

Partner Name:

Communication Partner: Use of Supportive Strategies

Client/Student Name:	
Date of Observation:	Time of Observation:
Observation Environment:	Length of Observation:

Aided Language Input: Use the table below to record a) what the communication partner said using his/her natural speech, and b) whether aided language input (ALI) was used. If ALI was used indicate the specific words that were modeled with AAC, and what form of communication aid was used.

Spoken Utterance	ALI Used?	Which words were modeled?	What kind of AAC? E.g., Communication board, SGD
	Yes No		

es No	
es No	

Comments:

Communication Opportunities

Activity or Context	Was a	Describe the Way in Which the Partner Created an Opportunity for
	Communication	AAC Use
	Opportunity	
	Created?	
	Yes No	

Comments:

Communicative Responses

Activity or Context	Tone	Partner's Response	Strategy
			(Check all that apply)
	□ Positive□ Neutral□ Negative		 □ Acted on client's intent □ Expansion/extension □ Recast □ Other (explain)
	□ Positive□ Neutral□ Negative		 □ Acted on client's intent □ Expansion/extension □ Recast □ Other (explain)
	□ Positive□ Neutral□ Negative		 □ Acted on client's intent □ Expansion/extension □ Recast □ Other (explain)
	PositiveNeutralNegative		 □ Acted on client's intent □ Expansion/extension □ Recast □ Other (explain)
	□ Positive□ Neutral□ Negative		 □ Acted on client's intent □ Expansion/extension □ Recast □ Other (explain)
	□ Positive□ Neutral□ Negative		 □ Acted on client's intent □ Expansion/extension □ Recast □ Other (explain)

PositiveNeutralNegative		Acted on client's intent Expansion/extension Recast Other (explain)
PositiveNeutralNegative		Acted on client's intent Expansion/extension Recast Other (explain)
□ Positive□ Neutral□ Negative		Acted on client's intent Expansion/extension Recast Other (explain)
PositiveNeutralNegative		Acted on client's intent Expansion/extension Recast Other (explain)
□ Positive□ Neutral□ Negative		Acted on client's intent Expansion/extension Recast Other (explain)

Comments: