

## Let's Chat: Assistive Technology Recipes for Success!

### Crayons



#### What do you need?

Crayons (or any art tool), paper, a table to color at, you and your child

#### What do you say?

**Core Words:** want, color, make, put, get, more/all done, turn, need, help, I/you, my/your, like, don't, open/close, it, that, feel, colors

<u>Language Purpose</u>	<u>One Word</u>	<u>Two Words</u>	<u>Three Words</u>
Requesting	Want, More, Help	Want that/more, Help me, You help	I want that/more, You help open
Directing	Open/Close, Make, Colors, Do	Open that, Close that, Make it, Color that, You do	You open that, You close that
Commenting	Like, Don't, That	Like that, Don't like	I like/don't like that/color, You like/don't like it
Refusing	No, Stop, Don't	Don't want, Stop that, Stop it, No more	I don't want
Social	Turn, Feel	My/your turn, Feel excited	My/your turn (bubbles, go, stop), I feel happy

#### What do you do?

- Use the device to say "want" to ask for a crayon and point to it
- If your child asks for blue, hand her/him a red crayon instead and then shake your head and model "NO!" or "don't want." You can then point to the blue crayon and model "want that!"
- Tell your child what to color by saying "you color" or "you do." When it is your turn model "I color" or "I do." Be sure to say "my turn" before your turn.

#### What's next?

You can use the same language throughout other activities as well! After your child understands using "I do" and "you do," let them be in charge and tell you who is going to complete an activity. For example, let your child tell you who has to "touch your nose" or "reach to the sky" in Simon Says by saying "I do" or "you do." You can also use this language when completing a baking activity, other art projects, or choosing a movie/game.

## Paint Dotters



### What do you need?

Paint dotters, paper, you, and your child!

### What do you say?

**Core vocab:** do, make, turn, need, colors, get, I/you, that, want, help, like, don't

<u>Language Purpose</u>	<u>One Word</u>	<u>Two Words</u>	<u>Three Words</u>
Requesting	Want (with or without pointed finger)	Want that (with pointed finger); Want red	I want that (with pointed finger); I want (red)
Commenting	Like	I like	I like ___ (it, red, play)
Refusing	Don't	Don't want	Don't want ___ (that, car, stop, go)
Directing	Make  Do	You make; I make I do; You do	You make that; I make green; I/you do it
Requesting Assistance	Help	Need help	I need help

### What do you do?

- Use the device to say “want” to ask for a picture and/or paint dotter and point to it. Pretend your paint dotter is hard to open and ask for “help” from your child.
- After you make some dots, tell your child “you do,” then let him/her ask for a specific color or picture.
- Try making the paint tops tight so that your child needs to ask for “help.”
- Use the device to let your child pick “I do/I make” or “you do/you make” to take turns while painting.
- Find a place to hang your masterpiece! Beautiful!!

### What's next?

You can use the same language throughout other activities as well! After your child understands using “I do” or “I make” and “you do” or “you make,” have her help you throughout other activities. She can be in charge of choosing who makes her snack, who completes each step in making cookies, who turns the page in a book... the possibilities are endless! What other opportunities can you find at your house?