

Let's Chat: Assistive Technology Recipes for Success!

Bubbles



What do you need?

Bubbles, a place to play, you and your child

What do you say?

Core Words: go/stop, more/all done, turn, open/close, need, help, look, big/little, I/you, my/your, like, that, feel

<u>Language Purpose</u>	<u>One Word</u>	<u>Two Words</u>	<u>Three Words</u>
Requesting	Want, More, That	Want that, Want more	I want that, I want more
Directing	Open/Close, Go/Stop	Open that, Close that, You go/stop	You open that, You close that
Commenting	Like, Look, Big/Little, Go	Like that, Don't like, I/you look, Look big/little, I go/stop	I like/don't like that
Refusals	No, Stop, All done	Don't want, Stop that, Stop it, No more	I don't want
Social	Turn, Feel	My/your turn, Feel happy	My/your turn (bubbles, go, stop), I feel excited

What do you do?

- Use the device to say “want” to ask for bubbles and point to it. Then, take turns telling each other to make the bubbles “go” and “stop.” Be sure to say “my turn” before your turn.
- Use the words “go,” “stop,” to describe blowing the bubbles and when they all pop.
- If your child appears to be enjoying the bubble activity, help him/her comment by saying “like” or “like that.” Get excited and make a big happy face to indicate that you like it too.

What's next?

You can use the same language throughout other activities as well! After your child understands using “turn” or “my turn” and “your turn,” with bubbles, practice taking turns during a variety of games or activities with family members or friends. You can use my/your turn during a board game, bouncing a ball, or spraying with the hose.

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Cars



What do you need?

Toy cars, a space to play, you, and your child!

What do you say?

Core vocab: stop, go, turn, my, fast/slow, get, I/you, that, want, help, like, don't

<u>Language Purpose</u>	<u>One Word</u>	<u>Two Words</u>	<u>Three Words</u>
Requesting	Want (with or without pointed finger)	Want that (with pointed finger)	I want that (with pointed finger)
Commenting	Like	I like	I like ___ (it, red, play)
Refusing	Don't	Don't want	Don't want ___ (that, car, stop, go)
Directing	Go/Stop; Turn	You go/stop; Turn it	You make go/stop; You turn it
Social	Turn	My/Your turn	My/your turn ___ (car, go, stop)

What do you do?

- Use the device to say "want" to ask for a car and point to it. Then, take turns telling each other to make the cars "go" and "stop." Be sure to say "my turn" before your turn.
- Watch as your child plays on his/her own and use the device to label what he/she is doing with the cars. Use the words "go," "stop," and "turn" to describe the car's movements.
- If your child seems like he/she doesn't want or doesn't like something, help him/her to say "don't," "don't want," or "don't like." For example, if you give her a red car, and she wants blue, help her say "don't want red" and "want that" (point to blue).
- Have lots of fun...VROOOOM!!

What's next?

You can use the same language throughout other activities as well! After your child understands using "go" and "stop" with cars, practice telling friends and family to stop during a game of "Red Light, Green Light." You can also use "stop/go" on the swing, bouncing on a ball, in a wagon, or on a bike ride. You can make fans, water, blenders, music and the TV "go" and "stop." Look around your house for other ideas of things that "go" and "stop" and get talking!