

RUBRIC for EVALUATING the LANGUAGE of APPS for AAC: RELAAACs

Parker & Zangari, 2012

PURPOSE: This rubric is designed to help speech-language pathologists compare AAC apps on the dimension of language and communication. It should be used in conjunction with more comprehensive checklists that address a variety of app features, such as those developed by <u>Gosnell</u> (2011) and <u>Marfilius and Fonner</u> (2012). When selecting AAC apps for an individual, this rubric should be used in the context of a comprehensive AAC evaluation, which considers a range of strategies and tools.

App Name:

Evaluator:

App Version:

Date of Evaluation:

	DOES NOT SUPPORT	LITTLE SUPPORT	SOME SUPPORT	CONSIDERABLE SUPPORT	FULLY SUPPORTS		
	1	2	3	4	5		
FUNCTIONAL COMMUNICATION LEARNING							
 Object/action requests, choices 	1: No capacity for making requests of	2: Very limited capacity for prestored OR	3: Some capacity for prestored &	4: Fairly good capacity for prestored	5: Excellent capacity for prestored &		
	desired objects or actions	generative requests of desired objects, actions	generative requests objects or actions	& generative requests of objects or actions	generative requests of objects or actions		
How well does this app support requests for desired activities, people, and objects, and support expression of preferences?							
2. Other requests (help, attention, people, negotiation)	1: No capacity for more abstract requests	2: Very limited capacity for more abstract requests (prestored or generative)	3: Some capacity for more abstract requests (prestored or generative)	4: Fairly good capacity for more abstract requests (prestored & generative)	5: Excellent capacity for more abstract requests (prestored & generative)		
How well does this app support other kinds of requests, such as asking for help or attention, requesting to be with certain people, and negotiating.							
 Negation, rejection, protest 	1: No capacity for prestored or generative negation	2: Little capacity for prestored or generative negation	3: Some capacity for prestored & generative negation	4: Considerable capacity for prestored & generative negation	5: Excellent capacity for prestored & generative negation		
How well does this app support the expression of negative concepts? Think about its capacity for protesting, negation (not, don't, can't, won't), and rejection.							
4. Social interaction	1: No capacity for social interaction words	2: Very limited capacity for prestored OR generative for social interaction words	3: Some capacity for prestored & generative for social interaction words	4: Fairly good capacity for prestored & generative for social interaction words	5: Excellent capacity for prestored & generative for social interaction words		
Parker & Zangari 2012			Interaction words				

www.PrAACticalAAC.org

		aintenance of social relations					
focused questions, compliments, and etiquette (e.g., Excuse me. I'm sorry. Thank you). Think about scripting and reciprocal exchanges/turn-taking, partner-focused questions, and appropriate means of initiating, maintaining, redirecting, and terminating conversations.							
5. Telling,	1: No capacity to	2: Very limited capacity	3: Some capacity for	4: Fairly good	5: Excellent capacity		
commenting	tell, show, or report	for prestored OR	prestored &	capacity for prestored	for prestored &		
C		generative to tell,	generative to tell,	& generative to tell,	generative to tell,		
		show, or report	show, or report	show, or report	show, or report		
How well does this app support expression to share, tell, or make a comment?							
6. Asking for info	1: No capacity for	2: Very limited capacity	3: Some capacity for	4: Fairly good	5: Excellent capacity		
5	asking questions	for prestored OR	prestored &	capacity for prestored	for prestored &		
		generative for asking	generative for asking	& generative negation	generative for asking		
		questions	questions	for asking questions	questions		
How well does this app supp	ort the request for information	tion? Think about its capacity					
coming?).	•						
7. Clarifying	1: No capacity for	2: Very limited capacity	3: Some capacity for	4: Fairly good	5: Excellent capacity		
, ,	clarifying by	for prestored OR	prestored &	capacity for prestored	for prestored &		
	repeating,	generative by	generative by	& generative negation	generative by		
	rephrasing, &/or	repeating, rephrasing,	repeating, rephrasing,	by repeating,	repeating,		
	questioning	&/or questioning	&/or questioning	rephrasing, and/or	rephrasing, &/or		
		a, er queenermig	a, et queettermig	questioning	questioning		
How well does this app supp	ort the repair of communic	ation breakdowns? Think abo	ut its capacity for repairing o				
paraphrasing, asking for clar							
8. Answering,	1: No capacity for	2: Very limited capacity	3: Some capacity for	4: Fairly good	5: Excellent capacity		
labeling	answering/labeling	for prestored OR	prestored &	capacity for prestored	for prestored &		
labeling	with single OR multi	generative answering/	generative answering/	& generative negation	generative		
	word sentences	labeling with single OR	labeling with single OR	answering/labeling	answering/labeling		
		multi word sentences	multi word sentences	with single OR multi	with single OR multi		
				word sentences	word sentences		
How well does this app supp	ort the delivery of informat	ion? Think about its capacity	for offering new information		word sentences		
9. Self-calming	1: No capacity for	2: Very limited capacity	3: Some capacity for	4: Fairly good	5: Excellent capacity		
7. Self-Calming	self calming words &	for prestored OR	prestored &	capacity for prestored	for prestored &		
	sentences	generative self calming	generative self	& generative self	generative self		
	sentences	words & sentences	calming words &	calming words &	calming words &		
		words & sentences	sentences	5	0		
				sentences	sentences		
		notional breakdowns, minimiz	e distress, caim onesen, and	regam composure?			
SUBTOTAL	out of 45 possible						
LINGUISTIC/LANGUAGE LEARNING							
10. Core vocabulary	1: No capacity for	2: Very limited capacity	3: Some capacity for	4: Fairly good	5: Excellent capacity		
(amount, word class	core word messages	for core word	core word messages	capacity for core	for core word		
diversity, organization)		messages		word messages	messages		
Parker & Zangari 2012					www.PrAACticalAAC.org		

www.PrAACticalAAC.org

How well does this app support the most frequently used words? Think about common pronouns, helping verbs, descriptors, and conjunctions.								
11. Syntax & sentence-building	1: No capacity for syntactic learning or sentence-building	2: Very limited capacity for syntactic learning or sentence-building	3: Some capacity for syntactic learning & sentence-building	4: Fairly good capacity for syntactic learning & sentence- building	5: Excellent capacity for syntactic learning & sentence-building			
How well does this app support language competence through word combinations? Think about its capacity for assembling single words into phrases/sentences. Consider modals and other words that allow us to speak in grammatically correct sentences.								
12. Morphology & word forms	1: No capacity for modifying word forms	2: Very limited capacity for modifying word forms	3: Some capacity for modifying word forms	4: Fairly good capacity for modifying word forms	5: Excellent capacity for modifying word forms			
How well does this app support language competence by permitting variations of word forms? Think about its capacity for verb conjugation, changing verb tense, singular/plural, comparative/superlative, etc.								
13. Narratives & story telling	1: No capacity for telling prestored stories or creating new ones	2: Very limited capacity for telling prestored stories or creating new ones	3: Some capacity for telling prestored stories & creating new ones	4: Fairly good capacity for telling prestored stories & creating new ones	5: Excellent capacity for telling prestored stories & creating new ones			
How well does this app support storytelling? Think about personal narratives (e.g., recounts, accounts), stories, scripts, and eventcasts.								
14. Semantics & new word learning	1: No capacity for planned expansion or extensive restriction in word types	2: Very limited capacity for planned expansion or significant restriction in word types	3: Some capacity for planned expansion & some variety in word types	4: Fairly good capacity for planned expansion & good variety in word types	5: Excellent capacity for planned expansion & extensive variety in word types			
How well does this app support the learning and use of new words? Think about organizational features of the app, ability to hide/show and support for exploration of language and lexical diversity.								
15. Linguistic aspects of this app seem best suited for:	Very beginning communicator (not yet using words)	Beginning communicator (1 word/1 cell)	Early sentence users (2-5 words using multiple cells)	More complex sentence users	Adult-like language users			
SUBTOTAL	Out of 25 possible points							
16. Customization (5 poss pts)	1: Either no premade displays or no customizability	2: Inadequate balance of premade displays & customizability	3: Moderate balance of premade displays & customizability	4: Fairly good balance of premade displays & customizability	5: Excellent balance of premade displays & customizability			
How well does this app strike a balance between being entirely pre-set and fully customizable? Think about how much is pre-stored and how much the user needs to create.								
TOTAL	out of 75 possible points [Points can be used to compare one AAC app to another.]							