ASSESSING PARTICIPATION IN STUDENTS WHO USE AAC

(Based on Blackstien-Adler, 2003)

Name: Date: Completed by:

Activity: Setting:

Target Student: Peer:

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| ACTIVITY STEPS | LEVEL OF INDEPENDENCE | Did Not Participate | Discrepan-cy? | BARRIERS |
| Essential steps in the activity | Indep. | Indep. w/ Set-up | Needs Verbal Assist | Needs Physical Assist | What Seemed to Cause the Discrepancy? |
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