNote - Users, what did we miss?

PROS

- Robust note-taking system
- Create folders
- Audio notes
- Include pictures
- Shareable
- Tagging (Makes searching & sorting)

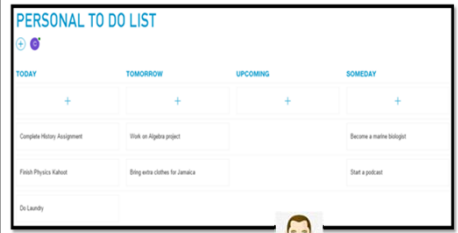
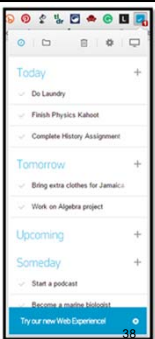
CONS

- No speech to text



Any.do

<http://bit.ly/anydovideotutorial>

Note Anywhere

Note-taking

From Wikipedia, the free encyclopedia
(Redirected from Notetaking)

Note-taking (sometimes written as **notetaking** or **note taking**) is the practice of recording information captured from another source. By taking notes, the writer records the essence of the information, freeing their mind from having to recall everything.^[1] Notes are commonly drawn from a transient source, such as an oral discussion at a meeting, or a lecture (notes of a meeting are usually called minutes), in which case the notes may be the only record of the event. Note taking is a form of self discipline.

Contents [hide]

- 1 History
- 2 Cognitive psychology
- 3 Systems
- 4 Linear note-taking
 - 4.1 Outlining
- 5 Non-linear note-taking
 - 5.1 Charting
 - 5.2 Mapping
 - 5.3 Sentence method
 - 5.4 SQ3R
 - 5.5 Guided notes

Use Note Anywhere to leave a note to yourself on any web site! Students can make notes to themselves to help while studying. Educators can make notes pop up on screen on the interactive whiteboard!


Add notes to any Internet site like this Wikipedia article on note-taking.

Amazon Echo - "Alexa, add this to my to do list."



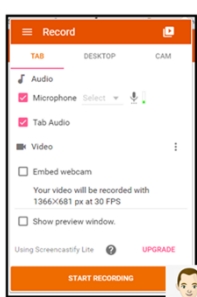
Other Productivity Tools

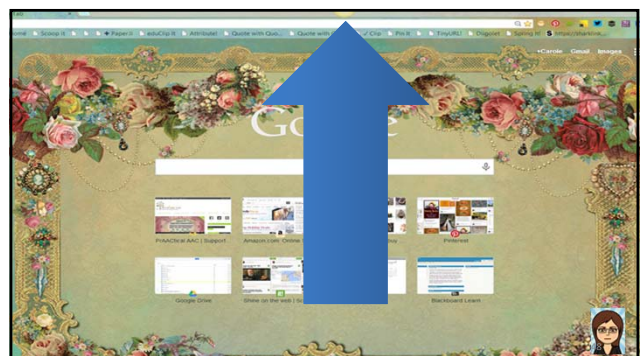
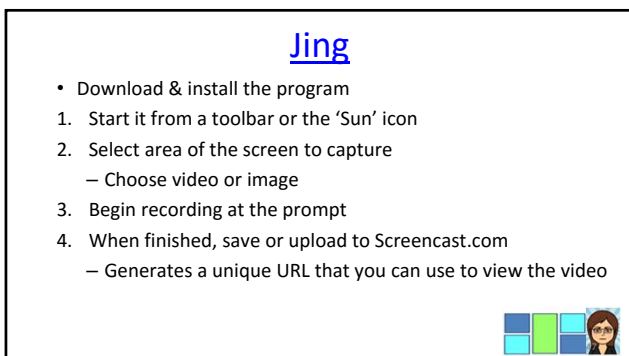
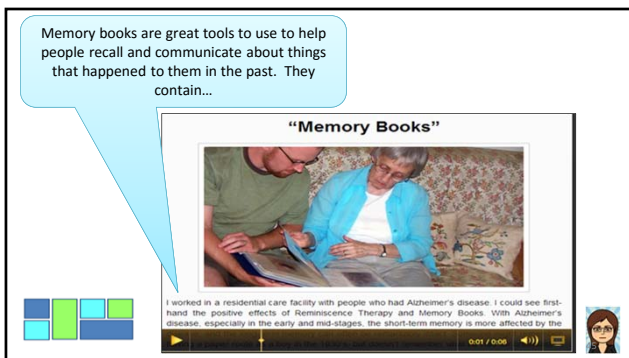
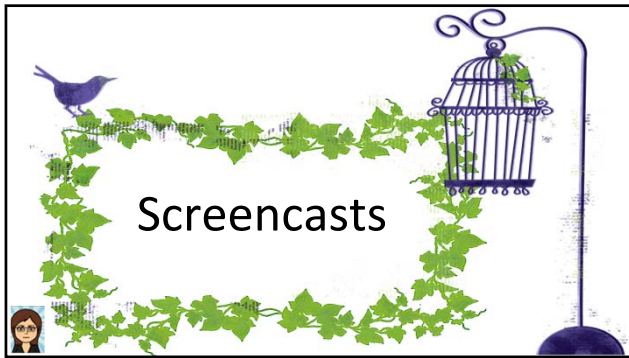
- [Remember The Milk](#)
- [Beesv](#)
- [Toodledo](#)
- [Todoist](#)
- [Pocket](#)
- [Reminders in iOS](#)
- [Slack](#)

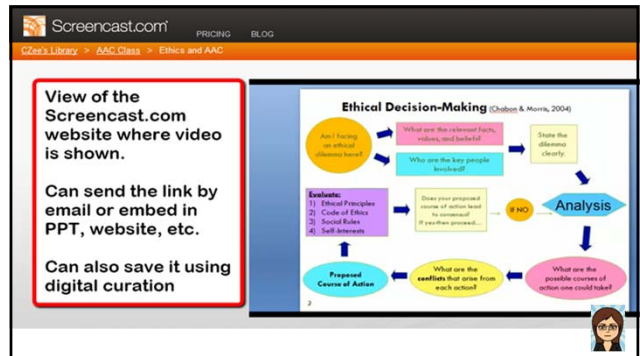
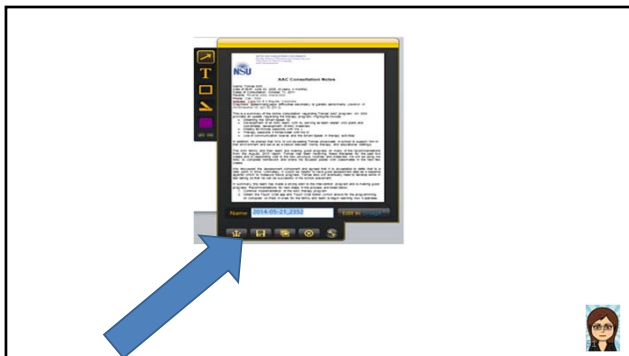
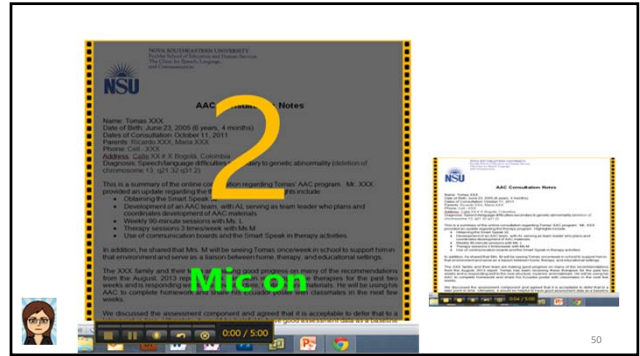
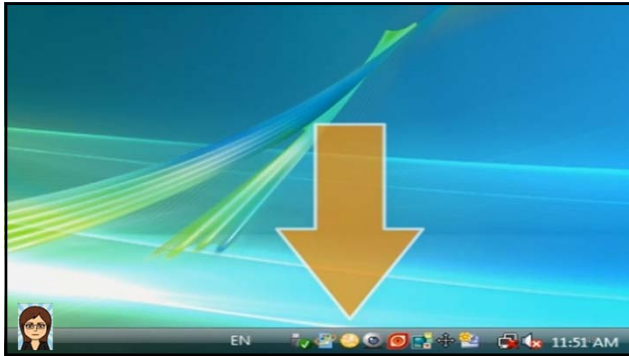


Screencasting/Recording

- [Explain Everything](#) (app)
- [Educreations](#) (app)
- [Screencastify](#) (extension)
- [Jing](#) (executable)







Jing

- Brief screencasts that can be:
 - Edited in video editing programs, like Camtasia Studio.
 - Saved in SWF format
- Several tutorials, (e.g., How to Make a Screencast , [link](#))
- Can also capture still images

Capturing Images

Use an AAC Device: Put Response Options on the Device

You can do a little bit of editing.

You can combine this with the 'Hands Here' strategy for impulsive communicators.

This darn website! How do I get notifications when something new comes out?

Let me show you. I just sent you an email with a little video to demonstrate.

Jenna, thanks for getting your evaluation report to me last week. The Medicaid specifications for SGD funding can be difficult to understand, so I'm going to send you a little video to explain the parts that need to be changed.

Okay, that would be great.

Language Skills
The patient presents with mild impairment in language functioning as it relates to using an appropriate SGD. Based on patient report and observation of the patient's language and literacy skills during the evaluation, the patient demonstrated the following skills/abilities.

Skill/Ability	Level of Independence
Follows simple instructions (e.g., "Look at me.")	independent
Follows complex instructions	independent
Follows general conversation	independent
Reads/comprehends common words	independent
Reads/comprehends simple sentences	independent
Reads/comprehends short paragraphs	independent
Reads the newspaper	independent
Spells common words	independent
Generates basic messages using writing/spelling skills	independent
Generates complex messages using writing/spelling skills	independent
Generates basic messages by using pictographic symbols	not applicable
Generates complex messages using pictographic symbols	not applicable
Generates messages using generative symbols (e.g., MinSpeak™)	not applicable

So, in this part, it would help to have some examples of his ...

Objective: To increase receptive language, the client will make an inference when given a scenario, independently, in four out of five opportunities.

1. Test of Problem Solving: Second Edition (TOPS-2)
This standardized test is for ages 12-17.

OR

Comprehensive Assessment of Spoken Language (CASL)
This standardized test is for ages 7-17.

Objective: To increase social competence, using the PACT, the client will initiate conversation using prestored messages independently, in 4/5 opportunities.

1. The client will watch funny you tube videos and initiate a conversation
<https://www.youtube.com/watch?v=5X11fufASU> - Walrus workout
https://www.youtube.com/watch?v=2c1oZed3BQ_8o - Funny Cat video
<https://www.youtube.com/watch?v=5c1e68a7A> - Soldiers Coming home



WHAT'S THE MAIN IDEA?

Floods can cause tremendous damage. They can ruin houses, roads and buildings. Floods can take down trees and cause mudslides. They often leave mud, sand, and debris behind. It can take months to clean up after a flood.

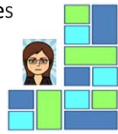
Turp #hdfkhu#Kqhdvkhg

What is the main idea of this paragraph?

- Floods can cause mudslides.
- Floods cause a lot of damage.
- Floods ruin houses and roads.
- Floods are a natural disaster.

Possible Uses: Preservice & PD Courses

- Welcome to the course
- Introduce a content area or assignment
- Demonstration of specific techniques, like aided language input
- Demo or explanation of software or websites
- Feedback on assignments, papers
- Student assignments
- Review quizzes, exams



Possible Uses in Clinical/Educational Settings

- Demonstration of strategies or tools
- As a context for therapy
- Show something to teacher, therapist or parent
- Weekly home practice activities
- Co-creation with clients as part of their therapy
 - E.g., Video note that they can send to family

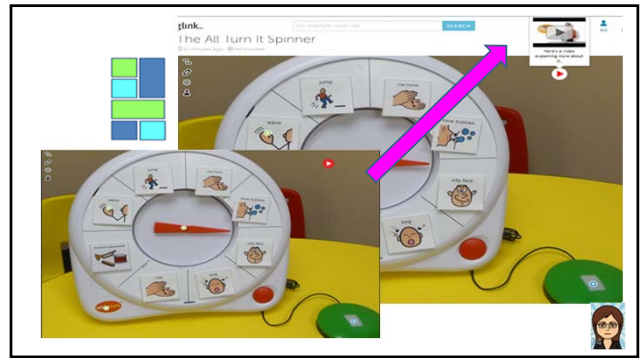
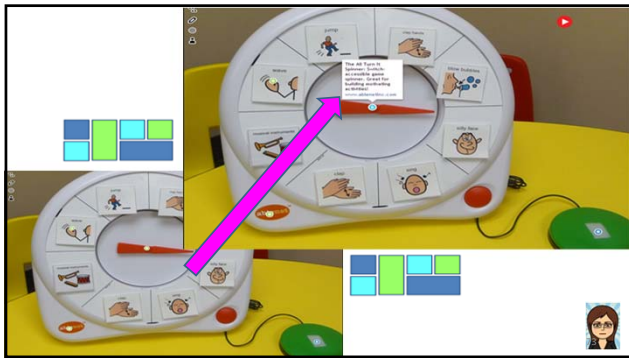
Video Conferencing Tools

- [Google Hangouts](#)
- [Skype](#)
- [Blab](#)
- [Zoom](#)

Infographics

[Piktochart](#)

[Easel.ly](#)



[Wk b j O b n](#) [E z z k i j d m f r p](#),

- P d n h # p d j h v #
I w h u d f w h # k k #
k r w s r w
- I l g # p d j h v # q #
w k h # z h e
- X s a r d g # r x u # z q
- F u h d w # l q g # h g g # f i n
- S x e d f # u # q a w h g

The photograph shows a small, white, humanoid robot on a table. The robot is surrounded by various items, including a spinner, markers, and some papers. The robot appears to be interacting with the items on the table.

Avatars & Digital Storytelling

[Tellagami](#) (iOS)

[Voki](#)

The image shows two screenshots of digital avatars. The top screenshot shows a male avatar in a suit standing in front of a city skyline, with a speech bubble containing a green speech bubble icon. The bottom screenshot shows a female avatar with a red hat and a speech bubble containing a red speech bubble icon. A URL <http://bit.ly/practicalfunmonkeyvoki> is visible at the bottom.



Memes and Meme Generators

The image is a collage of internet memes. The top row includes a meme with the text 'HEY GIRL,' and 'I LIKE HOW YOU'RE MODELING LANGUAGE BY USING THE STUDENT'S DEVICE.' The middle row features a meme with the text 'HERE'S TO YOU' and 'FOR NOT CHANGING THE MOTOR PLAN'. The bottom row shows a meme with the text 'YOU'RE PROGRAMMING FRINGE VOCABULARY' and 'EVERY NIGHT!'.

Curation

[Diigo](#)
[Symbaloo](#)
[Livebinders](#)
[Pinterest](#)
[Scoop.It](#)

IcpSAT
 This is the main repository of bookmarks from the Assistive Technology team of Loudoun County Public Schools

Post: [Universal Design for Learning & Assistive Technology \(Sept 2012\)](#) - 0 views
[Christopher Bugaj](#) about 7 hours ago - Comment - Like - No Cached - More

[Activinspire Tutorials Staff Development / Promethean Tutorials \(Activinspire\)](#) - 0 views
[Sally Horton-Dan](#) on 02 Sep 12

My mom wants to know if there are some books that can help with this.

Sure! Tell her to go to my LiveBinder on my website. There's a whole list under Social Detectives.

Hi, Ms. B! It's my turn to run Cooking Club next month. Do you know of any good recipes we can use for that?

Sure. Check my Pinterest Boards. There's one just for Life Skills. There are a bunch in there that you can look at.

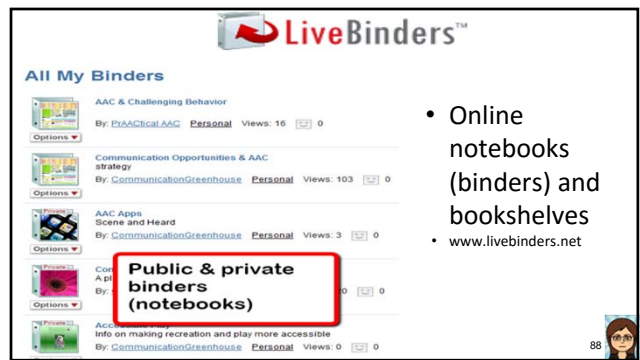
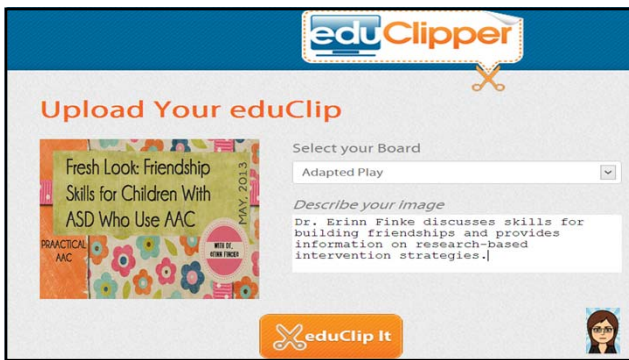
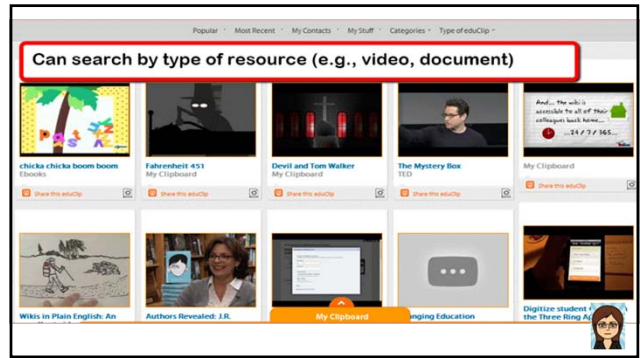
www.pinterest.com/lasenders/

Beth Waite, SLP/ATP
bit.ly/1Ty1Lv

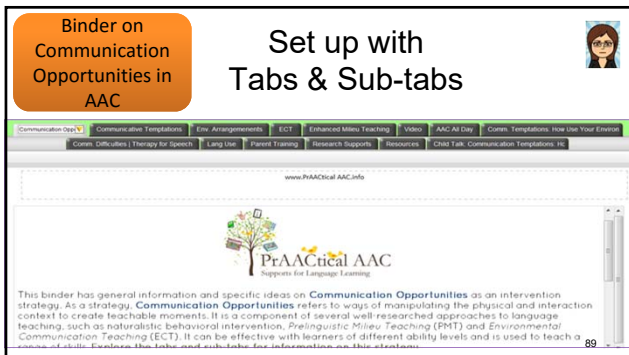
AT Blogs I Need to Follow
 AAC Assessment
 Nonverbal Readers and W...
 What to make with PVC...
 Online math games student...

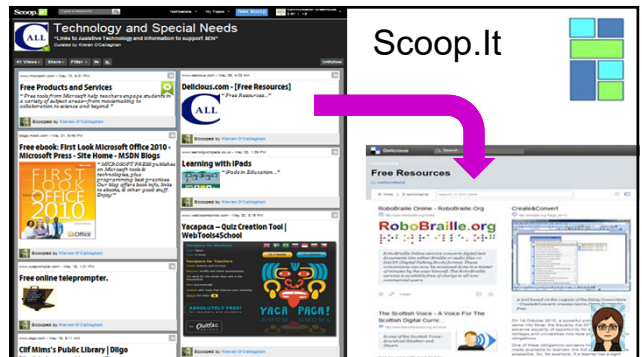
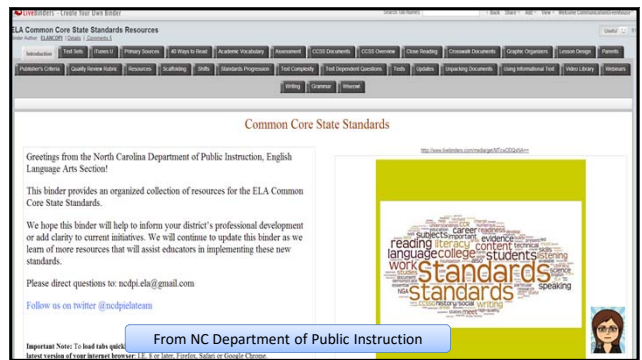
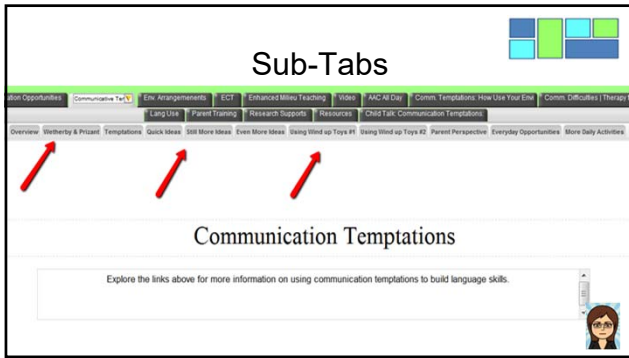
E.g., ASD (bit.ly/HLuWzp)

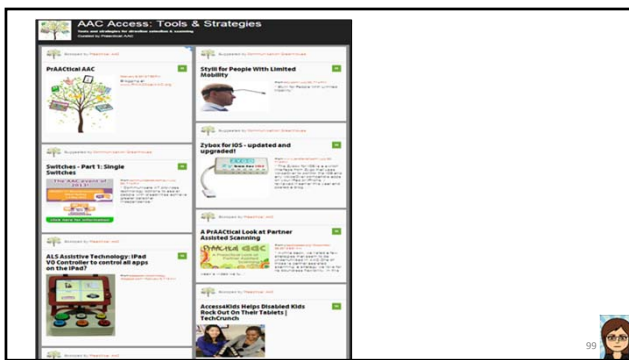
Autism & Communication



- Online notebooks (binders) and bookshelves
- www.livebinders.net



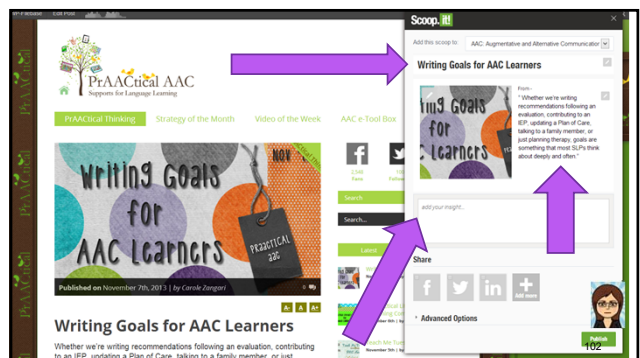
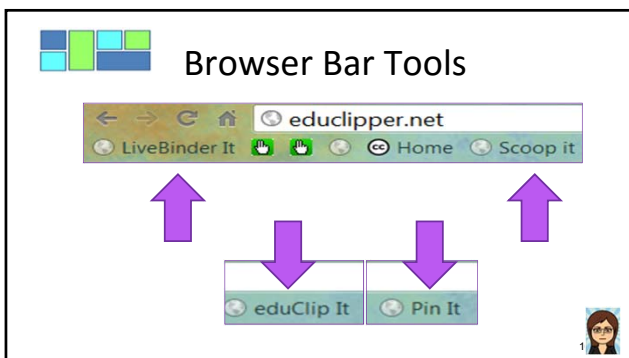




Using Digital Curation Tools

- Register for (free) accounts
 - Create your own collections
 - Follow others
- Each one has own policies regarding privacy, collaboration, etc.
 - Be sure you have appropriate permissions when uploading your own materials.

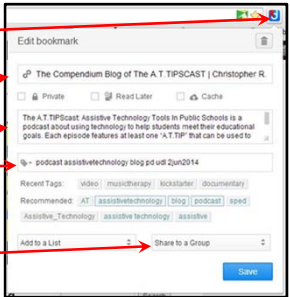
A small cartoon character is in the bottom right corner.



In Chrome, use the extension

- Title
- Description
- Tags

Save to a library or group



109

Tagging Search for TAGS


Group items tagged

- AAC Core Vocabulary Communication Device - Minspeak Newsletter - 0 views
- Christopher Bugaj on 23 May 13 - Edit - Delete
- Single Message Voice Output Technology | Scoop.it - 0 views
- Sally Horton-Clarr on 18 May 13

110

Other Points

- Private (Internal) vs. Public (Open)
- Library vs. Groups
- There's an app!
- Delicious.com is an alternative (Is Pinterest? Livebinders? Symbaloo?)
- What features of a curation tool make it the most useful to YOU?



111




<http://bit.ly/lcpsatdiigogroup>

www.diigo.com/user/attipscast




112

Search all shared resources.

<http://lcpcorevocabulary>

Share LISTS (tags) of resources with the community & educators.



113

What is a Podcast?

Portable On Demand audio or video

Do you need an iPod, iPad, or iPhone to listen?

NO!

[How to find a podcast in iTunes \(and other podcast directories\)](#)



114

Choose Your Device

You can listen to a podcast from...

- [Your computer](#)
- [Your mobile device](#)



On a computer...

- Go to the website of any podcast
- Click directly on the link to the audio
- Try it now at attipscast.com



Sometimes sites have embedded audio players.

- Click the embedded *PLAY* button to listen
- Try it now at Edceptional.com



Subscribe to get e-mail updates whenever there is a new episode.

- Try it now at attipscast.com
- Don't worry. You can always unsubscribe later if you change your mind.



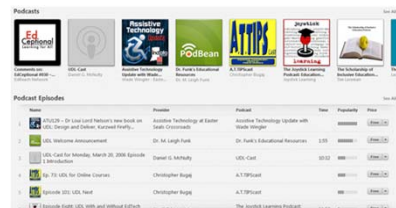
Some people use iTunes (free) to... Search for podcasts

- Download lots of episodes at once
- Subscribe to automatically get new episodes
 - Install [iTunes](#)
 - Use the search window to find content



Searching iTunes results in entire shows & specific podcast episodes

- Scroll down to the *Podcasts* section



The See All buttons produce more results

The screenshot shows a grid of podcast covers. Two 'See All' buttons are circled in red. Below the grid is a table of podcast episodes.

Name	Provider	Podcast	Time	Popularity	Free
1 ATU120 - Dr Lou Lord Nelson's new book on UDL: Design and Deliver: Kurzwel Firefly...	Assistive Technology at Easter Seals Crossroads	Assistive Technology Update with Wade Winger			Free
2 UDL Welcome Announcement	Dr. M. Leigh Funk	Dr. Funk's Educational Resources	1:55		Free
3 UDL-Cast for Monday, March 20, 2006 Episode 1 Introduction	David G. McNulty	UDL-Cast	10:32		Free
4 Ep. 73: UDL for Online Courses	Christopher Bugaj	A.T.TIPScast			Free
5 Episode 101: UDL Nerd	Christopher Bugaj	A.T.TIPScast			Free
6 Episode Eight: UDL With and Without Effort		The Joytick Learning Podcast: Education...			Free

Select a podcast to get more info

The screenshot shows the details for 'A.T.TIPScast' by Christopher Bugaj. A green callout points to the 'Download individual episodes for free' button. Another green callout points to the 'Subscribe' button with the text: 'When you subscribe new episodes will be downloaded automatically when they are released'.

To listen on a mobile device...

- Go to the App Store
- Search for a podcast app

Apple - [Podcast App](#) (free)

Android - [Best Podcast App Article](#)

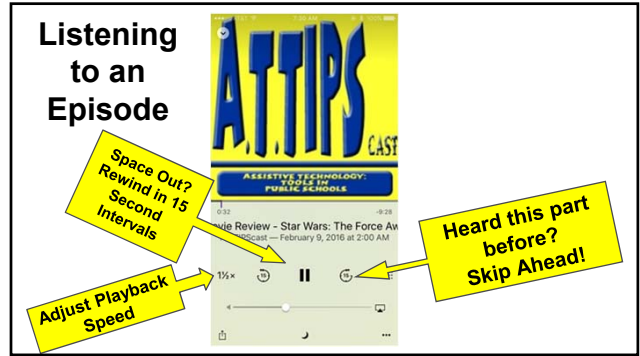
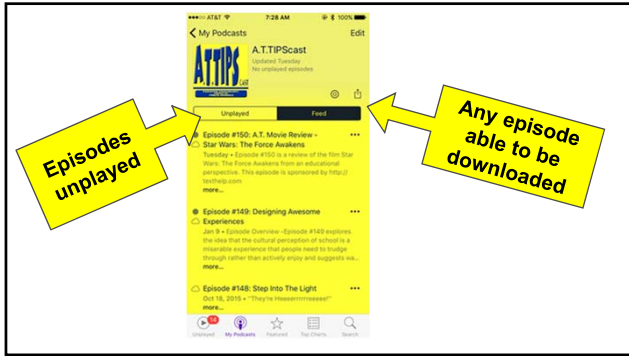
The screenshot shows a mobile app interface. Callouts include: 'Search' pointing to the search bar, 'Individual Episodes' pointing to a list of episodes, 'Download Individual Episodes' pointing to a download icon, and 'Podcasts (Shows)' pointing to a grid of podcast covers.

Select a podcast to get more info

The screenshot shows the details for 'A.T.TIPScast'. Callouts include: 'When you subscribe new episodes will be downloaded automatically when they are released' pointing to the 'Subscribe' button, and 'Download Individual Episodes' pointing to a download icon.

Podcasts to which you subscribe appear in My Podcasts

The screenshot shows a 'My Podcasts' list. Callouts include: 'Number of episodes downloaded' pointing to a number in a box, and 'Choose a show to adjust settings' pointing to a podcast cover.



Podcasts for Professional Development


[Conversations in Speech Pathology](#)

[AT Update](#)

[The Bedley Bros. EdChat](#)

www.bamradionetwork.com

[The Inclusive Classroom Podcast](#)



This One Isn't Bad Either





Subscribe in iTunes

Visit the Website

<http://attipscast.com>

The A.T.TIPSCAST

Every episode features at least one "A.T.TIP" that can be immediately implemented in contemporary classrooms to help provide students with options. The A.T.TIPSCAST has won multiple awards including the 2012 Edublog Award for Best Podcast Series! Episodes are short and engaging featuring skills, special guests, and more!



Podcasts on CD as PD Workshops

Burn podcasts onto CDs to play in the car!

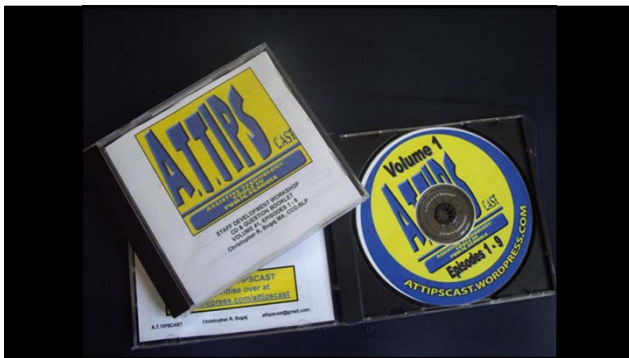
In LCPS over 100 participants!

Try it with the A.T.TIPSCAST

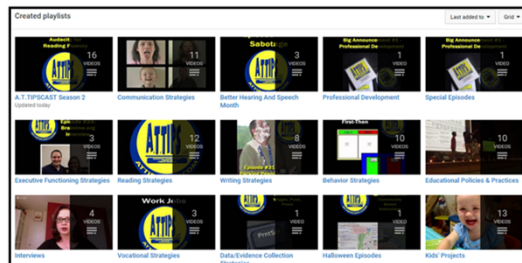
- 13 Volumes completed
- Download the question booklets from the "[Free PD Kits](#)" link
- Distribute to participants

Three big problems addressed!

1. Time (we all commute)
2. Technology competency
3. No need for Internet at home



YouTube Channels and Playlists



YouTube Channels and Playlists

<http://bit.ly/attipscastytcommunicationplaylist>

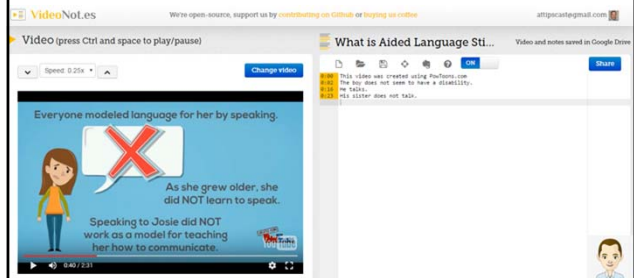
<http://bit.ly/communicareytaacplaylist>

<http://bit.ly/popularaacytplaylist>

Make Your Own! Share!

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VideoNot.es



Cartoon & Comic Generators

- [Toondoo](#)
- [Pixton](#)
- [Bitstrips](#)
- [StoryboardThat](#)

Blabberize

MSQRD

Graphic Organizers For Flowcharts & MindMaps

- [Lucidchart](#)
- [Mindmeister](#)
- [Mindomo](#)
- [Spiderscribe](#)

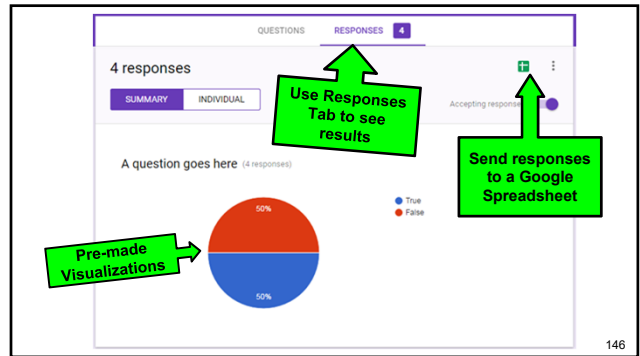
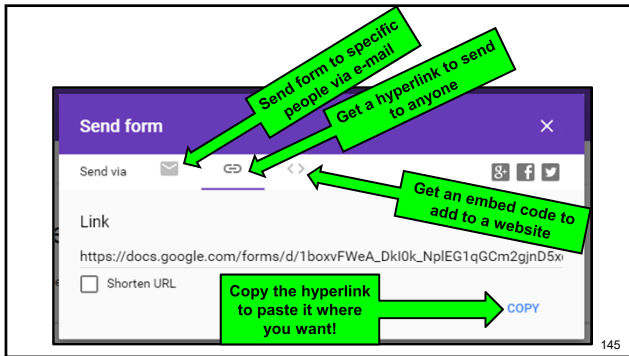
Example:
<http://bit.ly/prcsnugaacchart>

Google Forms for PD & Data Collection

Student Goals	
Form	http://bit.ly/gfsample
Responses	http://bit.ly/gfsamplestudent14responses

Professional Development (Individual, Multimodal)	
Form	http://bit.ly/testcomstrat
Responses	http://bit.ly/testcomstratresp

<http://bit.ly/gfdatacollectionashablog>



Popular Platforms for Disability-related Blogs

- Blogger** (www.blogger.com)
 - Free, but may have ads
 - Google product; Good security
 - Popular among educators
- Wordpress** (wordpress.com)
 - Free and paid versions; Free version has ads
 - Most popular overall
- Eublogs** (eublogs.org)
 - Free and paid versions
 - Educationally-oriented
 - Ad-free; Student safe (content is filtered)
 - Community of educational professionals

Blogging Platforms: Rent or Own?

	Cost	Ease of Use	Control & Support	Other
Rent	Free/low-cost hosting on their server	Easier for new bloggers to learn & manage	Less Control: Usually have limits on what site looks like, how you can monetize (e.g., ads), blog features/plugins Support: Limited	Security varies; Shared server space may influence performance; Moving to another platform can be difficult
Own	Pay to host your site; Can have other costs	More challenging for new bloggers to learn; You manage all aspects of blog	More Control: Lots of flexibility on appearance, features, monetization, etc. Support: Usually good	Security varies; Easier to move to other platforms

Getting Started

- Establish your purpose
 - Why are you blogging? What do you want to blog about?
- Identify your target audience
- Select a platform & begin to learn about it
 - Search for platform-specific tutorials (e.g., <http://bit.ly/BuildingBlogsRichardByrne>)
- Select a name & a domain name for your blog
 - Some platforms offer domain names (e.g., Blogger)
- Begin designing your blog & writing your content
- Create a system for back-ups & use it
- Create & share your content

Strategies for Success

- Content, content, content
- Find your audience
- Interactive
- Predictability
- Learn from other bloggers
 - Joe Reddington's [Top 100 Disability Blog List](http://bit.ly/Top100DisabilityBlogs): <http://bit.ly/Top100DisabilityBlogs>
 - AAC organizations, manufacturers, app developers, non-profits, research centers

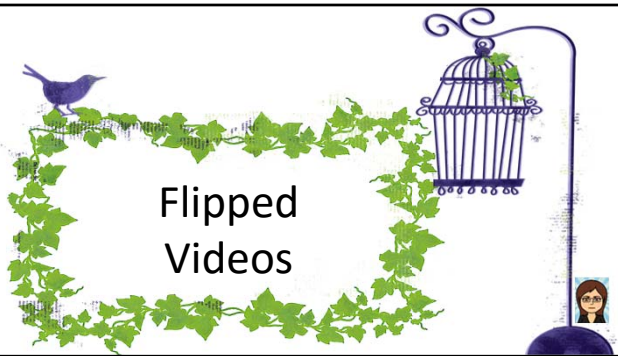


Learning Management Sites

- [Schoology](http://www.schoology.com) (www.schoology.com)
 - Develop and share learning materials
 - Topical discussion boards
 - Calendar
- Uses
 - Connect with teams
 - Cohesive place for resource sharing
 - Can open parts to families, clients



Flipped Videos



Bryn & His Mom

LESSON CREATED BY CAROLE ZANGARI USING TEDEd
VIDEO FROM sbareagle YOUTUBE CHANNEL

Let's Begin...
Improving communication face many challenges. In this video, you will see a mother trying to support her young son with autism. Although she uses some helpful tools and techniques, her struggles to make his preferences clear. As you watch, think about the interaction in terms of what improvements could be made to make communication more successful for both partners.

Watch
Think
Dig Deeper

TedEd <http://ed.ted.com>



Harvey & Silva Demonstrate Partner Assisted Scanning

LESSON CREATED BY CAROLE ZANGARI USING TEDEd
VIDEO FROM sbareagle YOUTUBE CHANNEL

Let's Begin...
Harvey's ALS has severely restricted his motor abilities. At this point, his only reliable movement is blinking his eyes. Watch how he and his assistant, Silva, use that one blink to communicate important messages without any technology at all.

Watch
Think

One Form of Low Tech Communication for People with ALS



Let's Begin...
Harvey's ALS has severely restricted his motor abilities. At this point, his only reliable movement is blinking his eyes. Watch how he and his assistant, Silva, use that one single movement to communicate important messages without any technology at all.


What demands does this put on the partner? What can we do to make it easier on the partner?

Watch
Think



A Day in the Life...

Traditional	New Technologies
<ul style="list-style-type: none"> • Student stops me in the hall for ideas on narrative ax. Discussion. • Provided feedback on lesson plan. Student calls with questions. • Article co-author asks for a specific reference. • Teacher wants info on video modeling • SLP looking for apps to make first/then boards 	<ul style="list-style-type: none"> • Brief discussion & link to a post with curated resources w/ many resources • Screencast showing my comments on LP w/ narration re: my comments • Shared reference document in a curated site. • Pointed toward post with curated resources • Shares curation site & search terms


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A Day in the Life...

Time Savings

Better Quality of Information


Ongoing Resource

Introduces New Tech

Build Resources as Time Allows

New Technologies

- Brief discussion & link to a post with curated resources
- Screencast showing my comments on LP w/ narration re: my comments
- Shared reference document in a curated site.
- Pointed toward post with curated resources
- Shares curation site & search terms


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Thank you!!

AAG Practitioners in the

21st



 ENJOYING ISAAC?
TWEET OR FOLLOW
#ISAAC2016

See you soon!

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