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| **COMMUNICATIVE PURPOSES:**  *Interaction Involving individuals using AAC systems: State of the art and future directions, Augmentative and Alternative Communication, 1988, Vol.4, No. 2: Pages 66-82*  *Janice Light, 1988* |
| * **To express needs and wants** * **To gain and share information** * **To build and maintain social relationships** * **To participate in social etiquette** |
| COMMUNICATIVE FUNCTIONS:  *From: Total Augmentative Communication in the Early Childhood Classroom*  *Linda Burkhart, 1993* |
| * **Shared referent/shared attention** * **Shared interaction/turn taking** * **Calling attention** * **Requesting repetition/more** * **Labeling as a comment** * **Labeling as a request** * **Denying or protesting** * **Requesting object, action or event** * **Making choices/indicating preferences** * **Using social greetings and partings** * **Initiating communication with a question or comment** * **Directing action of another person** * **Social comments, exclamations in appropriate contexts** * **Commenting on appearance and disappearance of objects or people** * **Using I, me or mine** * **Calling attention to self-achievement** * **Accepting vs rejecting** * **Responding to yes/no questions that relate to desires** * **Requesting assistance** * **Using please and thank you** * **Responding to simple questions** * **Combining thoughts into longer utterances to expand an idea** * **Indicating possession** * **Using a modifier to clarify and describe** * **Using words to describe location** * **Asking simple questions** * **Social phrases and comments** * **Repeating message when not understood** * **Using other modes or strategies to re-phrase when misunderstood** * **Asking why** * **Indicating past or future** * **Responding to yes/no that relate to characteristics of items** * **Delivering message: listen, remember, go to another person and relay message** |