ASSESSING PARTICIPATION IN STUDENTS WHO USE AAC

(Based on Blackstien-Adler, 2003)

Name: Date: Completed by:

Activity: Setting:

Target Student: Peer:

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| ACTIVITY STEPS | LEVEL OF INDEPENDENCE | | | | Did Not Participate | Discrepan-cy? | BARRIERS |
| Essential steps in the activity | Indep. | Indep. w/ Set-up | Needs Verbal Assist | Needs Physical Assist | What Seemed to Cause the Discrepancy? |
|  | * Peer * Target | * Peer * Target | * Peer * Target | * Peer * Target | * Peer * Target | * Yes * No |  |
|  | * Peer * Target | * Peer * Target | * Peer * Target | * Peer * Target | * Peer * Target | * Yes * No |  |
|  | * Peer * Target | * Peer * Target | * Peer * Target | * Peer * Target | * Peer * Target | * Yes * No |  |
|  | * Peer * Target | * Peer * Target | * Peer * Target | * Peer * Target | * Peer * Target | * Yes * No |  |
|  | * Peer * Target | * Peer * Target | * Peer * Target | * Peer * Target | * Peer * Target | * Yes * No |  |
|  | * Peer * Target | * Peer * Target | * Peer * Target | * Peer * Target | * Peer * Target | * Yes * No |  |
|  | * Peer * Target | * Peer * Target | * Peer * Target | * Peer * Target | * Peer * Target | * Yes * No |  |
|  | * Peer * Target | * Peer * Target | * Peer * Target | * Peer * Target | * Peer * Target | * Yes * No |  |
|  | * Peer * Target | * Peer * Target | * Peer * Target | * Peer * Target | * Peer * Target | * Yes * No |  |
|  | * Peer * Target | * Peer * Target | * Peer * Target | * Peer * Target | * Peer * Target | * Yes * No |  |